

# Diocesan Boys' School

Primary Division



SBM

**Annual School Plan  
2005 – 2006**

# **Visions and Values**

Value all aspects of a child's development equally: academic, aesthetic, physical, emotional and spiritual.

Provide the means, place and space for each individual to discover his capabilities.

Be an important part of the local community.

Have unity of purpose, and support of the parents and the community.

## **Vision statement**

Our vision is to prepare our students for the 21<sup>st</sup> Century and to become contributors to society and leaders of the community.

# **Mission**

The mission of the School is: 'to provide a liberal education based on Christian principles.' To realize this stated mission the School has set the following objectives:

To offer a balanced education for the development of the WHOLE person through effective means and agreeable strategies.

To maintain the school tradition.

To evolve a unique cultural identity.

To help students to develop critical thinking, creative frame of mind and communication skills.

To provide opportunities for the development of good character based on Christian principles where students are expected to be trustworthy, responsible, fair and considerate.

To cultivate self-respect and self-esteem through guided activities.

To promote multiple intelligence and to enable students to maximize their talents.

We aim to equip students with sound knowledge, essential qualities of good character, social and technical skills to meet future challenges.

# **A Dynamic Curriculum**

We pledge to offer a comprehensive learning experience for all. There is a strong linkage between the curricula in the Primary Division and the Secondary School to ensure a smooth transition for our students.

Our curriculum aims to develop a child's potential to its fullest. We target three main areas:

- Academic
- Extracurricular activities
- Social commitment

We set high standards and we have high expectations. A team of expert advisors work with our teachers in designing a dynamic school curriculum for students. Student progress is closely monitored by our teachers in close liaison with parents.

All students are required to take the following subjects: English, Chinese or French, Mathematics, Putonghua, General Studies, Computer Studies, Religious and Moral Education, Music, Physical Education and Visual Art. The subjects are taught by using a cross-curricular approach involving a reasonable amount of homework and occasional project assignments.

The School provides options to cater for individual needs. There is a "French Stream" in each grade level. While the curriculum of the Main Stream classes are designed to facilitate students' future education in DBS, that of the French Stream is tailored for students who aspire to study overseas.

In keeping with the school's mission, all boys are required to take at least one elective of their choice each school term to enable them to broaden their horizons. Electives are offered to students in multi-age groups to encourage teamwork and to build up communication and presentation skills. Each elective meets weekly for one hour. Students are graded on their performance in these courses and no examinations are required.

## **Music & Sports Programmes**

The School places strong emphasis on music and sports. We have organized a wide range of activities and students are encouraged to develop their talents in their fields of interest and to participate in activities of their choice. Experienced music tutors and sports coaches have been engaged to guide and to train students who are interested.

The School has both the School and String Orchestras. We also expect to have rigorous choral activities this coming year. Students have a choice of a wide range of instrumental classes that include String, Woodwind, Brass, Percussion and Chinese instruments taught by professional music tutors.

Sound minds and sound bodies go together, and DBSPD fosters athletic involvement by all boys by offering 8 different school sports teams and sports classes. The involvement in sports by young boys is one way of ensuring that they develop a healthy lifestyle that includes diversified physical activities. The classes and teams on offer at DBSPD range from badminton to table tennis to fencing to soccer and swimming.

## **Social Commitment**

Our school also aims to prepare our students for future social commitments by cultivating their social awareness. The School provides ample opportunities for them to engage in purposeful uniformed activities and volunteer services. Students are exposed to challenges through which they acquire social interaction skills.

# **Programme Plans 2005 – 2006**

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# School Annual Plan 2005 - 2006

