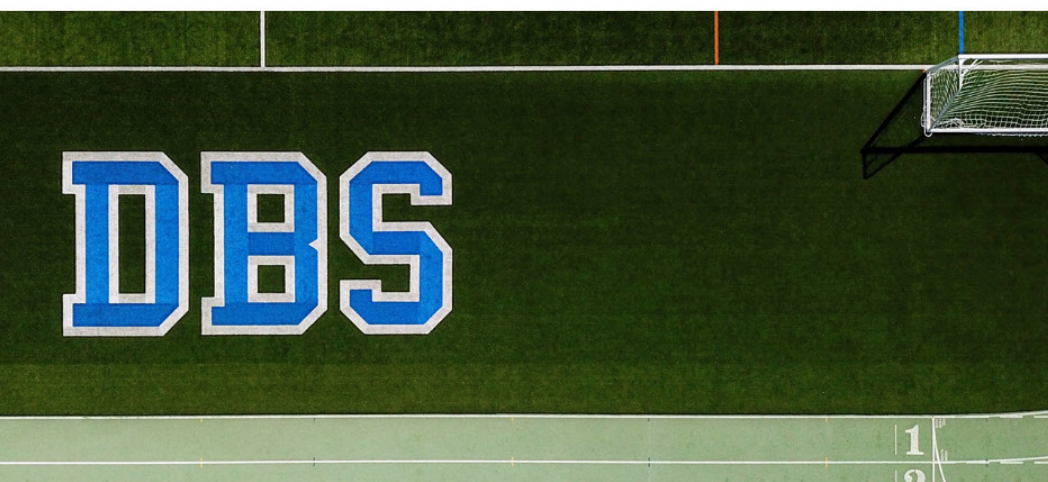




# PROSPECTUS

## DIOCESAN BOYS' SCHOOL







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The history of the Diocesan Boys' School (DBS) dates back to 1869 when the Diocesan Native Female Training School was turned into an orphanage by the Anglican Church (a.k.a. Sheng Kung Hui) called the Diocesan Home and Orphanage (DHO) in 1870, renamed the Diocesan School and Orphanage (DSO) in 1892, the Diocesan Boys' School and Orphanage (DBSO) in 1902, and formally acquired its present name in the 1930s.

When the School first started it took in both boys and girls, mostly Eurasians or Europeans. However, after 1892, the School enrolled only boys, about half of whom were Chinese, sent by the parents who were impressed by the School's recognition of English teaching amongst Chinese community in and outside Hong Kong. When the School moved from Hong Kong Island to its present site in 1926, there were about 300 students. DBS maintained its established tradition of nurturing and educating children of expatriates and local Chinese. Such nurturance was attained by retaining a balanced mix of local Chinese and native-English speaking patriates. English has always been the medium of instruction in DBS; nevertheless bilingualism has long been a tradition of DBS as an imperative means to strengthen its students with global vision.

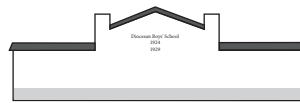
Today, DBS remains firmly rooted in Christian principles and stands by its commitment towards offering an all-round education, encouraging students to pursue excellence in service, academics, sport. From teachers' commitment to curriculum design, from the provision of an ideal learning environment to exposure to local and global perspectives as well as opportunities to engage internationally, DBS hopes to train young men to acquire various skills based on a sound value system, so that they will rise to the challenges they will face in different stages of their lives. The Boarding School, established in the 19th century, has been integral to the development of independent learning and social skills amongst our students.

Many DBS old boys have helped to form the very fabric of our society and are leaders in their respective fields, including architecture, the civil service, commerce, education, engineering, entertainment, finance, information technology, law, medicine and politics. DBS has joined the Direct Subsidy Scheme in 2003, established its own through-train Primary Division in 2004, and has been authorized as an IB World School by the International Baccalaureate Organisation in 2009.

# HISTORY







## THE SCHOOL COMMITTEE

DBS is managed by the Diocesan Boys' School Committee, which is a body incorporated by a special ordinance. The Diocesan Boys' School Committee holds regular meetings to ensure the smooth running of the school and to monitor the proper use of school fundings.

Members of the School Committee are:

The Rt Revd Dr. Matthias DER (The Chairman & School Supervisor)

Mr. CHENG Kay Yen Ronnie (Headmaster)

The Hon. CHEUNG Yu-yan, Tommy, G.B.M., G.B.S., J.P.

