

PLAN ON USE OF ADDITIONAL FUNDING OF CAPACITY ENHANCEMENT GRANT 05/06

Name of school: Diocesan Boys' School Primary Division

Means by which teachers are consulted: Staff Survey

No. of operating classes: 24

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person in-charge
Sports Curriculum Enhancement	Employ sports coaches to conduct school team training for Inter-School Sports Competitions.	<p>Provide intensive & systematic trainings for our school team students. There are 7 school teams having trainings of 1hr 30 min to 2 hrs each session. Weekday trainings start from 3:15p.m. to 4:45p.m. (1hr and 30 mins). Weekend trainings last for 2 hrs . Regular school sports teams trainings are conducted from Term 1 to Term 3:</p> <ol style="list-style-type: none"> Athletics (5 hours / week: Monday, Thursday & Saturday) No. of weeks / year: 28 (Mon & Wed) 29 (Sat) Badminton P1-P3 (1.5 hour / week: Thursday) P4-P6 (3 hours / week: Monday & Wednesday) No. of weeks / year: 29 Basketball P4-P6 (3 hours / week: Wednesday & Friday) No. of weeks / year: 29 Football P1-3 (2 hours / week :Tuesday) P4-P6 (4 hours / week: Tuesday & Thursday) No. of weeks / year: 29 Fencing (3 hours / week: Wednesday & Thursday) No. of weeks / year: 29 Table-Tennis A Team (3 hours / week: Monday & Friday) B Team(1.5 hours / week: Thursday) No. of weeks / year: 29 Tennis: A Team (1 hour / week: Friday) B Team (1 hour / week: Monday) No. of weeks / year: 20 	<p>There are 2-3 weekly trainings for each school team. Athletics, Badminton, Basketball, Football, Fencing, Table-Tennis, Tennis and over 180 school team members participate. Part-time professional sports coaches must be employed to conduct the trainings, so as to reduce the workload of the full time PE teachers</p> <p>- The part-time sports coaches identified are international / professional coaches and / or outstanding athletes with experience and knowledge in conducting specific trainings. We require these professionals to train our students and prepare them for both external and internal competitions.</p>	<p>Weekly training & from mid-September 05 to late-August 06</p> <p>Coaches will prepare students for the following competitions: -Inter-School Sports Competitions (Athletics: Jan – Mar; Badminton: Nov, Feb-Mar; Basketball: Mar; Football: Nov – Dec; Fencing: Apr; Table-Tennis: Nov, May; Tennis: Jan – Mar)</p> <p>LCSD Easy Sports Competitions: (Badminton & Table-Tennis: Feb, May; Basketball & Fencing: May)</p>	<ol style="list-style-type: none"> [((\$300 x 2 + \$250 x 2) x 1.5 hours x 2 days] x 28 weeks + [((\$300 x 2 + \$250 x 2) x 2 hours x 1 day] x 29 weeks= \$156,200 per year [((\$400 x 1.5 hours x 3 days + (\$200 x 1.5 hours x 1 day)] x 29 weeks= \$60,900 per year [((\$300 x 1.5 hours x 2 days + (\$250 x 1.5 hours x 2 day)] x 29 weeks= \$47,850 per year [((\$300 x 2 hours x 2 days + (\$200 x 2 hours x 2 days)] x 29 weeks= \$58,000 per year [((\$300 x 1.5 hours x 2 days + (\$250 x 1.5 hours x 2 days)] x 29 weeks= \$47,850 per year [((\$300 x 1 + \$250 x 2 + \$200 x 1) x 1.5 hours x 3 days] x 29 weeks= \$130,500 per year \$350 x 1 hour x 2 days x 20 weeks= \$14,000 per year <hr/> <p>= \$515,300</p>	<p>- Students' improvement in the performing standard in competitions as a result of the effective training provided by these coaches.</p> <p>- Students' sports potential and interest being developed by these coaches.</p> <p>- Students' active participation and high performing standard in the Inter-School Sports Competitions.</p>	<p>- PE teachers' and students' feedback and assessment on the performance of these coaches.</p> <p>- The response and feedback from the school authority, parents, students and old boys in the trainings, competitions and other sports activities.</p> <p>- The results of the external sports competitions e.g. Inter-School Sports Competitions.</p>	Miss Simone Tam

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person -in-charge
English Curriculum Enhancement	Employ a trained part-time teacher with special needs expertise to provide support for catering the needs of students.	<p>The part-time teacher will come to school on two half days from 1 pm – 4 pm.</p> <p>From 1 pm – 3 pm, the teacher will work with our full-time P1 support teacher in preparing materials and content for use with the P1 English support students.</p> <p>If necessary, this teacher will also go into the classroom to work with the P1 English teachers should the need arises</p> <p>This teacher will work with the exceptional students from 3 pm – 4 pm on both days.</p>	<p>This part-time teacher will help provide a specialist writing workshop using a different approach from the regular lessons for the exceptional students.</p> <p>She will help provide diagnosis of the needs of the P1 support students.</p> <p>She will provide assistance and consultation as and when required by the regular English teachers.</p>	<p>Starting 2nd week of March 2006 to end of June 2006.</p> <p>Every Tuesday and Thursday from 1 pm – 4 pm.</p>	\$550 x 2 days x 14 weeks = \$15,400	<p>P1 Support Students:</p> <ul style="list-style-type: none"> - Able to respond and react to instructions of the English teacher - Able to participate and be involved adequately in the regular English lessons - Able to complete English assignments or homework with some or minimal assistance. <p>P4-6 Exceptional Students:</p> <ul style="list-style-type: none"> - Show enthusiasm in attending the programme - Able to independently complete writing short stories/creative articles. 	<p>P1 Support Students:</p> <ul style="list-style-type: none"> - Observation and report by the class English teacher - Feedback by students' parents - Performance in the tests and examinations <p>P4-6 Exceptional Students:</p> <ul style="list-style-type: none"> - Submission of stories and articles for publication 	Mr. James Mok

Grand total of the above: \$ 530,700.00

The Rt. Rev. L. Tsui,
Supervisor

Terence Chang
Headmaster

Date: _____