## Major Concern: First Priority - Direction of the School

| Action/ Task                      | Time Schedule             | Intended Outcome/Target  | Strategy   | Party Responsible                                 | Resource Required |
|-----------------------------------|---------------------------|--|--|---|-------------------|
| <b>1. School Development Plan</b> |                           |  |  |   |                   |
| ● Parent-Teacher Association      | September 2005            | ● To organize the first Executive Committee of the DBSPTA-PD in September 2005                           | ● To organize the Preparatory Committee of the DBSPTA-PD in May 2005 to work on the amendment to the constitution, promote and recruit members, organize the election of 1 <sup>st</sup> Executive Committee, and organize PTA related meeting / function before the official formation of the DBSPTA-PD | DBSPTA-PD Executive Committee                     | NA                |
| ● Pastoral Policy                 | September 05 to August 06 | ● To develop a pastoral policy with the overall support of the students and their health and welfare     | ● To review the current practices of the Discipline and Guidance Working Committee   | Ms. Agnes Yick, Discipline and Guidance Committee | NA                |
|                                   |                           |  | ● To develop teachers' guidelines for handling students with disciplinary problems   |   |                   |
|                                   |                           | ● To give advice and support to parents to combat the learning and behavioral problems of their children | ● To arrange talks and workshops provided by the Social Worker   | Ms. Cherry Lau                                    | \$2,000           |
|                                   |                           |  | ● Personal Growth Education lessons are conducted to develop students' moral and civic values  | Ms. Cherry Lau, All R.E. Teachers                 | \$9,000           |
|                                   |                           |  | ● To teach students to be considerate and receptive of others  | Discipline and Guidance Committee                 | NA                |



|  |                          |   |   |                                       |    |
|--|--------------------------|---|---|---------------------------------------|----|
| ● Procedures for Staff and / or Parental Complaints              | January to April 06      | ● To develop procedures for handling staff complaints   | ● To set up a sub-committee under the Primary Division Management Committee to work on the procedures for handling staff complaints                               | Primary Division Management Committee | NA |
|  |                          | ● To develop procedures for handling parental complaints  | ● To set up a sub-committee under the DBSPTA-PD to work on the procedures for handling parental complaints  | DBSPTA-PD Executive Committee         | NA |
| ● Policy on School Journeys and Visits                           | September to December 05 | ● To develop guidelines on adult/child ratios, health and safety measures, the kinds of visits envisaged and their purposes | ● To prepare standardized procedures for teachers when organizing school journeys and visits  | Mr. James Mok                         | NA |
|  |                          |   | ● To improve and standardize the schedule and details of parents' notification, and allow sufficient time to collect parental permissions                         | Ms. Phyllis Lo, All Senior Teachers   | NA |
| <b>2. Teaching Staff - Staff Appraisal and Staff Development</b> |                          |   |   |                                       |    |
| ● Staff Appraisal and Staff Development                          | September 05 to May 06   | ● To undertake the staff appraisals and set up appropriate staff development based on the results                           | ● To supervise the performance of staff and give necessary support and advice for improvement   | Ms. Phyllis Lo, All Senior Teachers   | NA |
|  |                          |   | ● To evaluate the teaching performance of teachers through lesson observation, inspection of exercise books and general assessment of sense of commitment to work | Ms. Phyllis Lo, All Senior Teachers   | NA |
|  |                          |   | ● To give feedback and help each staff to set up his/her individual professional development plan   | Ms. Phyllis Lo, Mrs. Chandni Rakesh   | NA |

|   |                |  |   |  |    |
|---|----------------|--|---|--|----|
| ● Role of Local Teachers in Teaching of English | September 2005 | ● To review the role of local teachers in arrangements for the teaching of English | ● To arrange Native English Teachers to teach independently without the help of a local teacher | Ms. Phyllis Lo,<br>Mrs. Chandni Rakesh | NA |
|   |                |  | ● To appoint suitably qualified local teachers to teach English                                 | Ms. Phyllis Lo,<br>Mrs. Chandni Rakesh | NA |

### Major Concern: Second Priority – Teaching and Learning

| Action/ Task                    | Time Schedule              | Intended Outcome/Target  | Strategy  | Party Responsible  | Resource Required |
|---------------------------------|----------------------------|--|---|--|-------------------|
| <b>1. School Curriculum</b>     |                            |  |   |  |                   |
| ● Balance across the Curriculum | September 05 to June 06    | ● To give science a more significant position in the curriculum of General Studies                             | ● To allocate sufficient learning time to science related topics with an aim to prepare students for an increasingly 'high tech' world        | Mr. James Mok  | NA                |
|                                 | September 2005             | ● To give attention to the humanities, especially geography and history when designing the electives programme | ● To include geography and history in our electives with an aim to highlight the environmental considerations in the 21 <sup>st</sup> century | Ms. Susanna Chung  | NA                |
| ● Policy Document on Curriculum | September 05 to January 06 | ● To improve the policy document on the curriculum   | ● To require all departments to set out what their curriculum is like, rationalizing what is to happen and why                                | Department Heads of English, Chinese, Mathematics, General Studies | NA                |