Dr. the Hon. CHENG Mo-chi, Moses, G.B.M., G.B.S., O.B.E., J.P.

The Very Revd Samson FAN

Mr. JAT Sew Tong, S.B.S., S.C., J.P.

Mr. KUO Dah Chih Stanford

Mr. LEUNG Jerome-ty, J.P.

Mr. KOTEWALL Robert George, S.B.S., S.C., K.C., J.P.

Dr. LUK Che Chung, J.P.

Mr. LIAO Yi Kang Philip

Mr. LO Chi Chung William

Ir. Prof. LEE Wai-kwong Sunny, B.B.S., J.P.

Mr. WAN Chai Tong Joseph

Mr. CHOW Siu Lui

Rev. Darren POLLOCK



## THE SCHOOL MANAGEMENT COMMITTEE

The School Management Committee encourages and facilitates autonomy of school management. There is direct involvement of the teaching staff representatives in internal affairs, particularly in areas such as the periodic review and development of the curriculum, teaching methodology and staff development.

Members of the Committee are:

The Headmaster

A Deputy Headmaster (to be elected by Deputy Headmasters)

Two Members of the Teaching Staff (to be elected by Teachers)

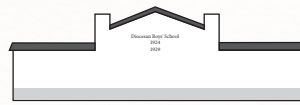
A School Committee Member

The Financial Controller

A Parent Member Representative of the D.B.S.P.T.A.







# THE SCHOOL

Our vision is to nurture a strong community of lifelong learners grounded in Christian principles, who are committed to serve, to lead, and to make a difference in an ever-changing world.



## SERVICE & LEADERSHIP

Encouraging the spirit of service and providing opportunities to develop leadership skills.

## ATTRIBUTES

Nurturing the attributes of integrity, empathy, gratitude, humility, discipline, curiosity, courage and devotion, encouraging each individual to maximise their potential.

## APTITUDES

Developing the individual talents and abilities of each member of the DBS family, supporting them to excel.

## COMMUNITY

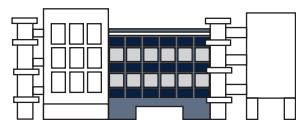
Strengthening the bonds among stakeholders in our community; to fulfill our duty in local, national and global contexts.

## HERITAGE

Building on the liberal legacy of the school and cultivating respect for the traditions of DBS and its Christian foundations.







## THE DIRECT SUBSIDY SCHEME

The School Committee envisages that being the youths of the new millennium, our boys need to be well-equipped to respond to local needs, as well as to anticipate regional and international challenges. The School Committee thus considers that DBS should join the “Direct Subsidy Scheme” (DSS) in order to fulfill their promise of providing a balanced curriculum for all students.

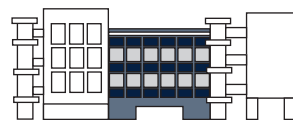


By joining the DSS, the School Committee aims to expand its autonomy in:

- Engaging external specialists / consultants to work with the school.
- Acquiring, deploying and reserving resources to best meet the needs of the school, particularly in targeted areas such as language proficiency, IT literacy and student enrichment programmes.
- Administering its own fee remission and other subsidies for the benefits of students in need.
- Administering awards and scholarship schemes to reward and encourage achieving students.
- Setting and revising school fees appropriate to the situation of the school.
- Appointing staff, local or expatriate, based upon the needs of the school.
- Rewarding staff who have positively contributed to the well-being of the students.
- Setting and revising salary scales and fringe benefits in order to attract and retain teaching and administrative staff of the highest calibre.







## CLASSES

### Medium of Instruction

Lessons in all subjects are conducted in English, with the exception of Chinese subjects.

### Class size and structure

Grade		No. of Students per Class	No. of Classes
Grade 7 to 9		27	9
Grade 10 to 12	DSE	28	6
	IB	30	2

### Grade 7 to 9 are streamed into nine sets:

**(D) David** - He was the most devoted King of the Israelites. Serving God with total obedience, his kingdom was prosperous and defeated Goliath.

**(S) Samuel** - He responded to God at a young age and served as a judge, prophet, and priest. He anointed Saul and David to be the first and second King of Israelites.

**(G) Gideon** - He was a judge and warrior in the Old Testament who sought Lord's confirmation in his decisions. With a small and elite group of warriors, he fought a victorious battle over the Midianites.

