

To be posted on school website

CS Grant

2022-2023 Plan

The use of CS grant for the academic year 2022-2023 will be mainly for the purpose of subsidising G11 (Form 5) students to participate in the Mainland Study Tour, if necessary, which is scheduled to be held in July 2023 if normal cross-border arrangements are resumed. Moreover, benefited by the resumption of face-to-face lessons, arrangements will be made for both G10 and G11 students to participate in school-based learning activities in Hong Kong such as visits to exhibitions and field trips.

Moreover, teachers are encouraged to use the grant to enrich and fine-tune their learning and teaching resources, ranging from the purchase of books and software to the development of e-learning materials themselves.

In 2022-2023, our school has planned to spend the Citizenship and Social Development Grant (the CS Grant) on the following areas:

	Area	Proposed Expenses (\$)
(a)	Developing or procuring relevant learning and teaching resources, e.g. reference books, journals, magazines, multi-media and e-learning resources, and mobile applications and software	2000
(b)	Subsidising students and/or teachers to take part in Mainland interflow activities or study tours in relation to the CS curriculum	10000
(c)	Organising school-based learning activities in relation to the CS curriculum, e.g. visits to exhibitions, field trips, and experiential learning camps	20000
(d)	Organising or subsidising students to participate in joint-school/ cross-curricular activities relating to the CS curriculum held in Hong Kong or in the Mainland, e.g. application fees for competitions and experiential learning, travelling and accommodation expenses	10000
(e)	Others, e.g. consumables	500
	Total Expenditure:	42500
	Unspent Balance:	257500

2022-2023 Report

With the return to normalcy of Hong Kong society, CS teachers began to use the grant to plan various activities for students learning outside the classroom to enrich their understanding of the Hong Kong society and the country. For example, to let students understand the judiciary and the rule of law in Hong Kong, some students visited the Court of Final Appeal, while some watched the film “A Guilty Conscience”. Students were also led to explore other Hong Kong issues which were often neglected by the majority like the farming industry and sustainable farming, and ethnic minorities. The biggest expenditure of the year was to sponsor the transportation fees of all G10 and G11 students to visit the Hong Kong Palace Museum. The visit was a great success in arousing the attention of students and teachers in appreciating the beauty of Chinese cultural and historical heritage, and understanding the concept and importance of cultural security. In the year 2023-24, we will explore the possibility of organising some mainland study tours for various grades of students so that they could witness the fast development of the country directly.

In 2022-2023, our school has spent the Citizenship and Social Development Grant (the CS Grant) on the following areas:

	Area	Actual Expenses (\$)
(a)	Developing or procuring relevant learning and teaching resources, e.g. reference books, journals, magazines, multi-media and e-learning resources, and mobile applications and software	0 (No money has been spent yet as CS teachers prioritised the use of funds allocated to the CS Department by the school for relevant purchases)
(b)	Subsidising students and/or teachers to take part in Mainland interflow activities or study tours in relation to the CS curriculum	0 (No money has been spent yet as the G11 Mainland Study Tour was fully sponsored by the EDB. CS teachers are still discussing what other suitable activities should be organised under the principle of cost-effectiveness and how the challenge of

		human resources could be overcome)
(c)	Organising school-based learning activities in relation to the CS curriculum, e.g. visits to exhibitions, field trips, and experiential learning camps	32818
(d)	Organising or subsidising students to participate in joint-school/cross-curricular activities relating to the CS curriculum held in Hong Kong or in the Mainland, e.g. application fees for competitions and experiential learning, travelling and accommodation expenses	0 (No money has been spent yet as possible activity plans are still under negotiations by relevant stakeholders)
(e)	Others, e.g. consumables	45
	Total Expenditure:	32863
	Unspent Balance:	267137

2023-2024 Plan

We will continue to focus on organising and participating in activities which can help strengthen the knowledge of students in understanding the content of the CS curriculum, and understand the changes of the Hong Kong society and the country in deep. We will use the grant to sponsor the transportation fees, entrance fees, and other necessary expenses related to our goals set above. We also encourage teachers to use the grant to organise more diverse activities so that the horizons of students could be further enhanced, especially the ones which can help facilitate them in appreciating the achievements attained by the country in different aspects since the reform and opening-up, and the progress of Hong Kong in different areas since the resumption of sovereignty over the city by China.

In 2023-2024, our school has planned to spend the Citizenship and Social Development Grant (the CS Grant) on the following areas:

	Area	Proposed Expenses (\$)
(a)	Developing or procuring relevant learning and teaching resources, e.g. reference books, journals, magazines, multi-media and e-learning resources, and mobile applications and software	5000
(b)	Subsidising students and/or teachers to take part in Mainland interflow activities or study tours in relation to the CS curriculum	50000
(c)	Organising school-based learning activities in relation to the CS curriculum, e.g. visits to exhibitions, field trips, and	40000

	experiential learning camps	
(d)	Organising or subsidising students to participate in joint-school/ cross-curricular activities relating to the CS curriculum held in Hong Kong or in the Mainland, e.g. application fees for competitions and experiential learning, travelling and accommodation expenses	20000
(e)	Others, e.g. consumables	500
	Total Expenditure:	115500
	Unspent Balance:	151637