

Diocesan Boys' School

Primary Division



SBM

**Annual School Report
2004 - 2005**

THE FIRST STEP

“Our school is backed by a strong tradition inherited from the Diocesan Boys’ School, which offers academic excellence and an all-round education to our youngsters. We believe that modern education is not confined only to the school hours or to within the school boundary but is a continuous process involving a dedicated partnership between parents and the school and guided interaction with the community. We aim to build a learning environment where students can feel happy, safe and are encouraged to achieve their best. Our curriculum is designed to give each individual a broad education and to prepare the students for a seamless transition to the Diocesan Boys’ School.”

Ms Phyllis Lo

Headteacher

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Evaluation of the English Programme 2004 - 2005

A. English Summer School

1. Objective: To broaden students' experience through language learning activities that are related to one or more of the other learning areas.
2. Targets: P5 and 6 students
3. Period: Summer holidays 2005
4. Content: Interested students were asked to join a study tour to the United Kingdom.
5. Evaluation: The trip was cancelled because of the terrorist bombings in London.

B. School Open Day

1. Objective: To broaden students' experience through language learning activities that are related to one or more of the other learning areas.
2. Targets: All students
3. Period: January 2005
4. Content: Interesting composition pieces and various writings were collected from students in all classes. P5 and 6 students had to design games for visitors.
5. Evaluation: The Open Day was a success. Parents were impressed with the games and the students' works.

C. English Day

1. Objective: To broaden students' experience through language learning activities that are related to one or more of the other learning areas.
2. Targets: All students
3. Period: July 2005
4. Content: P1 and 2 students had to do story telling. P3 to 6 boys did public speaking. There was also a spelling bee for all students.
5. Evaluation: The English Day was a success. Students enjoyed taking part in the activities.

D. Extensive Reading Scheme

1. Objective: To develop their students reading skills.
2. Targets: All students
3. Period: The whole school year
4. Content: All students were given a reading record sheet. Every time they finished reading a book, they had to note it down and give comments. Teachers were to check the sheets occasionally and sign them. Various reading schemes such as the Oxford Reading Tree series and other group readers were purchased.
5. Evaluation: Some of the Oxford Reading Tree books were too easy for our boys. We had to make additional purchases throughout the year. There were also not enough books for each class. More books have to be purchased.

E. Best Compositions

1. Objective: To build up students' writing skills
2. Targets: All students
3. Period: The whole school year
4. Content: Each teacher had to choose 2 best compositions every other week and submit a copy to the Panel Chairperson. Other compositions were also put up on the classroom board.
5. Evaluation: Students tried their best and were very proud to have their work displayed in the classrooms.

F. External Competition

1. Objective: To broaden students' experience through language learning activities that are related to one or more of the other learning areas and to build up their confidence in using English.
2. Targets: All students
3. Period: The whole school year
4. Content: Students were given opportunities to take part in various external events.
5. Evaluation: Many students were encouraged to join the events and a lot of the boys won numerous awards

G. Class Journal

1. Objective: To build up students' writing skills.
2. Targets: All students
3. Period: January 2005
4. Content: All students had to do creative writing. Each student is required to submit one piece of work which was compiled into a class journal. One copy was placed in the library and another set was placed in the secondary school.
5. Evaluation: All students were encouraged to participate in the activity. The quality of writing was varied among the students

二零零四至二零零五年度中文科工作計劃檢討報告

1. 每日一篇

- (一) 活動目標：透過網上閱讀，培養學生良好的學習態度和習慣，並提高學生的閱讀理解能力及自學能力。
- (二) 活動對象：小一至小六
- (三) 推動時間：全年
- (四) 活動內容：參與由香港中文大學舉辦的「每日一篇」閱讀計劃，為每位學生登記成為會員，鼓勵他們每天上網閱讀一篇短文，並完成有關題目。教師可隨時上網檢查學生的閱讀情況，並把同學們的成績張貼於課室內，作正面的鼓勵。
- (五) 活動檢討：由於網上的文章多元化，相關的題目亦頗有趣，所以大部分學生都會每天上網完成。然而仍有少部分學生缺乏自學能力，老師亦較難跟進。

2. 中文好書推介

- (一) 活動目標：透過活動，培養學生的批判性思考及表達能力，並提高學生的閱讀興趣。
- (二) 活動對象：小一至小六
- (三) 推動時間：全年
- (四) 活動內容：老師安排一至六年級學生輪流於早會上向全校同學推介一本好書。
- (五) 活動檢討：由於早會內容的安排緊密，所以安排同學在中文課完成活動。由於同班同學的能力相約，興趣相近，所以在班內進行好書推介活動，更能有效地提高同學們的閱讀興趣。

3. 課室圖書

- (一) 活動目標：增加學生的閱讀機會，提高學生的閱讀興趣。
- (二) 活動對象：小一至小六
- (三) 推動時間：全年
- (四) 活動內容：校方為各班訂購約三十五本圖書，放置於課室內，讓學生定期借閱，並完成有關工作紙。
- (五) 活動檢討：由於借閱課室圖書的手續簡便，所以學生樂於借閱。此活動能有效地“吸收”學生的空閒時間，不但增加了學生的閱讀機會，更改善課室秩序。然而各班的圖書種類及數量略少，建議來年增加圖書的數目。

4. 必讀書

- (一) 活動目標：透過不同形式的活動，提高學生的閱讀風氣。
- (二) 活動對象：小五、小六
- (三) 推動時間：全年
- (四) 活動內容：校方為五、六年級各班訂購三款必讀書，每款十本，分別供三組學生輪流於聖誕節假期、農曆新年假期及復活節假期閱讀。學生需完成有關閱報告或跟進活動。
- (五) 活動檢討：學生的閱讀能力頗佳，他們樂於在假期閱讀課外書。課堂的分享及討論，

能帶給學生共同的話題，有效地提高閱讀風氣。然而學生表示有部分圖書內容較深，建議來年更換該款必讀書。

5. 收集學生文章

- (一) 活動目標：提高學生的寫作能力及興趣。
- (二) 活動對象：小一至小六
- (三) 推動時間：全年
- (四) 活動內容：老師收集每位學生的佳作，如作文、創意寫作等，待日後集結成書。
- (五) 活動檢討：由於完整性的問題，老師只開始收集小一學生的佳作；六年後，每位學生將會擁有一本屬於自己的文集。

6. 校際朗誦節

- (一) 活動目標：透過活動，訓練學生的說話能力及技巧，並培養審美情趣。
- (二) 活動對象：小一至小六
- (三) 推動時間：二零零四年九月至十一月
- (四) 活動內容：老師會邀請有興趣的學生參加獨誦比賽，並給予適當的訓練及指導。
- (五) 活動檢討：參加本屆朗誦節的同學共有五十五位，情況很踴躍；同學接受訓練時亦見積極及投入。本屆共有兩名同學奪得冠軍，五名奪得亞軍，三名奪得季軍。

7. 硬筆書法比賽

- (一) 活動目標：讓學生體認中華文化，並培養審美情趣。
- (二) 活動對象：小一至小六
- (三) 推動時間：二零零四年十月
- (四) 活動內容：全校學生均需參與由教協舉辦的「硬筆書法比賽」，老師選出初級、中級、高級三組的冠、亞、季軍。優勝者會獲得證書，其作品會寄往教協參加比賽。
- (五) 活動檢討：同學的反應見積極及認真，二年級何浚禮同學更獲得初級組的優異獎。

8. 寫作講座

- (一) 活動目標：刺激學生的思維，並提高其寫作能力及興趣。
- (二) 活動對象：小五至小六
- (三) 推動時間：二零零五年一月
- (四) 活動內容：邀請作家吳嬋霞女士(本科顧問)跟同學分享寫作心得。
- (五) 活動檢討：同學於講座中勇於發言，非常投入。老師其後安排同學參加不同的寫作比賽，如「齊閱讀—閱讀報告比賽」、「2005 新雅全港小學生閱讀寫作比賽」等，給予學生實踐機會；而六年級吳景熙同學更在「齊閱讀—閱讀報告比賽」中獲得優勝獎。