**(P) Peter** - He was an apostle chosen by Jesus and later appointed by Him to be the foundation of the early church after His ascension. Though not well educated, he was very good in speech.

**(M) Moses** - As a spokesperson of God, he was a great hero who rescued his people from slavery from Egypt. Through Moses, God issued the Ten Commandments.

**(L) Luke** - He was a doctor and the writer of the 3rd Gospel, focusing on how God saved the whole world of all nations, no matter poor or rich, locals or foreigners.

**(A) Joshua** - Born in ancient Egypt, he travelled with Moses and the Israelites to Canaan, and was appointed leader when Moses died. He also showed great faith and courageous leadership in the battle of Jericho.

**(J) John** - He was known for his devotion to God. A beloved disciple of Jesus, he was entrusted with taking care of Mary when Jesus was nailed on the cross.

**(T) Timothy** - He was a young apprentice eager to learn from Paul, following him to preach during his missionary journey.

## THE GENERAL CURRICULUM

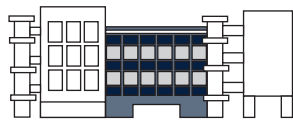
The recommended syllabuses of the Curriculum Development Institute set the backbone of the DBS curriculum which provides a holistic and liberal education to the students, thereby enabling them to stand up to challenges and make use of different opportunities in this ever-changing world. Specifically, the school will place particular emphasis on language skills, information technology, physical education and music, which are the building blocks of an all-round student to ensure his future success.

The curriculum is so designed and structured that students may get a balanced and systematic education which fosters an environment that implants in the students a yearning for knowledge, a good aesthetic sense, an unflinching desire to transcend even the best, and a lifelong self-initiated pursuit of all these quintessential attributes.

All students will have hands-on participation in services of their choice to fulfil their service requirements. Through their participation in services, students will be able to raise their social awareness, develop and internalize their positive values and moral standards.







# ACADEMICS



## 2024

### HKDSE

Chan Yiu Sang	Seven 5**		
Cheang Man Hin	Six 5**	&	One 5*
Sin Ka Yat	Five 5**		

Remark:  
The above includes results in Mathematics Extended Modules 1 and 2



### IBDP

Chau Man Hei	45 points
Shiu Yu Hin Bernard	45 points
Wong Ching Hei Geoffrey	45 points
Wong Yuen Hei Cyrus	45 points
Lee Man Yui Adrian	45 points

Average Score of Graduates: 42.3



## 2023

### HKDSE

Chu Man Him	Six 5**	&	Two 5*
Chow Sze Chit Cedric	Five 5**	&	Three 5*
Lam Pun Yu	Six 5**		
Chow Pak Yin Brian	Four 5**	&	Two 5*
Yeung Yat Long	Three 5**	&	Four 5*
Kong Chi Ngo	Three 5**	&	Three 5*

Remark:  
The above includes results in Mathematics Extended Modules 1 and 2

### IBDP

Kwok Shung Wang Max	45 points
Lam Yuk Ching	45 points
Saw Zi Hong Selwyn	45 points

Average Score of Graduates: 41







## THE LOCAL SENIOR SECONDARY CURRICULUM



Our students are expected to complete three years of junior secondary and three years of senior secondary education. Under the local Senior Secondary Curriculum, our students take the four core subjects (Chinese Language, English Language, Mathematics (Compulsory Part), Citizenship and Social Development) and select two or three elective subjects among the fifteen (including French) that we offer. This broad and balanced curriculum allows them to pursue the subject combinations that suit their interests, needs and talents.

To facilitate students' whole-person development and nurture positive values in them, we offer a wide range of Other (non-academic) Learning Experiences (OLE) both within and outside school hours. These experiences include moral and civic education, community service, career-related experiences, aesthetic development and physical development.

Our curriculum aims to cultivate students' language and numeracy skills, broaden their knowledge base and horizons, enhance their capacities for critical thinking and life-long learning, equip them with independent learning and interpersonal skills for the challenges in this ever-changing era.







# THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

As an authorized IB World School, DBS offers the International Baccalaureate Diploma Programme (IBDP) to students entering their senior secondary school years. Students who elect to take the IB begin in grade 10 with a rigorous bridging year to help them develop the needed skills before transitioning to the final two years of the IB Diploma curriculum.

