## ALL CORRESPONDENCE SHOULD BE ADDRESSED TO THE HEADMASTER TELEPHONE: (852) 2711 5191

FAX: (852) 2761 1026 EMAIL: dbsadmin@dbs.edu.hk



## DIOCESAN BOYS' SCHOOL

131 ARGYLE STREET,

KOWLOON,

HONG KONG

WEBSITE: www.dbs.edu.hk

2 September 2023

Dear Parents / Guardians,

## Class Suspension on 4 September due to Typhoon Saola

Due to the adverse weather caused by Typhoon Saola, the School has suspended lessons on Friday, 1 September in accordance with EDB guidelines. Although the situation is not as severe compared to Typhoon Mangkhut in 2018, the strong winds and heavy rain have caused our buildings and trees to sustain varying degrees of damage. As such, our operations staff will conduct a thorough inspection of the school campus and ensure that all facilities and learning areas are safe for use after conducting the necessary repair and follow-up works. Thus, it has been decided that **all lessons and extracurricular activities will continue to be suspended on Monday, 4 September**, and the arrangements for the upcoming week will be as follows:

- 1. The Secondary Division will resume school on Tuesday, 5 September. First Day of School arrangements will apply on that day, with the commencement of full-day schooling on Wednesday, 6 September.
- 2. For the Primary Division, all students from G1 to G6 will return to school on Tuesday, 5 September for the First Few Days Programme. Further announcements regarding the commencement of full-day schooling will be made by the end of next week.
- 3. Boarding School students will check in on Sunday, 10 September.
- 4. Administrative and operations staff will resume work on Monday, 4 September to ensure the smooth running of the campus.

Please pay attention to the school website for any further announcements and arrangements regarding this situation. We hope that everyone continues to stay safe as Typhoon Saola departs, and we look forward to seeing all of our students back on the Hill to start the academic year afresh.

Yours faithfully,

R.K.Y. Cheng Headmaster