9. 栽種水仙花

- (一) 活動目標：透過活動，讓學生體認中華傳統文化，並培養審美情趣。
- (二) 活動對象：小五至小六

- (三) 推動時間: 二零零五年一月
- (四) 活動內容: 農曆新年前, 老師指導五、六年級學生栽種水仙花, 並把製成品贈予校長及各班同學。
- (五) 活動檢討: 老師指導同學栽種水仙花時, 同學很認真學習。眼看盛開的水仙花, 同學表現興奮, 亦有成功感。校長及全校同學也很欣賞五、六年級同學的一番心意。

10. 故事演講比賽

- (一) 活動目標: 通過活動, 訓練學生的說話能力並培養審美情趣。
- (二) 活動對象: 小一至小四
- (三) 推動時間: 二零零五年六月
- (四) 活動內容: 本活動於期考後進行。一、二年級編為一組, 三、四年級又是一組。先由老師在課堂上作出甄選, 每班派一名代表, 齊集於禮堂裏參加比賽。各級優勝者均獲得獎牌及證書, 以作鼓勵。
- (五) 活動檢討: 一、二年級的表演者十分投入, 表現得既有勇氣又有風格, 觀眾的反應也很熱烈, 還不期然地做了評批。反觀三、四年級的情況就較為沈悶, 參賽者的故事講得不夠一、二年級那麼生動。他們似乎不及一、二年級的同學那麼有膽量。

11. 辯論比賽

- (一) 活動目標: 增強學生的獨立思考能力, 並提供練習口才的機會。
- (二) 活動對象: 小五、小六
- (三) 推動時間: 二零零五年六月
- (四) 活動內容: 五、六年級於期考後舉行班際辯論比賽, 由老師訂下辯題。全班分為正、負兩方, 分別派出代表表達意見。辯論前正、負雙方均先進行討論, 每個人都有機會發表意見, 把意見歸納後再選出代表參與辯論。表現出色者由老師送出獎品, 以作鼓勵。
- (五) 活動檢討: 高年級的學生主見較多, 這項活動很受歡迎, 大部份同學都勇於發言, 表達意見。

12. 系統性評估

- (一) 活動目標: 通過訓練, 發展學生聽、說、讀、寫的能力。
- (二) 活動對象: 小三、小六
- (三) 推動時間: 二零零五年五月、七月
- (四) 活動內容: 小三及小六同學需於五月份參加說話評估, 七月份參加寫作、聆聽及閱讀評估。小三及小六老師在此期間安排學生做一些模擬練習, 讓他們認識評估模式, 以免參加考試時驚惶失措。
- (五) 活動檢討: 模擬練習後老師評估學生的中文水平, 發覺整體情況不差, 待教統局出了報告後再作跟進。

13. 購買工具書、參考書、教具及輔助教材

- (一) 活動目標： 充實老師對本科的認識
- (二) 活動對象： 全體教師
- (三) 推動時間： 全學年
- (四) 活動內容： 購買有關的字典、詞典、語法參考書、教學軟件及光碟，讓老師借用。
- (五) 活動檢討： 教師都感到有需要借助適當的工具來輔助自己，以提高教學的質素。學校現有的輔助教材實在不足，希望能增購更多合用的工具。

Evaluation of the Mathematics Programme 2004 - 2005

Programme Summation

In the school year 2004/05, only about 50% of the planned activities were carried out because of some unpredictable changes in the schedule of school events. The activities which were not implemented included the 'Mathematics Stalls', 'Mathematics Inter-class Competition', 'Mathematics Inter-house Competition' and '3-D Shapes Model Design Competition'.

On the other hand, some other activities which were not mentioned in the programme plan, such as the 'Training Programme for Competition Team', 'Mathematical Olympiad Competition (Intra-School)', 'Pilot Support Programme for Mathematics' were carried out in response to changes in environment and students' needs.

Programme Evaluation

1. Mathematics Stalls

- Objective:
- To stimulate students' interest in learning Mathematics, and build up a good learning attitude and habit
 - To let students build up a sense of confidence in Mathematics
 - To integrate Mathematics with other subjects

Target: P.1 to P.6 students

Period: January to February 2005

Description: ---

Evaluation: Since several special events, such as the School Opening Ceremony, Open House and Chinese New Year Fair were held at the same period, the Department finally decided to cancel the activity. (Not achieved)

2. Mathematics Inter-class Competition[#]

- Objective:
- To let students build up a sense of confidence in Mathematics
 - To learn the importance of team work and build up a good peer relationship

Target: P.1 to P.3 students

Period: July 2005

Description: ---

Evaluation: TSA for P.3 and P.6 were held on 4th and 5th of July, and we had only half day school in July, therefore teachers considered it not an appropriate time to organize the competition. (Not achieved)

3. Mathematics Inter-house Competition#

- Objective: ● To let students build up a sense of confidence in Mathematics
● To learn the importance of team work and build up a good peer relationship
- Target: P.4 to P.6 students
- Period: July 2005
- Description: ---
- Evaluation: TSA for P.3 and P.6 were held on 4th and 5th of July, and we had only half day school in July, therefore teachers considered it not an appropriate time to organize the competition. (Not achieved)

4. Mathematics Projects

- Objective: ● To explore Mathematics in a meaningful way
● To stimulate students' interest in learning Mathematics, and build up a good learning attitude and habit
● To demonstrate that Mathematics is directly related to everyday life
● To let students build up a sense of confidence in Mathematics
● To encourage the habit of self study
● To learn the importance of team work and build up a good peer relationship
- Target: P.5 to P.6 students
- Period: November and December 2004
- Description: Each class was divided into 5 or 6 groups.
- (i) P.5 boys were assigned to make pictograms on the favourite sports of their own class. Data were collected in lessons and students made the graphs according to the guidelines given, but they might have their own designs.
- (ii) P.6 boys might choose their own topics, and their target population could be students of one class, of the same level or the whole school. They had to work out all steps in making a bar chart on their own. Teachers would give them advice if necessary. Each group had to present what they had done in class.
- Evaluation: Because of the Open House, the activity was carried out in November and December 2004 instead of April 2005 as proposed originally. The result was satisfactory, particularly that of P.6 students. They demonstrated their communication and collaboration skills. They could think and work logically to achieve the objectives of the activity.

5. Mathematical Olympiad Competition

- Objective: ● To stimulate the interest in learning Mathematics, and build up a good learning attitude and habit

- To let students build up a sense of confidence in Mathematics

Target: P.4 to P.6 students

Period: February to April 2005

Description: Tutorials during recess were given to the competition team members of the first event. For the latter two events, a training programme of 5 sessions conducted by a team of Mathematics teachers during Easter holidays was given to the competition team members.

- (i) The 12th Hong Kong Primary School Mathematical Olympiad (Primary Five) 2005
- (ii) The 12th Hong Kong Primary School Mathematical Olympiad (Primary Six) 2005
- (iii) The 15th National Primary Mathematical Olympiad (HK Competition) 2005

Evaluation: Results were encouraging. Students' interest in mathematics was greatly aroused through joining in competitions. They enjoyed the process and gained valuable experience. It is suggested that the Department will continue to promote these events in the coming school years.

- (i) There were 6 members in the team. Lee Tin Hang was awarded the Gold Award, Ho Samuel and Kwok Wing Hon were awarded the Silver Award.
- (ii) There were 6 members in the team. Yau Ivan was awarded the Gold Award, Ng Jason was awarded the Silver Award, and Chung Benny and Li Charles were awarded the Bronze Award.
- (iii) Two teams of 3 members participated in the competition. One team consisted of students of P4, P5 and P6. Another team consisted of 3 boys from P4. Ng Jason was awarded the 1st Class Honour Prize, Lee Tin Hang was awarded the 2nd Class Honour Prize, and Chan Joshua was awarded the 3rd Class Honour Prize.

6. 2-D Shapes Drawing Competition

Objective:

- To stimulate students' interest in learning Mathematics, and build up a good learning attitude and habit
- To integrate Mathematics with other subjects
- To learn the importance of team work and build up a good peer relationship
- To develop the students' creativity

Target: P.3 to P.6 students (originally for P.3 and P.4 only)

Period: December 2004 to January 2005

Description: Students could work individually or in groups of three, using 2-D shapes to draw pictures. One prize was awarded to each class.

Evaluation: Students were encouraged to design bookmarks in the competition so that

the bookmarks could be used as souvenirs of the Open House. The response and quality of work was satisfactory. It is suggested that similar events will be organized next year.