The IB is often characterised as a university preparatory course, and most DBS students who choose IB apply with the intention of continuing their studies overseas. However, our IB graduates have had equal success applying to local universities through Non-JUPAS admissions. Students of all backgrounds and those with diverse academic needs are well served by the holistic and well-rounded approach of the IB, which encourages both breadth and depth of knowledge and understanding in all subjects. The curriculum demands the best from both motivated students and teachers, and the two-year diploma-level courses in grades 11 and 12 cover a wide range of academic subjects including Languages, Sciences, Humanities, Mathematics and the Arts. The programme has a history dating back to 1968, and has been offered to over 700,000 students in more than 130 countries. IB Diploma Programme graduates are welcomed and highly regarded by leading universities all over the world.

## The Benefits of the IB Diploma Programme

The IB Diploma Programme nurtures in students the ability to act and think independently, manage their time wisely, and set high expectations for themselves and others. Typically, graduates are ready to engage with world issues from an international perspective and provide leadership and support in both local and global communities. They show a capacity for in-depth study while maintaining a broad perspective of the different subject areas. They are able to ask challenging questions but also know how to research a topic and express their opinion. They have a strong sense of their own culture and identity, as well as the ability to communicate in two or more languages with people who have different or even opposing perspectives of the world.

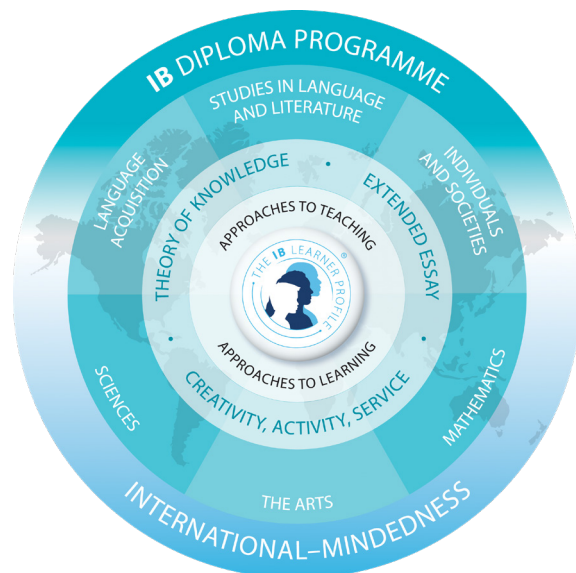






## Broad Spectrum of Subjects

IB Diploma Programme students choose to study six subjects - one from each of the subject areas highlighted in the following diagram:



Integral to the IB Diploma Programme are the interdisciplinary and cross-curricular skills and traits described by the IB Learner Profile, and which are also explicitly taught through the three core requirements:

1

### Theory of Knowledge (TOK) :

This is an internally and externally assessed interdisciplinary component that explores the different concepts of knowledge found in all the subject areas. Because students study six subjects simultaneously, TOK teachers can, for example, ask students to compare a historian's approach to problem-solving with that of a scientist.

2

### Creativity, Activity and Service (CAS) :

This is an internal programme that encourages students to be involved in artistic pursuits, sports and community service work, thus fostering their awareness and appreciation of life outside the academic arena.

3

### Extended Essay:

This is an externally assessed, independent research assignment of 4,000 words in one of the six subject areas. This is one of the ways in which IB Diploma Programme students can specialize in a certain subject area and prepare for the academic research and writing strategies needed for university study.



### Internationally Recognized Standards

The IB Diploma Programme is widely recognized for its high academic standards. Assessment is varied and takes place over two years, with final examinations in most subjects. Students' work is assessed by an international board of examiners, who are themselves thoroughly trained and monitored by the International Baccalaureate Organisation.

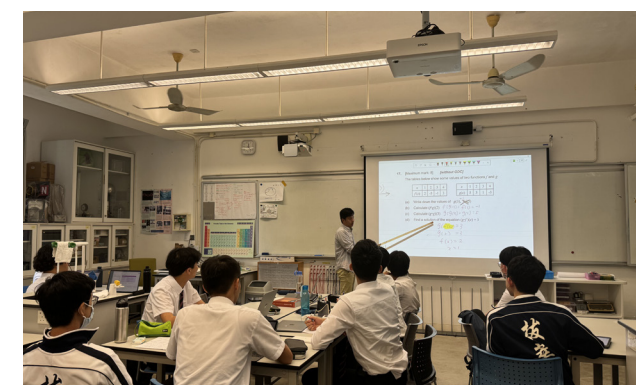


Subjects are scored on a 1-7 scale with a further three points awarded for Theory of Knowledge and the Extended Essay. Students who display good levels of performance across all six subjects and achieve a minimum of 24 points (out of a possible 45) are awarded the Diploma. All others receive a certificate for each of the subjects completed.

