



# PROSPECTUS

## DIOCESAN BOYS' SCHOOL



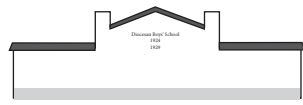




# CONTENTS

History	2	Extra-Curricular Activities	20
The School Committee	4	National and Overseas Learning Programmes	22
The School Management Committee	5	Music	24
The School	6	Sports	26
The Direct Subsidy Scheme	8	Sciences and Humanities	28
Classes	10	Boarding School	30
The General Curriculum	11	DBS Foundation	32
Academics	12	Fee Remission Scheme Scholarships	34
The Local Senior Secondary Curriculum	14	School Fees	35
The International Baccalaureate Diploma Programme	16		





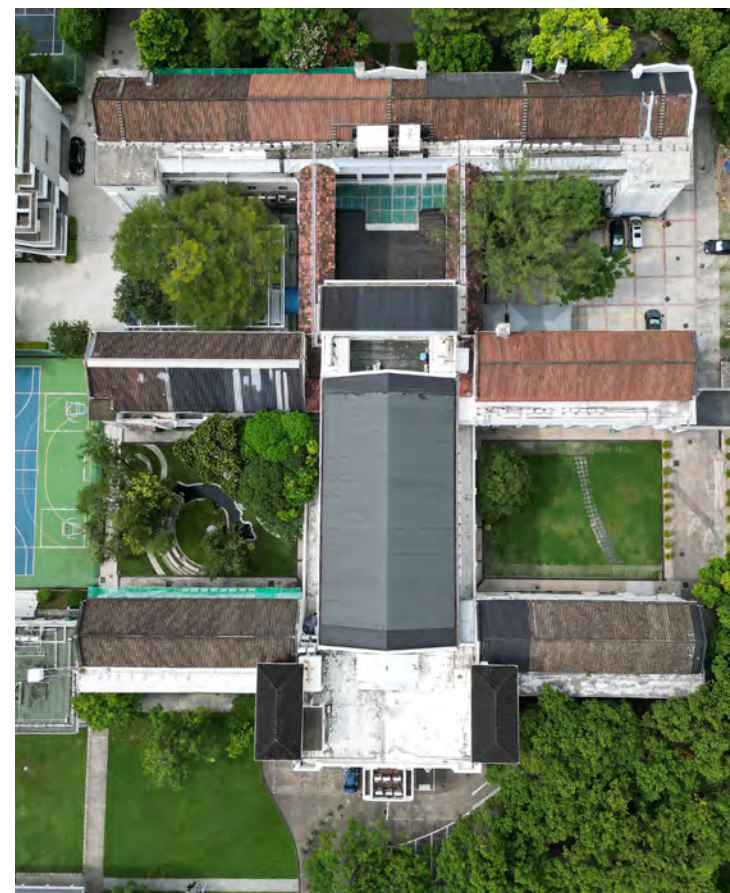
The history of the Diocesan Boys' School (DBS) dates back to 1869 when the Diocesan Native Female Training School was turned into an orphanage by the Anglican Church (a.k.a. Sheng Kung Hui) called the Diocesan Home and Orphanage (DHO) in 1870, renamed the Diocesan School and Orphanage (DSO) in 1892, the Diocesan Boys' School and Orphanage (DBSO) in 1902, and formally acquired its present name in the 1930s.

When the School first started it took in both boys and girls, mostly Eurasians or Europeans. However, after 1892, the School enrolled only boys, about half of whom were Chinese, sent by the parents who were impressed by the School's recognition of English teaching amongst Chinese community in and outside Hong Kong. When the School moved from Hong Kong Island to its present site in 1926, there were about 300 students. DBS maintained its established tradition of nurturing and educating children of expatriates and local Chinese. Such nurturance was attained by retaining a balanced mix of local Chinese and teachers with native-level English proficiency. English has always been the medium of instruction in DBS; nevertheless bilingualism has long been a tradition of DBS as an imperative means to equip its students with global vision.

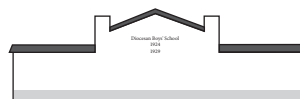
Today, DBS remains firmly rooted in Christian principles and stands by its commitment towards offering an all-round education, encouraging students to pursue excellence in service, academics and sports. From teachers' commitment to curriculum design, from the provision of an ideal learning environment to exposure to local and global perspectives as well as opportunities to engage internationally, DBS hopes to train young men to acquire various skills based on a sound value system, so that they will rise to the challenges they will face in different stages of their lives. The Boarding School, established in the 19th century, has been integral to the development of independent learning and social skills amongst our students.