7. 3-D Shapes Model Design

- Objective:
- To stimulate students' interest in learning Mathematics, and build up a good learning attitude and habit
 - To integrate Mathematics with other subjects
 - To learn the importance of team work and build up a good peer relationship
 - To develop the students' creativity
- Target: P.5 to P.6 students
- Period: February to March 2005
- Description: ---
- Evaluation: Activity 6 was extended to P.5 and P.6 students as part of the preparation for the Open House. Hence this activity was cancelled. (Not achieved)

The following activity, which was not mentioned in the year plan, was held to substitute for activities which were not implemented last academic year:

8. Intra-school Mathematical Olympiad Competition

- Objective:
- To let students build up a sense of confidence in Mathematics
 - To learn the importance of team work and build up a good peer relationship
- Target: P.4 to P.6 students
- Period: December 2004 and March 2005
- Description: Two competitions were held. The one held in December 2004 was for all P.5 and P.6 students. The best 6 students from each level were recruited as the school representatives to participate in the 12th Hong Kong Primary School Mathematical Olympiad 2005. The second competition, which was open for P.4 to P.6 students, was held in March 2005. 6 students with best performance were recruited to form two teams and participated in the 15th National Primary Mathematical Olympiad (HK Competition) 2005.
- Evaluation: The result was encouraging and students enjoyed participating in the events. In addition to the stated objectives, the events also enhanced parents' awareness of the importance and value of such activities.

Evaluation of the General Studies Programme 2004 - 2005

Programme Summation:

The programme had to be split into GS 1 and GS 2 as we felt that it would be important to use Chinese as the medium of instruction for the historical, cultural and National Identity strands. A variety of activities were also implemented to help supplement the core curriculum. Students thoroughly enjoyed the activities and they proved the point that it is important to vary the types and ways of learning in addition to the conventional black/white board teaching methodology.

Programme Evaluation

Activity 1 : Chinese Costume Day	
Objective	To design different experience-based activities for students to learn cherishing the Chinese culture.
Target	P.1-P.6 students
Period	Once a year
Description	Students wore Chinese Costume to school. Candies and 'Fai Chun' were distributed to students.
Evaluation	It was a success. Teachers and students enjoyed the activities. The activity helped cultivate students' interest in Chinese culture. In fact, it could be a cross-curricular activity. It was suggested that this activity should become a joint function for both the GS and Chinese Departments next year.

Activity 2 : Field Trips	
Objective	To develop students' sense of care and concern for the environment and nature. To design different activities and learning experience for students with different needs.
Target	P.1-P.6
Period	All through the year. Each level at least once a year.
Description	P.1 Kowloon Park P.2 Fire Station P.3 Hokoon Centre P.4 Hong Kong Science Museum Hong Kong History Museum P.5 Hokoon Centre P.6 Hong Kong History Museum
Evaluation	Students enjoyed learning outside the school. Worksheets were given out after the visits to consolidate their knowledge.

Activity 3: Life Education Activity Programme (L.E.A.P.)	
Objective	To enable students to maintain a healthy personal development and to recognize their role and responsibilities as members of the family and society and to show concern and care for their well beings. To develop students to be critical in thinking.
Target	P.1-P.6
Period	March, 2005
Description	P.1 Air to live P.2 Food for life P.3 Body journey P.4 Brainy bunch P.5 Internal affairs P.6 No way
Evaluation	Students were motivated to learn about the right attitudes towards life and good habits were fostered. However, there was only around 1 hour of lecture and students found it insufficient. It was good that a booklet of exercise was distributed to each student for consolidation.

Activity 4 : Talk by the Fire Department	
Objective	To show concern to the society and know more about the people who serve the society.
Target	P.2
Period	March 2005
Description	Students went to the hall and listen to the talk delivered by the officers of the Fire Services Department.
Evaluation	It was a meaningful activity and was extended to become a whole school function. It was held during the project learning weeks. It was an informative and successful event.

Evaluation of the French Programme 2004 - 2005

Programme Summation

The programme was designed to build up and improve students' oral and writing skills in the language. The activities helped stimulate their cultural awareness and develop their presentation and leadership skills.

Programme Evaluation

Plan 1: Oral skills	
Objective	French Conversation
Target	All French Stream students
Period	Whole year
Description	Children took part in French conversation during the class.
Evaluation	Small class size allowed students to participate actively in daily class conversation.

Plan 2: Oral, presentation, leadership skills. Cultural awareness	
Objective	French week/Exposition to French culture
Target	All French Stream students
Period	May 17 to May 20 2005
Description	Children organized and delivered performances to the rest of the school. Children worked in teams to produce a show. Children visited the French Impressionism Gallery at the History Museum together with students of the Senior School.
Evaluation	Children had great motivation. They showed enthusiasm and demonstrated good presentation skills. Many positive comments were given by the teachers, parents and student spectators. It was a good idea for the French boys to teach the school during lunchtime. All students enjoyed the performance, particularly the shows from the outside schools. The perishable food should be replaced next year. Teachers should proactively remind the boys about the food coupons. An exchange should be organized with the French International School next year. Children loved the museum visit but found it hot and crowded. They wished they could have more time to walk around on their own. They felt the guide was not very clear.

Plan 3: Oral, presentation, leadership, writing skills.	
Objective	Delivering Projects
Target	All French Stream students
Period	April 2005
Description	Children participated in a theatre play by adding their own act at the Frindge Club for the Francophony Festival organized by the French Consulate in HK. They cooperated with students of the Senior School to integrate their play.
Evaluation	Parents, teachers and spectators gave many positive comments. Children were very excited to participate in the activity. All of them had a role in the play. They were proud to see the article about this project being published in the School Magazine.

Plan 4: Oral, presentation, leadership skills.	
Objective	Performances
Target	All students
Period	Christmas and Easter
Description	All children recited French poems to a school of handicapped children for Easter celebration. They recited French poems in the hall of our school for Christmas celebration.
Evaluation	Positive feedbacks from the spectators. Children stage fright was overcome. Students liked the performances but criticized having to attend many rehearsals.

Plan 5: Cultural awareness, oral and writing skills	
Objective	Learning through play
Target	All students
Period	Whole year
Description	One period a week was dedicated to play or learn popular songs and rhymes
Evaluation	Children were able to recite popular French rhymes and sing songs. Children enjoyed practicing spelling and pronunciation through the board and cards games

二零零四至二零零五年度普通話科工作計劃檢討報告

甲、 專題展板

- (一) 活動目標: 增加學生對普通話的興趣及認識
- (二) 活動對象: 小一至小六
- (三) 推動時間: 全學年
- (四) 活動內容: 選取找尋各式各樣有關普通話的資料, 將其分為不同主題, 如粵普對照、聲調變化、兒化、輕聲等, 按月張貼於專題展板上, 讓學生自學及觀賞。
- (五) 活動檢討: 壁報內容只展示學生習作, 欠互動性, 下年度或設計互動遊戲展板, 以增加學生課外學習普通話的機會。

乙、 校際朗誦節

- (一) 活動目標: 為學生提供一個與友校互相觀摩、切磋普通話朗誦技巧的機會。
- (二) 活動對象: 小一至小六有潛質的學生
- (三) 推動時間: 二零零四年九月初至十二月初
- (四) 活動內容: 由教師揀選各級有潛質的學生, 加以訓練其普通話之發音及朗誦技巧, 繼而參與校際朗誦節比賽。
- (五) 活動檢討: 學生反應踴躍, 老師亦能透過是次活動發掘普通話表現優秀的學生, 對日後的校內活動推廣有很大的幫助。下年度可招收誦隊隊員, 進一步推廣普通話朗誦活動。

丙、普通話週

(一) 活動目標： 鼓勵學生多聽多說普通話，提高學生對普通話的興趣

(二) 活動對象： 小一至小六的學生

(三) 推動時間： 二零零五年六月底 (一星期)