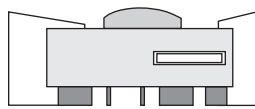


### DBS IB: A Community of Successful Learners

The IB faculty at DBS acts not only as teachers of subjects, but also as advisors and mentors, catering to the individual learning goals of each student. Regular advisor meetings with students and parents ensure that students are successfully completing the challenging requirements of the diploma. Class sizes are also small to allow for the individual attention and feedback students need to improve and excel. The teaching staff is also diverse, bringing an international-mindedness to the greater school community.







## EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities are always an essential part of DBS students' life. The total number of clubs, societies, interest groups, student organisations and school teams has amounted to about eighty. Our boys are free to choose and join any of those that interest them.

Before any club or society is established, a constitution must be drafted and passed by the extra-curricular activities coordinator. Though a teacher advisor is assigned to each club or society, the committee members are encouraged to manage their clubs and societies themselves. Under minimal supervision, our boys, who prepare to be leaders, benefit greatly from organising appropriate activities for their fellow schoolmates.





# NATIONAL AND OVERSEAS LEARNING PROGRAMMES



Senior Boys' Choir  
Senior Mixed Choir  
World Choir Games 2024  
Auckland, New Zealand



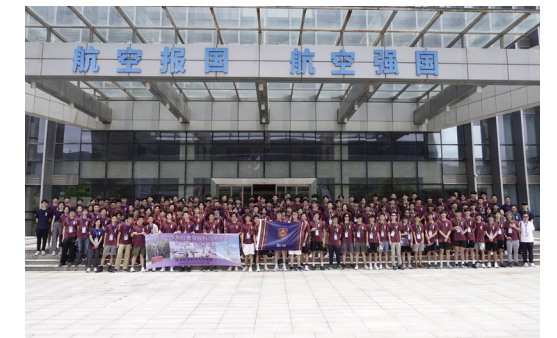
Aviation Study Tour 2024  
Melbourne, Australia



Chinese Orchestra Exchange Tour 2024  
Taipei, Taiwan



History Society  
Kyushu Cultural Tour 2024  
Kyushu, Japan



Citizenship and Social Development  
Maintand Study Tour 2024  
Zhuhai, China



Prefects' Board Training Tour 2024  
Tokyo, Japan



IB Chinese Literature and History  
The Literary World of Austria and Czech Republic 2024



Woodwind and Brass Ensemble  
Singapore Raffles International Music Festival 2024



European History Tour 2024  
Berlin, Germany



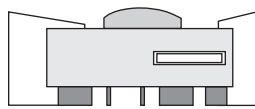
Robotics Team  
World Robot Conference 2024  
Beijing, China



Robotics Team  
FTC Asia-Pacific Open Championships 2024  
Sydney, Australia

To Serve and To Lead





# MUSIC

Often acclaimed “Cradle of Youth Musicians”, DBS provides an excellent environment for students to unleash their potential in music. In DBS, students are given the chance to participate in six choirs, a full symphony orchestra, string and wind orchestras, a Chinese orchestra, and numerous chamber ensembles.

Our boys are bestowed with opportunities to explore their interest in music and to perfect their skills in this area. Throughout the stellar history of DBS music, our musicians have continued to scale great heights in performance excellence, receiving critical acclaim on both local and international levels.

In July 2024, DBS Senior Choir participated in the 13th World Choir Games in Auckland, New Zealand. Outstanding results were achieved: World Champion Title in Category C18 Contemporary Music - Equal Voices with 94.38 points.