Many DBS old boys have helped to form the very fabric of our society and are leaders in their respective fields, including architecture, the civil service, commerce, education, engineering, entertainment, finance, information technology, law, medicine and politics. DBS has joined the Direct Subsidy Scheme in 2003, established its own through-train Primary Division in 2004, and has been authorized as an IB World School by the International Baccalaureate Organisation in 2009.

# HISTORY







## THE SCHOOL COMMITTEE

DBS is managed by the Diocesan Boys' School Committee, which is a body incorporated by a special ordinance. The Diocesan Boys' School Committee holds regular meetings to ensure the smooth running of the school and to monitor the proper use of school funds.

Members of the School Committee are:

The Rt Revd Dr. Matthias DER (The Chairman & School Supervisor)

Mr. CHENG Kay Yen Ronnie (Headmaster)

The Very Revd Samson FAN

Mr. JAT Sew Tong, S.B.S., S.C., J.P.

Mr. KUO Dah Chih Stanford

Mr. LEUNG Jerome-ty, J.P.

Mr. KOTEWALL Robert George

Dr. LUK Che Chung, J.P.

Mr. LIAO Yi Kang Philip

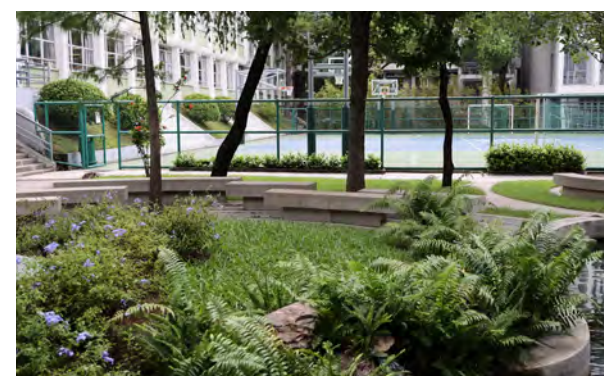
Mr. LO Chi Chung William

Ir. Prof. LEE Wai-kwong Sunny, B.B.S., J.P.

Mr. WAN Chai Tong Joseph

Mr. CHOW Siu Lui

Revd Darren POLLOCK



## THE SCHOOL MANAGEMENT COMMITTEE

The School Management Committee encourages and facilitates autonomy of school management. There is direct involvement of the teaching staff representatives in internal affairs, particularly in areas such as the periodic review and development of the curriculum, teaching methodology and staff development.

Members of the Committee are:

The Headmaster

A Deputy Headmaster (to be elected by Deputy Headmasters)

Two Members of the Teaching Staff (to be elected by Teachers)

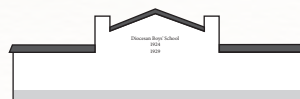
A School Committee Member

The Financial Controller

A Parent Member Representative of the D.B.S.P.T.A.







# THE SCHOOL

Firmly rooted in Christian faith, we endeavor to cultivate a community of lifelong brotherhood of learners that embodies a commitment to excellence, integrity, and compassion, striving to serve and to lead.



## SERVICE & LEADERSHIP

Encouraging the spirit of service and providing opportunities to develop leadership skills.

## ATTRIBUTES

Nurturing the attributes of integrity, empathy, gratitude, humility, discipline, curiosity, courage and devotion, encouraging each individual to maximise their potential.

## APTITUDES

Developing the individual talents and abilities of each member of the DBS family, supporting them to excel.

## COMMUNITY

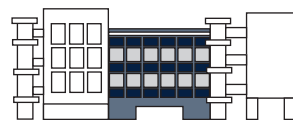
Strengthening the bonds among stakeholders in our community; to fulfill our duty in local, national and global contexts.

## HERITAGE

Building on the liberal legacy of the school and cultivating respect for the traditions of DBS and its Christian foundations.