(四) 活動內容： 早會表演 (繞口令、話劇)、攤位遊戲(分低小、高小環節)、
班際卡拉 ok 比賽、普通話大使

(五) 活動檢討：

1. 早會表演	學生觀眾反應不錯，表演學生亦能透過活動增加學習普通話的自信心。
2. 攤位遊戲 (低小)	<ul style="list-style-type: none">- 學生踴躍參與，秩序良好，大部分學生助手在當值老師的協助下，能純熟地運作所負責的攤位。- 人數太多，但場地有限，不能增設攤位，每級應安排特定的遊戲時段，以疏導人群。- 部分學生的攤位設計非常有趣，但需要老師花更多時間修正，攤位設計時間可再提早一至兩個星期。
3. 攤位遊戲 (高小)	<ul style="list-style-type: none">- 學生反應熱烈，遊戲有趣。不過有些遊戲太花時間，如「似是而非」。故大部分學生無法完成六個遊戲，很可惜。
4. 普通話大使	<ul style="list-style-type: none">- 學生反應踴躍，大使們亦喜歡跟同學們交流。- 大使們評審學生表現時略嫌寬鬆，下次應訂立一個更

	明確、更嚴謹的評審標準。
5.班際卡拉ok比賽	<ul style="list-style-type: none"> - 大部分學生雖然不積極報名參賽，但仍喜歡觀看歌唱表演。 - 比賽時間太長，學生難以專注看完整場賽事。

丁、訂購普通話圖書

(一)活動目標：提高學生自學普通話的能力

(二)活動對象：小一至小六的學生

(三)推動時間：全學年

(四)活動內容：由負責教師購買有關普通話科參考書籍和影音教材，放在圖書館或指定借用書櫃內，供學生借用。

(五)活動檢討：本年度已購買了一定數量的普通話拼音書籍，下年度可多訂購視聽材料供學生借用。

Evaluation of the Music Programme 2004 - 2005

Programme Evaluation

Plan 1 : Development of Music Resource Center	
Objective	To develop creativity, the ability to appreciate music and to effectively communicate through music. To gain enjoyment and satisfaction through participating in music activities. To pursue a life-long interest and the appreciation of music.
Target	P.1-P.6
Period	Whole year
Description	Teacher purchased different kinds of reference materials as back up resources.
Evaluation	Next year, we will continue to search for teaching resources as we did not have enough time to do the purchasing this academic year.

Plan 2 : Hong Kong School Music Festival	
Objective	To develop music skills, construct knowledge in music and cultivate positive values and attitudes. To gain enjoyment and satisfaction through participating in music activities. To pursue a life-long interest and the appreciation of music.
Target	P.3-P.6
Period	October 2005-March 2005
Description	Teachers selected potential students to participate in the School Orchestra.
Evaluation	Students participated in 2 events of the Hong Kong Schools' Music Festival, but the practice time was not sufficient. Students will participate in more events next year (e.g. Treble choir and solo events) in order to provide more opportunities for students to participate in the festival.

Plan 3 : Music Award Scheme	
Objective	To gain enjoyment and satisfaction through participating in music activities. To pursue a life-long interest and the appreciation of music.
Target	P.2-P.6
Period	Whole year
Description	Teachers purchased badges to award students for their music achievements.
Evaluation	The design of the badge was not yet completed. The Music Award Scheme will commence next academic year.

Plan 4 : Instrumental Classes	
Objective	To gain enjoyment and satisfaction through participating in music activities. To pursue a life-long interest and the appreciation of music. To develop music skills, construct knowledge in music and cultivate positive values and attitudes.
Target	P.1-P.5
Period	Whole year
Description	Professional tutors were identified to teach various instrumental classes, including both the Western and Chinese instruments. Each student was given a report by the tutor at the end of the school year.
Evaluation	1. There is still room for improvement in the communication between tutors and parents. Music teachers will continue to perform a bridging role to facilitate their communication. 2. The lower primary students sometimes forget the time of their lessons. Teachers have to keep reminding them about the schedule.

Plan 5: School Orchestra and String Orchestra	
Objective	To develop creativity, the ability to appreciate music and to effectively communicate through music. To gain enjoyment and satisfaction through participating in music activities. To pursue a life-long interest and the appreciation of music.
Target	P.2-P.6
Period	Whole year
Description	Experienced conductors were identified to help select potential students to participate in the Junior School Orchestra, Senior School Orchestra and String Orchestra.
Evaluation	In order to better focus on the performance of different sections, the conductors will organize sectional practices during the practice hour of the School Orchestra next year.

Plan 6 : Music Performance Presented by Professional Organization	
Objective	To gain enjoyment and satisfaction through participating in music activities. To pursue a life-long interest and the appreciation of music. To nurture aesthetic sensitivity and cultural understandings.
Target	P.1-P.6
Period	Whole year
Description	Demonstration concerts were organized to introduce both the Chinese and Western music.

Evaluation	This year, we only invited 2 groups to perform at school. We will try to contact more music groups to organize performances next year. In addition, we will invite music groups of the Senior School to perform for our students (e.g. woodwind & brass band)
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Evaluation of the Physical Education Programme Plan 2004 - 2005

Programme Evaluation

Plan 1 : Sports Day	
Objective	<p>To develop motor skills and acquire necessary knowledge through physical activities.</p> <p>To cultivate positive values and attitudes for the development of an active and healthy lifestyle.</p> <p>To acquire good health, physical fitness and body coordination through an active lifestyle.</p> <p>To promote desirable moral behaviors, cooperation in communal life, ability to make decision, and the appreciation of aesthetic movements.</p> <p>To develop their sense of belongings, team spirits and sense of achievement through a series of training and competitions.</p>
Target	P.1-P.6
Period	November 2004
Description	All students were encouraged to join at least one of the track or field events.
Evaluation	<ol style="list-style-type: none"> 1. The preparation for the Sports Day was too rushed. It was suggested that we would spare at least 3 months to do the preparation for the Sports Day next year. 2. Since there were a large number of participants on the Final Day, it was suggested the heats should be finished at school or during PE lessons.

Plan 2 : Swimming Gala	
Objective	<p>To develop motor skills and acquire necessary knowledge through physical activities.</p> <p>To cultivate positive values and attitudes for the development of an active and healthy lifestyle.</p> <p>To acquire good health, physical fitness and body coordination through an active lifestyle.</p> <p>To promote desirable moral behaviors, cooperation in communal life, ability to make decision, and the appreciation of aesthetic movements.</p> <p>To develop their sense of belongings, team spirits and sense of achievement through a series of training and competitions.</p>
Target	P.1-P.6
Period	May & June 2005
Description	<p>Heats: May 2005 (DBS Swimming Pool)</p> <p>Final: June 2005 (Tai Wan Shan Swimming Pool)</p>
Evaluation	<ol style="list-style-type: none"> 1. The final day was cancelled because of adverse weather condition.

	2. A joint Swimming Gala with DBS will be organized in September 2005 at Kowloon Park Indoor Swimming Pool
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Plan 3 : Rope Skipping Challenge Day	
Objective	<p>To develop motor skills and acquire necessary knowledge through physical activities.</p> <p>To cultivate positive values and attitudes for the development of an active and healthy lifestyle.</p> <p>To acquire good health, physical fitness and body coordination through an active lifestyle .</p> <p>To promote desirable moral behaviors, cooperation in communal life, ability to make decision, and the appreciation of aesthetic movements.</p> <p>To develop their sense of belongings, team spirits and sense of achievement through a series of training and competitions.</p>
Target	P.1-P.6
Period	July 2005
Description	A series of rope skipping related games and activities would be organized for all students. Inter-class competitions on different items such as long rope skipping would be held on that day.
Evaluation	The plan was cancelled due to insufficient time available during the post-exam activity period.

Plan 4 : Exercise Promotion Programme - Martial Arts (Wu-Shu)	
Objective	<p>To develop motor skills and acquire necessary knowledge through physical activities.</p> <p>To cultivate positive values and attitudes for the development of an active and healthy lifestyle.</p> <p>To acquire good health, physical fitness and body coordination through an active lifestyle.</p> <p>To promote desirable moral behaviors, cooperation in communal life, ability to make decision, and the appreciation of aesthetic movements.</p>
Target	P.1-P.6
Period	November 2004 to August 2005
Description	<p>Professional coaches from Li Fai Wu-Shu Centre were invited to do a Wu-Shu demonstration for our students.</p> <p>Interest classes were conducted once a week at school.</p>
Evaluation	<ol style="list-style-type: none"> Coaches showed enthusiasm in conducting courses for our students. Many of our students could not join the wu-shu class held on Saturday.