## 2023 - 2024

### Hong Kong Youth Music Interflows

Symphony Orchestra - Gold  
String Orchestra - Gold

### Hong Kong Inter-School Choral Festival

Senior Choir - Gold  
Intermediate Choir - Gold  
Intermediate Mixed Choir - Gold  
Treble Choir - Gold  
Junior Mixed Choir - Gold

### Hong Kong Schools Music Festival Instrumental

Symphony Orchestra – First  
Senior String Orchestra – First  
Wind Orchestra - First  
Senior String Quartet A – Second  
Senior String Quartet B – Silver  
Junior String Quartet – First  
Piano Quintet – Second  
Senior Woodwind Quintet – First  
Junior Woodwind Quintet – First  
Saxophone Quartet – Third  
Brass Quintet – First

### Choral

Senior Choir (1st Division)  
Best Secondary School Boys' Choir  
Foreign Language – First  
Chinese – First

Treble Choir (1st Division)  
Foreign Language – Second  
Chinese – First

Senior Mixed Choir (1st Division)  
Foreign Language – First  
Chinese – Third

Intermediate Mixed Choir  
Church Music SATB – Second

Junior Mixed Choir (1st Division)  
Foreign Language – Second  
Chinese – Third

Vocal Ensemble A – Silver  
Vocal Ensemble B – First  
Vocal Ensemble C – Silver

### World Choir Games 2024, Auckland, New Zealand

Senior Choir  
Contemporary Music- Equal Voices Category – World Champion with 94.38 points  
Senior Mixed Choir  
Sacred Choral Music a cappella Category – Third Place with 90.00 points

### 10th Singapore Raffles International Music Festival

Senior Woodwind Quintet – Gold  
Brass Quintet – Gold with Honours  
Saxophone Quartet – Category Winner  
Chamber Wind Ensemble – Category Winner

### 香港學校音樂節

中樂團組 – 冠軍  
二胡小組 – 冠軍  
琵琶小組 – 亞軍

### 香港青年音樂匯演

中樂團匯演 – 金獎

### 「香港活力鼓令24式」擂台賽

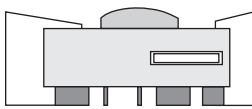
中學及大專學校組 – 冠軍，  
最佳創作獎，最佳隊形獎，最佳鼓手獎  
自由式組 – 亞軍  
指定曲目組（龍騰虎躍）– 亞軍  
指定曲目組（牛鬥虎）– 亞軍

### 第五屆香港敲擊樂大賽

中國鼓樂合奏 – 亞軍







# SPORTS

DBS sports life is a pillar to the school's aim of all-round excellence. Our school offers a wide variety of well-organized sports teams which rank among the best in Hong Kong schools. Supported by excellent facilities and coaching, these talented and united young men have won countless trophies and championships, including the Bauhinia Bowl, awarded to the school with the best performance in Inter-School sports. The stellar result achieved by our athletes serves to forge a great sense of belonging, camaraderie and spirit.

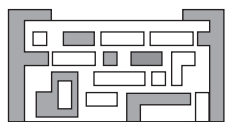


## Results of the Inter-School Sports Competitions 2023 - 2024

	A Grade	B Grade	C Grade	Overall
<b>Individual Games</b>				
Athletics	1st	1st	1st	1st
Swimming	1st	1st	1st	1st
Cross-Country	1st	1st	1st	1st
Life Saving	2nd	2nd	---	2nd
Orienteering	---	1st	2nd	1st
<b>Ball Games</b>				
Basketball	1st	2nd	1st	1st
Beach Volleyball	1st	3rd	---	1st
Football	1st	1st	1st	1st
Handball	1st	2nd	1st	1st
Softball	---	---	---	3rd
Volleyball	1st	1st	1st	1st
<b>Racket Games</b>				
Badminton	1st	1st	1st	1st
Table-Tennis	4th	2nd	2nd	2nd
Tennis	---	---	---	1st
Squash	---	---	---	1st
<b>Others</b>				
Archery	1st	3rd	3rd	1st
Dragon Boat	---	---	---	2nd
Hockey	---	---	---	1st
Indoor Rowing	1st	1st	1st	1st
Tenpin Bowling	---	---	---	1st
Fencing	(Epee) 1st	(Foil) 1st	(Sabre) 1st	1st







# SCIENCES AND HUMANITIES

DBS also offers ample opportunities for those with a passion for language, a curiosity for the sciences, and a flair for the dramatic. There are various groups dedicated to fostering creativity, both in the arts and sciences, as well as teams that aim to hone the art of storytelling and expression in our students. Over the past years, our boys in the Debate and Mooting and Mock Trial Team, Model United Nations and Public Speaking Joint Club, the various Olympiad teams, and the Drama Committee have consistently achieved stellar results in both local and international competitions.