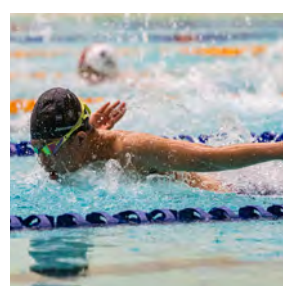






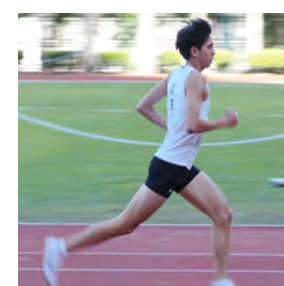
## THE DIRECT SUBSIDY SCHEME

The School Committee envisages that being the youths of the new millennium, our boys need to be well-equipped to respond to local needs, as well as to anticipate regional and international challenges. The School Committee thus considers that DBS should join the “Direct Subsidy Scheme” (DSS) in order to fulfill its promise of providing a balanced curriculum for all students.

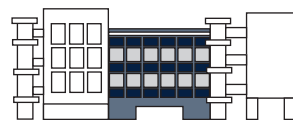


By joining the DSS, the School Committee aims to expand its autonomy in:

- Engaging external specialists / consultants to work with the school.
- Acquiring, deploying and reserving resources to best meet the needs of the school, particularly in targeted areas such as language proficiency, IT literacy and student enrichment programmes.
- Administering its own fee remission and other subsidies for the benefit of students in need.
- Administering awards and scholarship schemes to reward and encourage achieving students.
- Setting and revising school fees appropriate to the situation of the school.
- Appointing staff, local or expatriate, based upon the needs of the school.
- Rewarding staff who have positively contributed to the well-being of the students.
- Setting and revising salary scales and fringe benefits in order to attract and retain teaching and administrative staff of the highest calibre.







## CLASSES

### Medium of Instruction

Lessons in all subjects are conducted in English, with the exception of Chinese subjects.

### Class size and structure

Grade		No. of Students per Class	No. of Classes
Grade 7 to 9		27	9
Grade 10 to 12	DSE	28	6
	IB	30	2

### Grades 7 to 9 are streamed into nine sets:

**(D) David** - He was the most devoted King of the Israelites. Serving God with total obedience, his kingdom was prosperous and defeated Goliath.

**(S) Samuel** - He responded to God at a young age and served as a judge, prophet, and priest. He anointed Saul and David to be the first and second King of Israelites.

**(G) Gideon** - He was a judge and warrior in the Old Testament who sought Lord's confirmation in his decisions. With a small and elite group of warriors, he fought a victorious battle over the Midianites.

**(P) Peter** - He was an apostle chosen by Jesus and later appointed by Him to be the foundation of the early church after His ascension. Though not well educated, he was very good in speech.

**(M) Moses** - As a spokesperson of God, he was a great hero who rescued his people from slavery from Egypt. Through Moses, God issued the Ten Commandments.

**(L) Luke** - He was a doctor and the writer of the 3rd Gospel, focusing on how God saved the whole world of all nations, no matter poor or rich, locals or foreigners.

**(A) Joshua** - Born in ancient Egypt, he travelled with Moses and the Israelites to Canaan, and was appointed leader when Moses died. He also showed great faith and courageous leadership in the battle of Jericho.

**(J) John** - He was known for his devotion to God. A beloved disciple of Jesus, he was entrusted with taking care of Mary when Jesus was nailed to the cross.

**(T) Timothy** - He was a young apprentice eager to learn from Paul, following him to preach during his missionary journey.

## THE GENERAL CURRICULUM

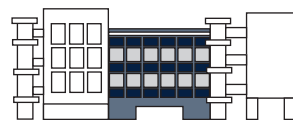
The recommended syllabuses of the Curriculum Development Institute set the backbone of the DBS curriculum which provides a holistic and liberal education to the students, thereby enabling them to stand up to challenges and make use of different opportunities in this ever-changing world. Specifically, the school will place particular emphasis on national security education, language skills, information technology, Bring Your Own Device programme (BYOD), physical education and music, which are the building blocks of an all-round student to ensure his future success.

The curriculum is designed and structured such that students may get a balanced and systematic education which fosters an environment that instills in the students a yearning for knowledge, a good aesthetic sense, an unfaltering desire to transcend even the best, and a lifelong self-initiated pursuit of all these essential attributes.

All students will have hands-on participation in services of their choice to fulfil their service requirements. Through their participation in services, students will be able to raise their social awareness, develop and internalize their positive values and moral standards.