	Classes will be organized on weekdays in the coming academic year.
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Plan 5: Inter-house Basketball Competition	
Objective	To promote desirable moral behaviors, cooperation in communal life, ability to make decision, and the appreciation of aesthetic movements. To develop their sense of belongings, team spirits and sense of achievement through a series of training and competitions.
Target	P.4-P.6
Period	March 2005
Description	Students were divided according to 7 houses; Each house master / mistress selected 6 members to join the basketball game.
Evaluation	1. House masters / mistresses encountered difficulties in selecting their house representatives. School team members were given the priority to join the competition, and they did not know how to select other representatives to fill the rest of the vacancies. 2. Students enjoyed the game very much.

Plan 6 : Inter-house Football Competition	
Objective t	To promote desirable moral behaviors, cooperation in communal life, ability to make decision, and the appreciation of aesthetic movements. To develop their sense of belongings, team spirits and sense of achievement through a series of training and competitions.
Target	P.3-P.6
Period	April 2005
Description	Students were divided according to 7 houses. Each house master / mistress selected 10 members to join the football game.
Evaluation	1. House masters / mistresses encountered difficulties in selecting their house representatives. School team members were given the priority to join the competition, and they did not know how to select other representatives to fill the rest of the vacancies. 2. Students enjoyed the game very much.

Evaluation of the Visual Arts Programme 2004 - 2005

Programme Summation

Through visual arts learning the boys learned to explore, develop and evaluate their ideas. They also learned to develop their creativity and imagination, investigate the making of art, and understand arts in context.

Programme Evaluation

Plan 1: Cross-Curricular Integrated Learning	
Objective	To help students make connections between art, nature, science, history and culture.
Target	All students
Period	Whole year
Description	There was an exploration to connect themes of art lessons with those of other subjects
Evaluation	It was difficult to go into any depth of cross-curricular learning during normal art classes as there was a limitation in the number of art classes. However cross-curricular learning was successful during the project learning weeks.

Plan 2: Various Art Media and art Materials	
Objective	To develop the boys' artistic potential through various media explorations.
Target	All students
Period	Whole year
Description	Throughout the year, students were progressively introduced to a variety of media and art materials.
Evaluation	We tried to incorporate various media in our art lessons. However we could not include all that were planned from the beginning to the end of the year. We will make extra efforts in the coming year.

Plan 3: Collaborative Art Projects	
Objective	To give students the opportunity to develop creative problem solving skills outside the classroom environment.
Target	All students

Period	Whole year
Description	<p>1. Students helped create artwork for school functions.</p> <p>2. Artworks and decorations were displayed in the school hall and on the classroom notice boards:</p> <p>a. Open House Decoration Students created artworks for display in the lift lobby with the theme “For Those Who Sowed The First Seeds”. Displays included Raindrops on 4/F (nurture); Leaves on 3/F (youth); Plants on 2/F (growth); and Name Buttons on 1/F (path).</p> <p>b. Christmas Decoration Students made angels and Christmas murals which were put at the covered playground. Students were required to complete the work after school.</p> <p>3. After school art workshops:</p> <p>a. Artist in School Programme (3rd term) Artist Kacey Wong was invited to conduct a workshop on ‘Architecture and the human body’.</p> <p>b. After school art workshops (3rd term) Workshops were organized by 無距離生命藝術.</p>
Evaluation	<p>1. Open House Decoration We could have planned more collaboration among students.</p> <p>2. Christmas Decoration It was difficult for students to design decorations for such a large school ground. Next year, we will ask parents for support.</p> <p>3. After school art workshops:</p> <p>a. Artist in School Programme</p> <ul style="list-style-type: none"> - Students produced wonderful building costumes and the whole school enjoyed watching the ‘fashion’ parade of the costumes during the assembly. - Not every student selected for the programme fully committed to each session. There was a conflict of time as the lessons set for the Artist in School Programme ran concurrent with the training sessions of boy scouts. - Next year, we will make it clear from the beginning that students have to be able to commit fully to the programme if they choose to join the lessons. If a student cannot commit himself, other students will be selected. <p>b. Workshops organized by 無距離生命藝術</p> <ul style="list-style-type: none"> - Students really enjoyed the programme. However, the workshops did not aim to extend the right skills or knowledge required in the

	<p>area of Visual Arts. The workshop provided training on drama and performing arts rather than visual arts.</p> <ul style="list-style-type: none"> - We will contact other organizations next year.
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Plan 4: Gallery and Art Learning	
Objective	Provide an alternative means of learning about artworks
Target	All students
Period	Whole year
Description	<p>We provided online viewing of students' artworks. Learning topics were also available online for self-study.</p> <p>Art events and exhibitions were listed and updated.</p> <p>We uploaded students' artworks produced during the 'Little Architect' projects and 'Beijing Art Camp' on the school website.</p>
Evaluation	Some students did go online to look at the artworks. However, further encouragement is required to encourage the non-users to view outstanding artworks of our students.

Plan 5: Student Art Exhibition	
Objective	To promote appreciation of art works among peers and celebrate their achievements in visual arts.
Target	All students
Period	Open House, End of year
Description	<ol style="list-style-type: none"> 1. Art displays in the Art Room at the Open House. 2. The "End of Year Art Exhibition" was organized in late June 2005 (20th – 30th June) which showcased outstanding works of art created by students of all levels (works include drawing, painting, collage, printmaking, paper sculpture, 3-dimensional works as well as animation). Voting of the "Most Favourite Artworks" was conducted.
Evaluation	<ol style="list-style-type: none"> 1. Since the Art Room is located in a remote spot on the 5th floor, the number of visitors was very limited. Even though student helpers made great effort in promoting the Art Room to the visitors in the covered playground, visitors did not manage to come to pay a visit before the closing of the Open House. 2. This event was very successful. More than 540 students, teachers and parents participated and voted for their "Most Favourite Artworks". Students and parents enjoyed viewing the artworks very much, and most of them wrote down meaningful comments on the voting slips provided.

	The art exhibition reflects the fact that many of our students' artworks are of high quality and demonstrates their attempt to explore a diverse range of art media and materials in art classes.
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Plan 6: Competition	
Objective	To get students exposed in art competitions and gain experience.
Target	All students
Period	Whole year
Description	All students were invited to join the Christmas card design competition. A different approach or style for each grade was the only requirement set for this competition. Students were encouraged to join other external colouring and design competitions such as MTR Doraemon Campaign, EyeCQ comic drawing, etc.
Evaluation	The Christmas card design competition was held successfully. The art teachers managed to select one Christmas card designed by a student of each grade. The Christmas cards were printed as a set of assorted cards for sale to students. Only one internal art competition was held last year and students did not participate too actively in external art competitions in general. We will devote more effort in encouraging students to participate in all sorts of art competitions in the coming year.

Plan 7: Cultural Adventures Visits	
Objective	To get students involved in life-wide learning activities in relation to art and other disciplines.
Target	All students
Period	At different times of the year
Description	We planned to organize "Life-wide Learning" activities for students, such as outdoor sketching at the "Hong Kong Flower Show" (Victoria Park) and Museum of Coastal Defense.
Evaluation	It was a pity that the art teachers did not manage to carry out any cultural adventures visits by the end of the academic year. It was due to the fact that the art teachers were fully occupied in preparing for the School Fete, School Opening Ceremony, Open House, School Magazine and Beijing Summer Art Camp.