## STEM

Competition	Gold	Silver	Bronze	Overall
HK Olympiad in Informatics 2023 /24	6	5	4	Champion
41st HK Mathematics Olympiad	/	/	/	Champion
HK Physics Olympiad	2	2	/	Champion
Int'l Biology Olympiad 2022	1	1	1	8th
Int'l Junior Science Olympiad 2024	2	2	1	/

### Competition

Guinness World Record for the Smallest Humanoid Robot  
First Robotics Competition World Robot Conference Beijing  
  
First Tech Challenge Asia Pacific Open Championships  
  
First Tech Challenge World Robot Conference Beijing  
First Tech Challenge Hong Kong

### Award

Winning Alliance Award - Winner  
Rookie All-Star - Award  
Inspire Award - Winner  
Think Award - Winner  
Inspire Award - Winner  
Winning Alliance Award - Winner  
Inspire Award - Winner

## Drama

### Competition

Hong Kong School Drama Festival

### Award

Award for Outstanding Script  
Award for Outstanding Director  
Award for Outstanding Performer  
Award for Outstanding Stage Effects  
Award for Outstanding Cooperation  
Adjudicators' Award  
Second Prize  
Audience Prize  
Star Award for Most Outstanding Actor  
銀獎

Speak-Up Act-Out Drama Competition  
(Improvised Drama Category 23-24)

第十六屆「啟慧中國語文」廣播劇創作暨演繹比賽

## Debate and Public Speaking

### Competition

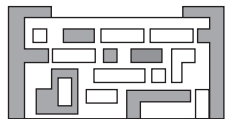
HK Bar Association Debating Competition 2023  
Sing Tao Inter-School Debating Competition 2023  
  
Int'l Independent Schools' Speaking Competition 2022  
World Individual Debating and Speaking  
Championships 2023  
Junior Individual Speaking Competition 2023

### Award

Grand Champion  
2nd Runner Up Team  
Best Speaker x7  
Top Asia-Pacific School  
  
8th Overall Speaker  
Champion







# BOARDING SCHOOL

DBS education emphasizes the importance of independent learning and development of social skills. As an integral part of the achievement of these objectives, DBS expects students at some time during their secondary school years to partake in and experience life in a boarding environment. The Boarding School at DBS is a unique feature of the school. It provides boys with positive and memorable experiences, fostering a strong sense of self-worth, responsibility and self-discipline in every boy who boards. These important life-skills will continue to be an asset to boys throughout their lives.



## Why is being a boarder such a great opportunity?

### 1. Being Independent

When a DBS boy moves into the boarding house, he is taking the first step to being independent. There will be many things that he may never have tried or done, and the Boarding School is a perfect and safe environment for him to do so. There is a certain freedom that comes from being independent, and also a real sense of responsibility that comes from that freedom.



### 2. More Time = Learning More + Doing More + Playing More

Boarders travel less and are much closer to all things at school. This results in the average boarder having more time to do things that matter to him, including more time to study, more time to get involved in sports, music and other activities, and more time to play. Moreover, a boarder lives with around 100 friends that he can learn from and spend that extra time with.



### 3. Balancing Your Life

The Boarding School is not a classroom - it is real life. At DBS Boarding School we are always learning in real time. While our principal focus is academics, we think that other things are important too, such as creative and cultural activities, exercise, service, personal goal setting and spiritual development. We want all boys to try new things, improve the things they are good at and live a balanced, well-rounded lifestyle.

### 4. Your Support Network

From friends to room-mates to Prefects to Tutors, Staff and the community, the Boarding School offers support for all aspects of a boarder's life. There are Staff and Prefects always on hand to give any help or guidance. We offer tutorials in Chinese, English, Maths and many other subjects, as well as homework support. The School Nurse lives in the boarding house, as do all the Boarding Staff. This means that every boarder can try new things, learn more and live life knowing that he has a whole range of support.

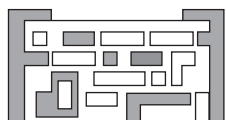
### 5. Being Better Prepared For Life

Living with other people is not always easy. At Boarding School students get first-hand experience in problem-solving and interacting with other people. Boarders gain vital life skills, such as time management, conflict-resolution and interpersonal communication. There are also many opportunities for service, leadership and responsibility. Studies and empirical research from the US and UK suggest that students from boarding schools feel better prepared for university and life beyond than those who have not had that experience.