# ACADEMICS



## 2025

### HKDSE

Chan Chi Wah Mason	Four 5**	&	Three 5*
Lo Yiu Ki Astin	Three 5**	&	Four 5*
Yeung Chung Hin	Four 5**	&	One 5*
Ip Shing Tsun	One 5**	&	Six 5*

Remark:  
The above includes results in Mathematics Extended Modules 1 and 2



### IBDP

Chiang Shing Hin	45 points
Ko Kin Fung Nicholas	45 points
Tsang Cheuk Kin	45 points

**Average Score of Graduates: 41.3**



## 2024

### HKDSE

Chan Yiu Sang	Seven 5**
Cheang Man Hin	Six 5** & One 5*
Sin Ka Yat	Five 5**

Remark:  
The above includes results in Mathematics Extended Modules 1 and 2



### IBDP

Chau Man Hei	45 points
Shiu Yu Hin Bernard	45 points
Wong Ching Hei Geoffrey	45 points
Wong Yuen Hei Cyrus	45 points
Lee Man Yui Adrian	45 points

**Average Score of Graduates: 42.3**







## THE LOCAL SENIOR SECONDARY CURRICULUM



Our students are expected to complete three years of junior secondary and three years of senior secondary education. Under the local Senior Secondary Curriculum, our students take the four core subjects (Chinese Language, English Language, Mathematics (Compulsory Part), Citizenship and Social Development) and select two or three elective subjects among the fifteen (including French) that we offer. This broad and balanced curriculum allows them to pursue the subject combinations that suit their interests, needs and talents.

To facilitate students' whole-person development and nurture positive values in them, we offer a wide range of Other (non-academic) Learning Experiences (OLE) both within and outside school hours. These experiences include values education, community service, career-related experiences, aesthetic development and physical development.

Our curriculum aims to cultivate students' language and numeracy skills, broaden their knowledge base and horizons, enhance their capacities for critical thinking and life-long learning, equip them with independent learning and interpersonal skills for the challenges in this ever-changing era.







# THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

As an authorised IB World School, DBS offers the International Baccalaureate Diploma Programme (IBDP) to students entering their senior secondary school years. Students who elect to take the IB begin in grade 10 with a rigorous bridging year to help them develop the needed skills before transitioning to the final two years of the IB Diploma curriculum.

The IB is often characterised as a university preparatory course, and most DBS students who choose the IB apply with the intention of continuing their studies overseas. However, our IB graduates have had equal success applying to local universities through Non-JUPAS admissions. Students of all backgrounds and those with diverse academic needs are well served by the holistic and well-rounded approach of the IB, which encourages both breadth and depth of knowledge and understanding in all subjects. The curriculum demands the best from both motivated students and teachers, and the two-year diploma-level courses in grades 11 and 12 cover a wide range of academic subjects including languages, sciences, humanities, mathematics and the arts. The programme has a history dating back to 1968, and has been offered to over 700,000 students in more than 130 countries. IB Diploma Programme graduates are welcomed and highly regarded by leading universities all over the world.

## The Benefits of the IB Diploma Programme

The IB Diploma Programme nurtures in students the ability to act and think independently, manage their time wisely, and set high expectations for themselves and others. Typically, graduates are ready to engage with world issues from an international perspective and provide leadership and support in both local and global communities. They show a capacity for in-depth study while maintaining a broad perspective of the different subject areas. They are able to ask challenging questions but also know how to research a topic and express their opinion. They have a strong sense of their own culture and identity, as well as the ability to communicate in two or more languages with people who have different or even opposing perspectives of the world.







## Broad Spectrum of Subjects

IB Diploma Programme students choose to study six subjects—one from each of the subject areas highlighted in the following diagram:



Integral to the IB Diploma Programme are the interdisciplinary and cross-curricular skills and traits described by the IB Learner Profile, and which are also explicitly taught through the three core requirements:

- 1 Theory of Knowledge (TOK):**  
This is an internally and externally assessed interdisciplinary component that explores the different concepts of knowledge found in all the subject areas. Because students study six subjects simultaneously, TOK teachers can, for example, ask students to compare a historian's approach to problem-solving with that of a scientist.
- 2 Creativity, Activity and Service (CAS):**  
This is an internal programme that encourages students to be involved in artistic pursuits, sports and community service work, thus fostering their awareness and appreciation of life outside the academic arena.
- 3 Extended Essay:**  
This is an externally assessed, independent research assignment of 4,000 words in one of the six subject areas or an interdisciplinary combination of two subjects. This is one of the ways in which IB Diploma Programme students can specialize in a certain subject area and prepare for the academic research and writing strategies needed for university study.