Plan 8: Visits to Local Art Galleries and Museums	
Objective	To provide opportunities for students to visit the local museums
Target	Different year groups
Period	At different times of the year
Description	We planned to organize museum field trips for students.
Evaluation	<p>Museum visits were organized by teachers of the Elective programme (Museum Studies I) instead. The French Department also took some students to the “French Impressionist” art exhibition at the Hong Kong Museum of Art.</p> <p>The Visual Arts Department will make more effort in organizing visits to the local art galleries and museums in the years to come.</p>

二零零四至二零零五年度宗教教育科工作計劃檢討報告

總結:

整體而言，二零零四至二零零五年度的工作計劃大致都能完成，部份未能如期完成的活動將作出檢討，並列出原因，作為日後的改善指引。

檢討:

計劃一 早會	
活動目標	幫助學生認識聖經及其價值觀，培養他們有愛人如己的精神
活動對象	全校學生
推動時間	全學年
活動內容	每星期五次，其中四天由羅校長以英文主領，逢星期四由宗教科老師以廣東話輪流主領，並邀請聖公會牧師每月到校一次，主領早會，藉此讓學生有更多機會接觸福音，了解基督教信仰。
活動檢討	此集會於上課前進行，學生精神奕奕，注意力較為集中，所以大都能用心聆聽，美中不足的是受到環境限制，沒有鋼琴伴奏，不能讓學生唱詩來頌讚上主，崇拜氣氛不夠濃厚。

計劃二 聖經課	
活動目標	通過聖經課程，引導學生思考與實踐基督的教訓，從而建立積極的人生觀。

活動對象	全校學生
推動時間	全學年
活動內容	採用單元模式，加插詩歌、禱文、生活實踐等形式，有效地帶出教學內容。
活動檢討	成長課程的滲入影響了本科的教學進度，結果沒有一級能如期完成整個課程。下年度將於訂下進度前與準備成長課的同事商討，然後才作決定。總的來說，學生都喜歡上宗教課。低年級喜愛聽故事，高年級就樂於發問，尋求答案。

計劃三 聖經練習	
活動目標	透過不同的活動及習作，鞏固學生對信仰的思考及探究
活動對象	全校學生
推動時間	全學年
活動內容	老師因應不同課題設計活動或工作紙，讓學生貼於練習簿內，並著學生寫出有關文字或金句。
活動檢討	學期末，老師發覺練習簿餘下不少空頁。究其原因，一是課堂時間不足，不能多做練習；一是全年只用一本冊子，老師擔心頁數不夠，不敢多用練習簿。下年度應有更妥善的編排。

計劃四 心意卡	
活動目標	透過主題活動，實踐基督的精神
活動對象	全校學生
推動時間	全學年
活動內容	心意卡的封面設計了很多心形圖案，老師鼓勵學生在課堂上與同學分享愛人如己的行為，然後讓他們於心形圖案上著色，填滿圖案獲派貼紙，置於心意卡的中央。學期完結時，老師發回心意卡，讓學生送給親友。
活動檢討	此活動於課堂內進行，故有時間不足的問題。學期完結前，老師見大部份同學未能填滿封面的心形圖案，便設計了一封信，著學生貼在內頁，希望得到家長的配合，繼續給予學生鼓勵。

計劃五 開放日	
活動目標	讓學明瞭班名的來源乃與聖經人物有關
活動對象	全校學生
推動時間	二零零五年一月中旬
活動內容	老師於開放日前佈置兩塊壁報板，一塊為班名的由來，另一塊張貼學生作品，內容描述自己曾作愛人如己的實際行動。
活動檢討	開放日當天人如潮湧，除了學生外，相信家長也能明白孩子就讀班別的名稱由來及意義。此舉能加強各人對學校的認識。

計劃六 德育課程	
活動目標	培養學生守規、自律、積極及負責的良好品格
活動對象	全校學生
推動時間	二零零五年二月至四月
活動內容	由駐校社工與宗教科老師合作。社工提供德育課程—成長課，宗教老師負責教導。
活動檢討	德育課程設計生動，課堂活動又多又有趣，學生大都投入參與。六年級的課程較多是有關價值觀的課題，與宗教課程相類同，下學年應作更好的編排。

計劃七 金句張貼	
活動目標	透過活動，鼓勵學生仿效他人的好行為
活動對象	全校學生
推動時間	下學期
活動內容	全校課室之玻璃門均貼有聖經金句或名人雋語，老師鼓勵學生比賽背誦，讓他們學效他人的好行為。
活動檢討	這活動並沒有推行，留待下一學年才進行。

計劃八 背金句比賽	
活動目標	引起學生深入認識經文的興趣
活動對象	全校學生
推動時間	全學年
活動內容	配合課文，在課堂上進行背金句比賽，並給予小禮物以作獎勵。
活動檢討	學生很喜歡參與這項活動，因為背誦是他們的強項。

Evaluation of the Library Studies Programme 2004 - 2005

Programme Summation

School library plays an essential role in guiding students to learn from reading. Through promoting the interest in reading and equipping students with the skills to search for information, students would be benefited from the enriched life with the habit of reading and the ability to solve problems through reading.

Programme Evaluation

Plan 1: Development of the School Library	
Objective	<ol style="list-style-type: none"> 1. To develop our school library as an information and media centre which can provide diversified reading materials and resources for teaching and learning. 2. To provide a good learning and reading environment for students and staff.
Target	All students
Period	Whole year
Description	<ol style="list-style-type: none"> 1. Establishment of School Library <ol style="list-style-type: none"> a. Provide check in/check out services b. Issue overdue notices c. Keep the library tidy and comfortable d. Offer advice on library resources e. Prepare library cards, order library materials, check invoice, catalogue, import, print labels, wrap library books, prepare library order and stock-take. f. Decorate the library g. Update information in Library WebOPAC h. Organize and manage student librarians i. Organize library parent volunteers 2. Budget Management 3. Collection Development <ol style="list-style-type: none"> a. English, Chinese and French books b. Magazines c. Online encyclopedia
Evaluation	<p>There were some difficulties in setting up the whole system of the library.</p> <p>- Although the size of the library collection continues to grow, it was not</p>

	<p>big enough.</p> <p>- The library was overcrowded when it started to operate. The schedule for the classes to come to the library was rearranged, so that the number of students was reduced to around 170 per day.</p>
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Plan 2: Library Education	
Objective	To enhance the students' information skills and reading incentive.
Target	All students
Period	Whole year
Description	<ol style="list-style-type: none"> 1. P.1-P.6 students were introduced various reading materials, including picture books, fiction books, non-fiction books, reference books and electronic books. 2. P.1-P.2 students were given story time and extended reading activities. 3. P.3-P.4 students learned the classification methods of library materials (Dewey Decimal Classification and 賴永祥: 中國圖書分類法), research strategies (basic search and advanced search: Boolean search, truncation), other accompanying skills of research (types of information, formation of questions, information selection, note-taking and organizing information).
Evaluation	There are no syllabus or formal textbooks for library studies in Hong Kong. We have to develop the library curriculum ourselves. The library curricula for several levels are more or less the same this year due to the fact that very few of our students have received library training before. Everything needs to be taught from the basic.

Plan 3: Cross-Curriculum Collaboration	
Objective	<ol style="list-style-type: none"> 1. To provide diversified resources to facilitate curriculum teaching. 2. To consult subject teachers to select curriculum related materials for the library
Target	All students
Period	Whole year
Description	<ol style="list-style-type: none"> 1. Part of the Chinese collection was purchased to provide extended reading for P1-P6 Chinese curriculum. 2. Advice was given to the Curriculum Development Committee to purchase reference books for the project learning weeks. 3. A collaboration was made with the Arts Department. Students created art projects by making use of the characters in the stories told during

	library lessons.
Evaluation	Curriculum necessities were catered. Collaboration with other departments brought about good results. The number of collaboration can be increased in future years.

Plan 4: Reading Promotion Activities	
Objective	Various library activities were held in order to enhance students' interests in reading.
Target	All students
Period	Whole year
Description	<ol style="list-style-type: none"> 1. DBSPD Reading Programme The whole school was divided into 3 groups (P1 and P2, P3 and P4, P5 and P6). Record booklets, records sheets and book report sheets were designed for students to fill in. Marks were given for the records. Prizes were presented to the top 3 students of each level. 2. Author Visit Pearl Poon, a Hong Kong children books writer, came to school and gave a talk to our P4-P6 students. 3. Book Fair Five companies (1.Fields and Associates 2.新雅 3.但以理 4.宗教教育中心 5.智恆軟件) were invited to our book fair on the Parents' Day. 4. 4.23 World Book Day Celebration All students were allowed to borrow books in the school library. Students borrowed book on this day would receive a present. 5. 4.23 Reading Day: Postcard Design Competition P1-P3 students participated in the competition. Best designs were sent to the organization. 6. Buddy Reading P5 students conducted storytelling sessions in P1 and P2 classrooms. 7. Book Donation The library collected and processed books which were donated by students. 8. Putonghua Chinese New Year Storytelling A Putonghua teacher was invited to tell stories about the Chinese New Year to P1-P3 students. 9. Newspaper Subscription Newspaper Subscription to South China Morning Post and 明報 was organized. 10. Hong Kong Public Libraries: Reading Programme for Children and