|   |                          |   |   |  |    |
|---|--------------------------|---|---|--|----|
|   |                          |   | <ul style="list-style-type: none"> <li>● The document should include a considered summary of the aims, objectives, content, assessment and evaluation of the curriculum</li> <li>● The document should include the range of style of learning and teaching approaches to be adopted</li> </ul>  |  |    |
|   |                          |   | <ul style="list-style-type: none"> <li>● To develop guidelines to state the amount of homework expected and specific approaches to marking</li> </ul>   | Department Heads of English, Chinese, Mathematics, General Studies | NA |
|   |                          |   | <ul style="list-style-type: none"> <li>● To write the Memorandum for RE, and add aims for that of PE</li> </ul>   | All Department Heads   | NA |
| <ul style="list-style-type: none"> <li>● Review of Schemes of Work</li> </ul> | September 05 to April 06 | <ul style="list-style-type: none"> <li>● To review the schemes of works produced by all departments, using the model provided by Computer Studies</li> </ul>    | <ul style="list-style-type: none"> <li>● The schemes of work should include (as column headings for the table setting out the scheme of work): Week: Date: Topic: Objectives: Content (that is the activities the students will be engaged in through the lesson): Resources: Remarks</li> </ul>  | All Department Heads   | NA |
|   |                          | <ul style="list-style-type: none"> <li>● To use the schemes of work to provide support for all teachers who teach the subject across each year group</li> </ul> | <ul style="list-style-type: none"> <li>● The schemes of work should also include: Assessment (to suggest suitable assessment tasks): Keys/Enquiry questions (to list those questions into which students will enquire in the course of the lesson): Evaluation (how the lesson or series of lessons will be evaluated with a view to</li> </ul> |  |    |

|  |                         |   |   |  |                                     |
|--|-------------------------|---|---|--|-------------------------------------|
|  |                         |   | improving performance of teacher and students the next time the lesson is taught)   |  |                                     |
| ● Review of Student Assessment             | January to April 06     | ● To use formative assessments to help develop students' learning                 | ● To reflect on the relative significance of workbook / course work / homework assessment and tests and examinations currently in place   | Department Heads of English, Chinese, Mathematics, General Studies | NA                                  |
|  |                         |   | ● To find out the best way to report the findings of formative assessments to parents   |  | NA                                  |
|  |                         |   | ● To offer assurance to parents about the standard required for entry to the Senior School  |  | NA                                  |
|  |                         |   | ● To give full credit for students' performance (e.g. credit is given for the working processes employed in a mathematics problem even though the final answer may be incorrect)            |  | NA                                  |
| ● Adjustment of Timetable                  | September 2005          | ● To adjust the timetable to provide longer lessons and time for recess and lunch | ● To adjust the timetable to provide lessons of 35 minutes<br>● To adjust the timetable to allocate 20 minutes for 1 <sup>st</sup> recess and 50 minutes for lunch / 2 <sup>nd</sup> recess | Ms. Phyllis Lo   | NA                                  |
| <b>2. Quality of Teaching and Learning</b> |                         |   |   |  |                                     |
| ● Catering the Needs of Students           | September 05 to June 06 | ● To provide support for P1 and P2 students who have less facility with English   | ● To assign suitable teachers to be class teachers and subject teachers of P1 and P2 students to provide support for students   | Mrs. Chandni Rakesh,<br>P1 & P2 Teachers                           | NA                                  |
|  |                         | ● To provide support for  | ● To provide after-school 'support classes' for P1 – P6   |  | Mr. James Mok,<br>'Support Classes' |

|                              |                         | students who have learning difficulties  | students who are weak in English, Chinese and Mathematics   | Teachers  |  |   |
|------------------------------|-------------------------|--|---|---|--|---|
| ● Internal Staff Development | September 2005          | ● To develop teaching skills without the use of microphones in classroom situations                            | ● To encourage teachers to teach without the use of microphones so that they can free up their teaching performance and develop less formal teaching approaches (in Staff Meeting and appraisal conferences with the Headteacher) | Ms. Phyllis Lo  | NA   |   |
|                              | October 2005            | ● To develop students' essential listening skills  | ● To arrange peer lesson observation so that teachers can learn from teachers who teach effectively without the use of microphones  | Mrs. Chandni Rakesh, Head/Chairperson of Department of English, Chinese, Mathematics, General Studies | NA   |   |
|                              | September 05 to June 06 | ● To organize staff discussion to develop teachers' skills in providing feedback to reinforce student learning | ● To make use of collaboration sessions to discuss the means and ways of reinforcing student learning through methods of providing feedback   | ● To purchase reference books about providing students feedback                                       | Head/Chairperson of Department of English, Chinese, Mathematics, General Studies | NA  |
|                              |                         |  | ● To organize staff development days to promote different teaching and learning styles as appropriate to the topic, class and situation   |   |  | Ms. Susanna Chung, Head/Chairperson of Department of English, Chinese, Mathematics, General Studies |