### Internationally Recognized Standards

The IB Diploma Programme is widely recognized for its high academic standards. Assessment is varied and takes place over two years, with final examinations in most subjects. Students' work is assessed or moderated by an international board of examiners, who are themselves thoroughly trained and monitored by the International Baccalaureate Organisation.

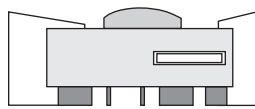
Subjects are scored on a 1–7 scale with a further three points awarded for Theory of Knowledge and the Extended Essay. Students who display good levels of performance across all six subjects and achieve a minimum of 24 points (out of a possible 45) are awarded the Diploma. All others receive a certificate for each of the subjects completed.

### DBS IB: A Community of Successful Learners

The IB faculty at DBS acts not only as teachers of subjects, but also as advisors and mentors, catering to the individual learning goals of each student. Regular advisor meetings with students and parents ensure that students are successfully completing the challenging requirements of the Diploma. Class sizes are also small to allow for the individual attention and feedback students need to improve and excel. The teaching staff is also diverse, bringing an international-mindedness to the greater school community.







## EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities are always an essential part of DBS students' life. The total number of clubs, societies, interest groups, student organisations and school teams has grown to about eighty. Our boys are free to choose and join any of those that interest them.

Before any club or society is established, a constitution must be drafted and passed by the extra-curricular activities coordinator. Though a teacher advisor is assigned to each club or society, the committee members are encouraged to manage their clubs and societies themselves. Under minimal supervision, our boys, who prepare to be leaders, benefit greatly from organising appropriate activities for their schoolmates.





# NATIONAL AND OVERSEAS LEARNING PROGRAMMES



Senior Boys' Choir  
Taipei International Choral Competition 2025



Chinese History Society  
Chinese History Study Tour to Shanxi



Centre for Further Studies and Careers  
Sister School Exchange Tour in Beijing



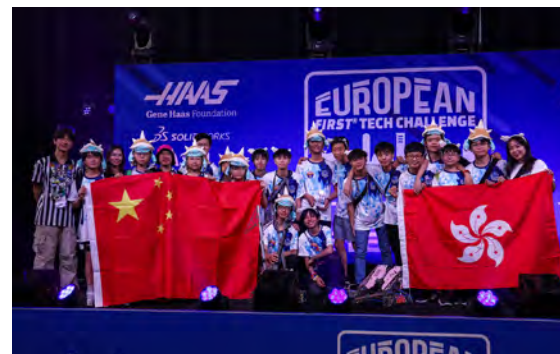
Civic Education Group  
Shanghai Cultural Tour



New Zealand Biology Study Tour



Drama Committee  
Drama Committee UK Theatre Trip



Robotics Team  
FIRST Tech Challenge European Premier Event 2025  
Eindhoven, the Netherlands



History Society  
The Netherlands & Belgium History Study Tour



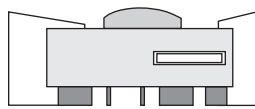
World War History Study Tour 2025  
France, Belgium & the Netherlands



Robotics Team  
FIRST Robotics Competition Shanghai Regionals 2025

To Serve and To Lead





# MUSIC

Often acclaimed as the “Cradle of Youth Musicians”, DBS provides an excellent environment for students to unleash their potential in music. In DBS, students are given the chance to participate in six choirs, a full symphony orchestra, string and wind orchestras, a Chinese orchestra, and numerous chamber ensembles.

Our boys are bestowed with opportunities to explore their interest in music and to perfect their skills in this area. Throughout the stellar history of DBS music, our musicians have continued to scale great heights in performance excellence, receiving critical acclaim on both local and international levels.

In July-August 2025, the DBS Senior Choir participated in the Taipei International Choral Competition in Taipei, Taiwan. Outstanding results were achieved: Third Place in the Grand Prix Competition, as well as First Place in both Youth Choir and Male Choir Categories.