	<p>the Youth Students applied for membership through the school and joined the reading programme.</p> <p>11. Bulk Application of Hong Kong Public Library Cards Students applied for the HKPL Library Cards through the school.</p> <p>12. Library Visits P5-P6 students were taken to Kowloon Public Library to do research for project learning.</p>
<p>Evaluation</p>	<p>1. DBSPD Reading Programme The result was very good. More than 300 Reading Train booklets were distributed to P1-P2 students and more than 200 book reports forms were given to P3-P6 students.</p> <p>2. Author Visit Students enjoyed the talk very much and asked Ms. Poon, the author, a lot of questions.</p> <p>3. Book Fair Students and parents bought a lot of books in the book fair. Some student could not participate in this function because the book fair was held on the Parents' Day.</p> <p>4. 4.23 World Book Day Celebration Students were happy to receive presents when they borrowed books. The event was very popular.</p> <p>5. 4.23 World Book Day: Postcard Design Competition This function was organized by the Hong Kong Public Libraries. Due to the time limit, there was not sufficient time for students to design the postcards.</p> <p>6. Buddy Reading P1, P2 and P5 students learnt a lot in this activity. P5 students had never told stories to the smaller ones before. They learnt to consider the needs of junior students and understood the difficulties of being a teacher. P1 and P2 students enjoyed listening to stories told by senior students.</p> <p>7. Book Donation The response was positive. The library collected about 800 books donated by students by the end of the programme.</p> <p>8. Putonghua Chinese New Year Storytelling The storytelling session was held in one recess only. Too many students came and it was quite difficult for the Putonghua teacher to keep the students under control.</p>

	<p>9. Newspaper Subscription 156 students subscribed to the South China Morning Post and 72 student subscribed to 明報. Some parents expressed that they also wished to subscribe to 星島日報.</p> <p>10.Hong Kong Public Libraries: Reading Programme for Children and the Youth 111 students joined this reading programme. The application process was quite complicated because most of our students were not members of the programme. Some other students had already applied for the programme membership when they studied in their previous school, but they applied for the programme again. It took quite a long time to finish the application process.</p> <p>11.Bulk Application of Hong Kong Public Library Cards 87 students who did not have HKPL cards applied for the library cards through the school.</p> <p>12. Library Visits P5 and P6 students found information in the Kowloon Public Library useful for doing their projects. Some of them did not make use of the library skills they learned to find the books and wasted some time.</p>
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Plan 5: Student Librarian Training	
Objective	To nurture student librarians with a sense of responsibility and sense of belonging to the school. To provide library skills training.
Target	The selected Student Librarians
Period	Whole year
Description	<p>We recruited, organized and provided training for student librarians to:</p> <ol style="list-style-type: none"> 1. Assist in the daily operation of the library 2. Keep the library clean and tidy 3. Make sure the students behave themselves in the library 4. Help fellow students in using the library <ul style="list-style-type: none"> - Show students how to use the library - Direct the way for fellow students to find books
Evaluation	It was a challenge to manage 60 student librarians and most of them had not helped in the library before. In general, the student librarians were helpful in the daily operation of the school library. Most of them performed very well after the training and practice. Some of them did not perform too satisfactorily and special attention and instructions had to be given to them.

Plan 6: Library Promotion	
Objective	To promote the reading materials of the school library
Target	All students
Period	Whole year
Description	The information in the Library WebOPAC provides the latest reading and school library information for students regularly. Monthly displays on different topics were set up. Ad hoc display on special themes, e.g. the original fictions of the latest films of children (Howl's Moving Castle and Star Wars series) was arranged. New books were displayed with eye-catching decoration.
Evaluation	Promoted items were very popular and the borrowing rate for those items had been raised.

Evaluation of the Computer Studies Programme 2004 - 2005

Programme Summation

In the school year 2004/05, about 50% of the planned activities were carried out because of some unpredictable changes in the schedule of school events. The activities which were not implemented included the 'E Journal / Editor of the Month', 'Programs designs', and 'Hong Kong Computer Olympics Competition (Programming)'.

On the other hand, some activities which were not mentioned in the Programme Plan 2004, such as the 'IT prefects' and 'I-cube competition', were carried out in response to changes in environment and students' needs.

Programme Evaluation

1. Chinese Input Competition (中文速成輸入法比賽)

- Objective:
- To stimulate students' interest in typing Chinese
 - To help students build up a sense of confidence in Chinese
 - To integrate Computer Studies with other subjects

Target: P.4 to P.6 students

Period: March 2005

Description: Participants were required to finish a word document given by the organization of the competition. (The finished documents were sent to the server for result analysis.)

Presents and certificates were awarded to winners.

Evaluation: The competition was carried out in a very small scale with little publicity. More promotion is needed next year.

2. E-Card Design Competition

- Objective:
- To build up a sense of artistic value
 - To integrate Computer Studies with other subjects

Target: P.1 to P.3 students

Period: February 2005

Description: Students were invited to use software to design E-Cards. They sent the E-Cards out as Christmas and Chinese New Year greetings. P4 to P6 students were instructed to use more advanced software to design their E-Cards.

Certificates were issued to winners.

Evaluation: The competition was held during the lesson time. Good works were displayed. Certificates of participation should be issued next year for given

students encouragement.

3. E Journal / Editor of the month

Objective: ● To assert the importance of computers in our daily lives

Target: P.3 to P.6 students

Period: February - June 2005

Description: Students were instructed to produce their E Journals/online diaries using the Microsoft Word. Their Journals were stored in the school server/ Intranet.

Evaluation: Due to a lack of time, this plan was not implemented.

4. Programs designs

Objective: ● To equip students with knowledge and skills of computer operations

Target: P.5 to P.6 students

Period: February - June 2004

Description: Students were instructed to write scripts/programs to produce educational (interactive) games, teaching/academic materials or other applications.

Evaluation: Due to a lack of time, this plan was not implemented.

5. Web-based Intranet Training

Objective: ● To help students get familiarized with the intranet system

Target: P.1 to P.6 students

Period: December 2004 to June 2005

Description: Students were instructed to use the intranet as an electronic platform where they could communicate, download and upload data. Discussion forums were also available. Teachers, students and parents could communicate more easily.

Evaluation: The results were encouraging. Most students could operate the intranet system on their own. Minor problems were encountered due to the loss of passwords.

6. External Homepage Production Competition

Objective: ● To stimulate students' interest in learning Computer Studies

● To build up a good learning attitude and habit

● To integrate Computer Studies with other subjects

● To develop students' creativity

Target: P.4 to P.6 students

Period: May – June 2005

Description: Students were chosen to form teams to participate in open competitions. More than 1 team from a school could participate in the competition. Certificates were issued to participants.

Evaluation: This competition was open to all students but only a few students participated in it. Those who handed in their works achieved a high standard. More examples could be given to students beforehand so that they could have a clearer idea of what was expected of them. Students also had problems in handing in their works. Clear instructions should be given to students next year.

7. Hong Kong Computer Olympics Competition (Programming)

Objective:

- To stimulate students' interest in learning Computer Studies
- To build up a good learning attitude and habit
- To integrate Computer Studies with other subjects
- To develop students' creativity

Target: P.5 to P.6 students

Period: /

Description: Students were chosen to form a team to participate in this programming competition.

Certificates were issued to participants.

Evaluation: Due to a lack of time, this plan was not implemented.

The following activities, which were not mentioned in the year plan, were held to substitute for activities which were not implemented last academic year:

8. IT Prefects

Objective:

- To cultivate students' leadership qualities, cooperative spirit, team work and build up a good peer relationship

Target: P.5 to P.6 students

Period: January and June 2005

Description: 10 prefects were selected to help the IT officers to maintain order and discipline in the Computer Room during recesses.

Evaluation: IT prefects offered a lot of help in after-school sessions. On the whole, students welcomed this new arrangement and they were willing to follow the instructions given by the IT prefects. We will continue this system next year.

9. I-cube competition

Objective:

- To help students build up a sense of confidence
- To learn the importance of team work and build up a good peer relationship
- To get more exposure to the use of computers through external competitions

Target: P.1 to P.6 students

Period: May 2005

Description: One student from each level was selected to represent DBSPD to take part in the Inter-school competition.

Evaluation: 6 students were selected to participate in the competition and they had a very enjoyable day. They competed against students from over 40 schools and attained very good results. We will continue to participate in the competition next year.