For more information, please feel free to visit our website at <https://sites.google.com/dbs.edu.hk/dbsboardingschool/> or contact the Boarding School Staff at 2712 2702 or [dbsboarding@dbs.edu.hk](mailto:dbsboarding@dbs.edu.hk).







# DBS FOUNDATION

## Introduction

As an institution with a strong heritage of pursuing excellence in providing a holistic education of the highest calibre for all our boys regardless of their background, DBS constantly aspires to preserve and advance the School's Vision and Mission. To produce the finest results, whether in service, leadership, character building, academics, sports, music, or the arts, our boys have full access to proper resources and support. The financial challenge thus imposed is substantial and recurring. The Diocesan Boys' School Foundation Limited was incorporated in 2012 with the aim of ensuring that DBS will continue to have the financial resource to advance, enhance and promote all aspects of education.

## Objectives

The main objectives of the Foundation are:

- To guarantee the School's stability and institutional momentum and to enable the School to take short-term challenges in stride.
- To establish and accumulate sufficient reserves, through an endowment, annual giving programme and fundraising events, to support and subsidize current and projected programmes for providing an excellent education in line with the School's established tradition.
- To nurture an environment where students, irrespective of background, have an equal opportunity to think critically and creatively, to develop a sense of responsibility, to maximize their talents, to form the character expected of graduates of the School, and to become successful lifelong learners.
- To preserve and advance the School's Vision and Mission.



*DBS is a place of many buildings. We house a Class II Heritage Building which was built in 1926. When Mr Featherstone relocated DBS to our current site in Kadoorie Hill, he designed the corridors of this main building to be wide, windows to be large to allow the "breeze from all quarters", enabling the boys to learn, grow and thrive.*

*In 2008, we erected a glass pavilion and the Sports and Dormitory Complex. Our newest buildings are the IB Building and the Auditorium Building which were built in 2011.*

*Whether these buildings be new or old, historic or contemporary, they were built with a single paramount purpose: to better the holistic growth of our students. They are more than just architecture, they are productive and fruitful infrastructure.*

*We are a school that is abreast of the latest developments in teaching and learning. Our infrastructure lies not just in our physical resources but also our remarkable ability to match that with our human resources. This synergy is what makes DBS the school it is today.*

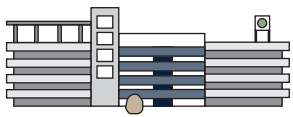
Ronnie K.Y. Cheng  
Headmaster



INFRASTRUCTURE IS MUCH MORE  
IMPORTANT THAN ARCHITECTURE.

Rem Koolhaas





## FEE REMISSION SCHEME

The School Committee reiterates that no student will be denied admission to the school solely because of their financial inability to pay the school fees, and that no student will have to leave the school for the same reason. The actual amount of fee remission is based on the level of assistance, as expressed in percentage of fee remission (25%, 50%, 75%, 100%), as applied to the school fee chargeable by the school in the particular school year.



## SCHOLARSHIPS

An Endowment Fund has been set up to provide scholarships and other means of financial assistance. In particular, the school will provide scholarships to students who demonstrate outstanding achievements or possess potential in the areas of academics, sports, music and other extra-curricular activities.



## SCHOOL FEES

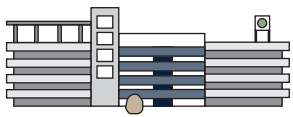
Secondary 1 - 6 (NSS, G7 - G12)	*\$59,860
International Baccalaureate (G10 Bridging Course)	*\$59,860
International Baccalaureate (G11)	*\$137,140
International Baccalaureate (G12)	*\$137,140

School fees will be paid in ten installments from G7 to G11 in both NSS and IB. For G12 in NSS and IB, the installments will be seven and eight respectively.

*\*The school fees may be revised in due course.*







TEACHING FACULTY 2023-2024



CHRISTMAS SERVICE



APPLE RACE



LEADERSHIP TRAINING CAMP



PREFECT INAUGURATION CEREMONY



GARDEN FETE



G12 GRADUATION CEREMONY



OPENING CEREMONY OF THE LABYRINTH



INTER-SCHOOL SWIMMING FINALS



INTER-SCHOOL ATHLETICS MEET

We cannot promise that we will never fail.  
We only promise that we will never fail to try.  
— Ronnie Kay-Yen Cheng, DBS Headmaster









## ENQUIRIES

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School website: <https://www.db.s.edu.hk>

Produced by  
Designed by

Publications Department  
Lui Chi To 12D  
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