## 2024 - 2025

### Hong Kong Youth Music Interflows

String Orchestra - Gold

### Hong Kong Inter-School Choral Festival

Intermediate Choir - Gold

Intermediate Mixed Choir - Gold

### Hong Kong Schools Music Festival Instrumental

Symphony Orchestra – First

String Orchestra – First

Wind Orchestra – First

Senior String Quartet – First

Junior String Quartet – Second

Piano Quartet – First

Senior Woodwind Quintet – First

Junior Woodwind Quintet – Third

Saxophone Quartet – Second

Brass Quintet – First

### Choral

Senior Choir (1st Division)

Foreign Language – First

Chinese – Second

Treble Choir (1st Division)

Foreign Language – First

Chinese – First

Senior Mixed Choir (1st Division)

Most Outstanding Choir of the Year

Best Mixed Choir of the Year

Foreign Language – Second

Chinese – First

Intermediate Mixed Choir

Church Music SATB – Second

Junior Mixed Choir (1st Division)

Foreign Language – Second

Chinese – Second

Vocal Ensemble A – Third

Vocal Ensemble B – Second

### Taipei International Choral Competition 2025, Taipei

The Grand Prix Competition – Third  
Youth Choir Category – First with 93.75 points

Male Choir Category – First with 93.63 points

### 香港學校音樂節

中樂團組 – 冠軍

二胡小組 – 冠軍

琵琶小組 – 亞軍

### 香港青年音樂匯演

中樂團匯演 – 金獎

### 「香港活力鼓令24式」擂台賽

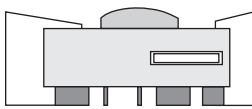
中學及大專學校組 – 冠軍，

最佳創作獎，最佳隊形獎

指定曲目組（龍騰虎躍）– 亞軍







# SPORTS

DBS sports life is a pillar of the school's aim of all-round excellence. Our school offers a wide variety of sports teams that rank among the best in Hong Kong schools. Supported by excellent facilities and coaching, these talented and united young men have won countless trophies and championships, including the Bauhinia Bowl, awarded to the school with the best performance in Inter-School sports. The stellar result achieved by our athletes serves to forge a great sense of belonging, camaraderie and spirit.

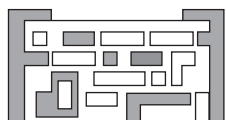


## Results of the Inter-School Sports Competitions 2024 - 2025

	A Grade	B Grade	C Grade	Overall
<b>Individual Games</b>				
Athletics	1st	1st	2nd	1st
Swimming	1st	1st	1st	1st
Cross-Country	1st	3rd	1st	1st
	(Senior)	(Junior)		
Life Saving	1st	1st	---	1st
Orienteering	---	---	---	3rd
<b>Ball Games</b>				
Basketball	2nd	1st	1st	1st
	(Senior)	(Junior)		
Beach Volleyball	1st	2nd	---	1st
Football	3rd	1st	1st	1st
Handball	1st	2nd	2nd	1st
Softball	---	---	---	4th
Volleyball	1st	1st	1st	1st
Water Polo	---	---	---	1st
<b>Racket Games</b>				
Badminton	3rd	1st	1st	1st
Table-Tennis	1st	1st	1st	1st
Tennis	---	---	---	1st
Squash	---	---	---	1st
<b>Others</b>				
Archery	2nd	5th	1st	2nd
Dragon Boat	---	---	---	2nd
Hockey	---	---	---	1st
Indoor Rowing	1st	1st	1st	1st
Rugby Seven	---	4th	1st	---
Tenpin Bowling	---	---	---	1st
	(Epee)	(Foil)	(Sabre)	
Fencing	1st	1st	2nd	1st







# SCIENCES AND HUMANITIES

DBS also offers ample opportunities for those with a passion for language, a curiosity for the sciences, and a flair for the dramatic. There are various groups dedicated to fostering creativity, both in the arts and sciences, as well as teams that aim to hone the art of storytelling and expression in our students. Over the past years, our boys in the Debate and Mooting and Mock Trial Team, Model United Nations and Public Speaking Joint Club, the various Olympiad teams, and the Drama Committee have consistently achieved stellar results in both local and international competitions.