Evaluation of the Discipline and Guidance Programme 2004 - 2005

Programme Summation

Students of DBSPD are expected to demonstrate self-discipline and to show courtesy and consideration towards fellow students and members of the public. They should take pride in being DBS boys and behave properly both in school and outside of school. We organized different programmes in the school year 2004/2005, emphasizing both Discipline and Guidance in bringing up our boys. Those programmes included the establishment of guidelines for discipline and guidance work, the establishment of prefect team, the whole school programmes, personal growth lesson and other routine arrangements and training for teachers and students.

Programme Evaluation

1. Establishment of guidelines for discipline and guidance work

Objective: ● To enable all staff to have a clear mindset when dealing with anticipated problems of students
● To ensure all disciplinary and emotional problems would be treated in a fair and effective manner

Target: All staff

Period: All year round

Description: Basically, 'forgive and forget' is the motto for all staff in dealing with all misbehaviour of students. At the beginning of the school year 2004/05, a set of guidelines regarding the role of teachers, proper behaviour of students, lateness, early leave, and case referral system etc. was given to all teaching staff. The D & G Committee also reviewed and amended the guidelines from time to time to suit our school situation.

Evaluation: The guidelines for teachers were generally sufficient, but further elaboration was required especially in the aspect of sanctions for misbehaviour. The case referral system was effective though some teachers did not fully utilize the system. Another problem was that the school social worker involved too much in the disciplinary work and there was a conflict in her role. It was suggested that the school social worker should focus on counseling students' emotional problems while managing students' disciplinary work should be left for other members of the & G Committee.

2. Routine training for students'

Objective: To promote students' awareness of self-control and self-discipline

Target: P.1 to P.6 students

Period: September 2004

Description: Students were trained to use designated staircases at different time for

different purposes.

Evaluation: At the beginning of the school year, the result was satisfactory, and most students followed the instructions. However, as time went by, some students could not keep up their good behaviour. Therefore, it was suggested that such training should last for a longer period in order to perpetuate the effectiveness.

3. Whole School Programmes

Objective:

- To teach students how they should behave in school and get the consensus amongst teachers about the standard of students' behaviours
- To promote students' awareness of self-control and self-discipline
- To promote students' awareness of keeping the school campus clean and tidy
- To enhance students' understanding towards the vulnerability of life and treasure what they have

Target:

- (i) P.1 to P.6 students and teachers
- (ii) P.1 to P.4 students

Period:

- (i) October to December 2004
- (ii) Project Weeks: 6 April to 29 April 2005

Description:

- (i) **I Love DBSPD :**
Activities included slogan and poster design competition, inter-class competitions (lining up, tidy uniform, keep campus clean), award ceremony, tongue twister booth during recess, display of interclass competition results and outstanding works of students, inspection of uniform during recess and the most outstanding student award.

- (ii) **The Egg Guardian**
Essential components included a talk to promote the programme, making of a cradle and birth certificate for the egg, design of a duty roster amongst students to take care of the egg, award ceremony, and display of outstanding products. The program was held during the Project Learning Weeks. It was hoped that students could apply what they had learnt in the Tsunami Project in their daily life – to understand the vulnerability of life and treasure what they have.

Evaluation:

- (i) The program was successful in terms of encouraging students to follow school rules. However, the program should be held on a long term basis in order to uphold the spirit of students and develop their intrinsic sense to follow school rules.
- (ii) The programme was good because it provided an opportunity for students to take care of something. However, the objectives of the programme should be explained more clearly to the students in order to let them understand the programme in greater depth.

4. Prefects Recruitment and Training

- Objective:
- To identify right persons to take up the duties of prefects
 - To provide potential students with leadership training
 - To encourage students to serve the community
 - To let prefects learn the importance of team work and build up a good peer relationship
- Target: P.4 to P.6 students
- Period: September 2004 to June 2005
- Description: There were 2 recruitments of prefect trainees in the school year 2004/05. The first recruitment from P.5 and P.6 classes was held in September 2004 and the second recruitment from P.4 classes was in March 2005. The D & G Committee provided extensive prefect and leadership training for prefects and prefect trainees. After a minimum of 3 months training and practice, prefect trainees were appointed to be prefects when their performances were found to be satisfactory.
- Evaluation: For the first batch of prefect trainees, they were selected through a mechanism of self-recommendation and voting by classmates. One trainee was not appointed to be a prefect. Performances of individual prefects in the batch were also found to be unsatisfactory in terms of their working attitude, academic performance or conduct. Hence, P.4 students were nominated to be prefect trainees by class teachers in the second batch of recruitment. The mechanism of teacher nomination was considered to be a better approach. This same method will be adopted next school year.

5. Personal Growth Education

- Objective:
- To promote students' awareness of self-control and self-discipline
 - To help students develop critical thinking
 - To understand students' thinking in dilemma cases
 - To promote collaboration among teachers
- Target: P.1 to P.6 students and teachers
- Period: January to June 2005
- Description: The content of the programme was designed by members of D & G Committee. In the second term, we started the **Personal Growth Education** lessons in collaboration with the R.E. teachers who conducted the lessons. In the third term, the lessons were conducted by class teachers. Students were trained to use designated staircases at different time for different purposes.
- Evaluation: R.E. teachers and class teachers completed 81% and 70% of the scheduled plan respectively. The topics chosen and the content were appropriate, but more collaboration among teachers was necessary before the launch of the programme, particularly in the early stage of programme planning.

6. Crisis Management – Fire Drill

Objective: ● To enhance the awareness for the prevention and management of crisis among teachers and students
● To enable all staff and students to react sensibly and promptly in case of crisis

Target: All staff and students

Period: September and December 2004

Description: Two fire drills were arranged. When the alarm bell rang, all people should follow the designated route to evacuate.

Evaluation: Generally speaking, the results were satisfactory. The process of evacuation was completed and all staff and students could gather at the designated venue within 6 minutes. However, individual teachers were not quite clear about the instructions. It is necessary to improve the communication with our staff.

Appendix

Capacity Enhancement Grant Report 2004 - 2005

A. Electives:

The school made use of the grant to provide various choices of electives for students to broaden their knowledge and horizons. There were 9 lessons in each term. The duration of each lesson was 1 hour.

Boys participated in electives which included chess, Japanese culture, personal management, astronomy, photography, painting, DV Editing and ceramic. Since these courses were non fee-charging, all boys were given equal opportunities in participation.

1. Electives (Beginner Go, Beginner Chess, Japanese Culture and Applied Personal Management) provided students with basic knowledge in chess, Japanese culture and personal management

- a. 318 students from P.1-6 benefited from participating in these electives from Term 1 to Term 3.
- b. Although each course lasted for only 9 hours, students gained a sound basic knowledge from the course.
- c. Boys joined open Go and Chess competitions in February 2005, which could definitely provide a chance for them to learn from other participants.
- d. Students showed much enthusiasm and satisfaction through taking part in the activities.

2. Astronomy I provided students with basic knowledge in astronomy

- a. 115 P.3-6 boys participated in Astronomy I.
- b. Students gained a sound basic knowledge of astronomy through doing experiments and visits.
- c. Students showed much enthusiasm and gained enjoyment in astronomy.

3. Electives (Photography & Painting, Ceramic and DV Editing) provided students with basic knowledge in fine art

- a. 121 students from P.4-6 benefited from participating in these electives from Term 1 to Term 3.

- b. Students' capability in applying DV Editing in daily school life, such as Campus TV, was fully exhibited.
- c. Students showed much enthusiasm and displayed creativity through producing art works of various natures.

The above activities received a lot of support from parents and students showed enthusiasm in their participation. The school offered a variety of electives so as to provide the means, place and space for each individual to discover his capabilities.

B. Music Ensemble:

1. School Orchestra & String Orchestra:

- a. 80 potential students from P.2-P.6 benefited from participating in the School Orchestra and String Orchestra.
- b. Although it was only half a year since the orchestras first established, both our School Orchestra & String Orchestra managed to get Merit in the Hong Kong Schools Music Festival this year.
- c. Students gained enjoyment and satisfaction through participating in the two orchestras.
- d. They gained a lot of confidence through participating in numerous performances.

2. Woodwind and Brass Ensemble:

- a. 20 students were selected to participate in the Woodwind and Brass Ensemble.
- b. After a year of regular training, they have made a lot of improvement in their music sense, playing techniques and cooperation with other members.

The above activities received a lot of support from parents and students showed enthusiasm in their participation. As the school offered a variety of music programmes, our students demonstrated an increasing interest in learning different musical instruments.