## STEAM

Competition	Gold	Silver	Bronze	Overall
Int'l Mathematics Olympiad 2025 HK Selection Contest	5	4	2	/
HK Olympiad in Informatics 2024/25	6	6	2	Champion
Chemistry Olympiads 2024	8	5	3	/
Int'l Junior Science Olympiad HK Screening 2024	5	/	1	2nd

### Competition

First Tech Challenge Hong Kong

### Award

Winning Alliance Award - Winner  
Gold Award - Winner  
Machine, Creativity, Innovation  
Award - Winner

## Drama

### Competition

Hong Kong School Drama Festival 2024/25

### Award

Award for Outstanding Script  
Award for Outstanding Director  
Award for Outstanding Performer  
Award for Outstanding Stage Effects  
Award for Outstanding Cooperation  
Award for Commendable Overall  
Performance  
Second Prize  
Audience Prize  
金獎  
最佳劇本獎  
最佳播音員獎

Speak-Up Act-Out Drama Competition 2024/25

第十七屆「啟慧中國語文」廣播劇創作暨演繹比賽

## Debate and Public Speaking

### Competition

HK Bar Association Debating Competition 2024

40th Sing Tao Inter-School Debating Competition

Junior Individual Speaking Competition 2025

Worlds Debate and Speaking Championships 2025

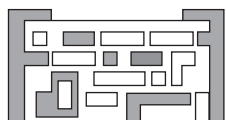
DBS Model United Nations Conference V

(Largest school-based conference in Hong Kong)

### Award

Grand Champion  
Best Debater  
2nd Runner Up Team  
Best Speaker x8  
Champion, 1st and 2nd Runner Up  
Grand Finalist, Persuasive Speaking  
/





# BOARDING SCHOOL

DBS education emphasizes the importance of independent learning and development of social skills. As an integral part of the achievement of these objectives, DBS expects students at some time during their secondary school years to partake in and experience life in a boarding environment. The Boarding School at DBS is a unique feature of the school. It provides boys with positive and memorable experiences, fostering a strong sense of self-worth, responsibility and self-discipline in every boy who boards. These important life-skills will continue to be an asset to boys throughout their lives.



## Why is being a boarder such a great opportunity?

### 1. Being Independent

When a DBS boy moves into the boarding house, he is taking the first step to being independent. There will be many things that he may never have tried or done, and the Boarding School is a perfect and safe environment for him to do so. There is a certain freedom that comes from being independent, and also a real sense of responsibility that comes from that freedom.



### 2. More Time = Learning More + Doing More + Playing More

Boarders travel less and are much closer to all things at school. This results in the average boarder having more time to do things that matter to him, including more time to study, more time to get involved in sports, music and other activities, and more time to play. Moreover, a boarder lives with around 100 friends that he can learn from and spend that extra time with.



### 3. Balancing Your Life

The Boarding School is not a classroom - it is real life. At DBS Boarding School we are always learning in real time. While our principal focus is academics, we think that other things are important too, such as creative and cultural activities, exercise, service, personal goal setting and spiritual development. We want all boys to try new things, improve the things they are good at and live a balanced, well-rounded lifestyle.

### 4. Your Support Network

From friends to room-mates to Prefects to Tutors, Staff and the community, the Boarding School offers support for all aspects of a boarder's life. There are Staff and Prefects always on hand to give any help or guidance. We offer tutorials in Chinese, English, Maths and many other subjects, as well as homework support. The School Nurse lives in the boarding house, as do all the Boarding Staff. This means that every boarder can try new things, learn more and live life knowing that he has a whole range of support.

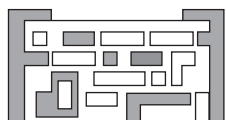
### 5. Being Better Prepared For Life

Living with other people is not always easy. At Boarding School students get first-hand experience in problem-solving and interacting with other people. Boarders gain vital life skills, such as time management, conflict-resolution and interpersonal communication. There are also many opportunities for service, leadership and responsibility. Studies and empirical research from the US and UK suggest that students from boarding schools feel better prepared for university and life beyond than those who have not had that experience.

For more information, please feel free to visit our website at <https://sites.google.com/dbs.edu.hk/dbsboardingschool/> or contact the Boarding School Staff at 2712 2702 or [dbsboarding@dbs.edu.hk](mailto:dbsboarding@dbs.edu.hk).







# DBS FOUNDATION

## Introduction

As an institution with a strong heritage of pursuing excellence in providing a holistic education of the highest calibre for all our boys regardless of their background, DBS constantly aspires to preserve and advance the School's Vision and Mission. To produce the finest results, whether in service, leadership, character building, academics, sports, music, or the arts, our boys have full access to proper resources and support. The financial challenge thus imposed is substantial and recurring. The Diocesan Boys' School Foundation Limited was incorporated in 2012 with the aim of ensuring that DBS will continue to have the financial resource to advance, enhance and promote all aspects of education.

## Objectives

The main objectives of the Foundation are:

- To guarantee the School's stability and institutional momentum and to enable the School to take short-term challenges in stride.
- To establish and accumulate sufficient reserves, through an endowment, annual giving programme and fundraising events, to support and subsidize current and projected programmes for providing an excellent education in line with the School's established tradition.
- To nurture an environment where students, irrespective of background, have an equal opportunity to think critically and creatively, to develop a sense of responsibility, to maximize their talents, to form the character expected of graduates of the School, and to become successful lifelong learners.
- To preserve and advance the School's Vision and Mission.



**The Bridge Builder**  
by Will Allen Dromgoole

"Old man," said a fellow pilgrim near,  
"Your journey will end with the ending day,  
Why build this bridge at evening tide?"

The builder lifted his old gray head;  
"There followed after me to-day  
a youth whose feet must pass this way.

Good friend,  
I am building this bridge for him!"

*DBS, while housing a Class II Heritage Building constructed in 1926, has continually redesigned and upgraded its infrastructure to support holistic development of our boys.*

*The Bridge, our latest addition, connects our boys across the primary and secondary divisions, as well as the wider community. With great speed or in measured steps, our boys embark on their journey via the Drive, the Bridge, or the Steps. Regardless of their pace, our boys always reach their destination.*

*At school, our boys are inspired to take action and progress, no matter how small their steps may be. We believe that each movement creates more momentum, enabling them to learn, grow, and thrive, perpetuating the undefiled heritage of DBS.*

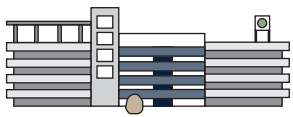
Ronnie K.Y. Cheng  
Headmaster



START WHERE YOU ARE  
USE WHAT YOU HAVE  
DO WHAT YOU CAN







## FEE REMISSION SCHEME

The School Committee reiterates that no student will be denied admission to the school solely because of their financial inability to pay the school fees, and that no student will have to leave the school for the same reason. The actual amount of fee remission is based on the level of assistance, as expressed in percentage of fee remission (25%, 50%, 75%, 100%), as applied to the school fee chargeable by the school in the particular school year.



## SCHOLARSHIPS

An Endowment Fund has been set up to provide scholarships and other means of financial assistance. In particular, the school will provide scholarships to students who demonstrate outstanding achievements or possess potential in the areas of academics, sports, music and other extra-curricular activities.



## SCHOOL FEES

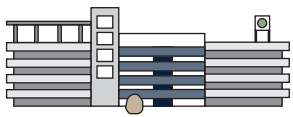
Secondary 1 - 6 (NSS, G7 - G12)	*\$63,330
International Baccalaureate (G10 Bridging Course)	*\$63,330
International Baccalaureate (G11)	*\$145,090
International Baccalaureate (G12)	*\$145,090

School fees are payable in ten installments from G7 to G11 in both NSS and IB. For G12 in NSS and IB, there are seven and eight installments respectively.

*\*The school fees may be revised in due course.*







TEACHING FACULTY 2024-2025



CHRISTMAS SERVICE



APPLE RACE



LEADERSHIP TRAINING CAMP



PREFECT INAUGURATION CEREMONY



GARDEN FETE



G12 GRADUATION CEREMONY



BRIDGE OPENING CEREMONY



INTER-SCHOOL SWIMMING FINALS



INTER-SCHOOL ATHLETICS COMPETITION

We cannot promise that we will never fail.  
We only promise that we will never fail to try.  
— Ronnie Kay-Yen Cheng, Headmaster









# ENQUIRIES

School Address:	Diocesan Boys' School 131 Argyle Street Kowloon, Hong Kong	Produced by:	Publications Department Leong Chit To 11D Yim Clement 11G
Phone:	2768 5659		
Fax:	2761 1026		
Email:	admissions@dbs.edu.hk dbsadmin@dbs.edu.hk		
School website:	<a href="https://www.dbs.edu.hk">https://www.dbs.edu.hk</a>		