|  |  |  |   |  |    |
|--|--|--|---|--|----|
|  |  |  | <ul style="list-style-type: none"> <li>To make use of collaboration sessions and peer lesson observation to disseminate good practices of teachers</li> </ul> | Head/Chairperson of Department of English, Chinese, Mathematics, General Studies | NA |
|  |  |  | <ul style="list-style-type: none"> <li>To ensure teachers agree to the reasons and advantages of sitting students in groups, especially in P1 – P3</li> </ul> |  | NA |

### Major Concern: Third Priority – Management of School Facilities

| Action/ Task  | Time Schedule           | Intended Outcome/Target  | Strategy  | Party Responsible                 | Resource Required |
|---|-------------------------|--|---|-----------------------------------|-------------------|
| <b>1. School Facilities</b>   |                         |  |   |                                   |                   |
| <ul style="list-style-type: none"> <li>Use of Display in Classrooms and Public Areas</li> </ul> | September 05 to June 06 | <ul style="list-style-type: none"> <li>To create a warm and lively climate or learning in the school</li> <li>To encourage students' efforts to produce good work, celebrate good standard of work and provide a model for younger students to try to achieve similar or better standards</li> </ul> | <ul style="list-style-type: none"> <li>To install hanging wires in classrooms</li> </ul>  | Ms. Phyllis Lo, Campus Office     | \$10,000          |
|   |                         |  | <ul style="list-style-type: none"> <li>To change of displays in classrooms and public areas at least 3 times a year (in accordance with the learning themes)</li> </ul> | Mrs. Chandni Rakesh, All Teachers | NA                |
| <ul style="list-style-type: none"> <li>Purchase of Books for the Library</li> </ul>             | September 05 to June 06 | <ul style="list-style-type: none"> <li>To complete the purchase of books for the library</li> </ul>  | <ul style="list-style-type: none"> <li>To allocate \$400,000 a year to purchase library books for the Central Library and classroom libraries</li> </ul>                | Ms. Phyllis Lo, Ms. Cherry Tai    | \$400,000         |

|  |                           |  |  |                                       |           |
|--|---------------------------|--|--|---------------------------------------|-----------|
|  |                           | <ul style="list-style-type: none"> <li>To ensure optimum use is made of the library</li> </ul>                                 | <ul style="list-style-type: none"> <li>To allocate each class 1 library period per week to teach students the library skills</li> </ul>  | Ms. Phyllis Lo<br>Ms. Cherry Tai      | NA        |
|  |                           |  | <ul style="list-style-type: none"> <li>To assign specific time for students of different class levels to use the library during recess</li> </ul>  | English and Chinese Teachers          | NA        |
|  |                           |  | <ul style="list-style-type: none"> <li>To maintain the opening hours of the library until 5:00 p.m. Monday through Friday</li> </ul>   | Ms. Cherry Tai                        | NA        |
| <ul style="list-style-type: none"> <li>Classroom Libraries</li> </ul>                        | September 2005            | <ul style="list-style-type: none"> <li>To establish classroom libraries in all classrooms</li> </ul>                           | <ul style="list-style-type: none"> <li>To allocate \$400,000 a year to purchase library books for the Central Library and classroom libraries</li> </ul>   | Ms. Phyllis Lo<br>Ms. Cherry Tai      | \$400,000 |
|  | January to April 06       |  | <ul style="list-style-type: none"> <li>To set up procedures that ensure students have the fullest possible access to books</li> </ul>  | Mrs. Chandni Rakesh,<br>Mrs. Nina Lui | NA        |
|  | September 05 to June 06   |  | <ul style="list-style-type: none"> <li>To maximize storage space in classrooms for displaying books</li> </ul>   | All Class Teachers                    | NA        |
|  |                           |  | <ul style="list-style-type: none"> <li>To purchase movable bookshelves for storing books</li> </ul>  | Ms. Phyllis Lo<br>Campus Office       | \$24,000  |
| <ul style="list-style-type: none"> <li>Sharing of the Secondary School Facilities</li> </ul> | September 05 to June 06   | <ul style="list-style-type: none"> <li>To provide more space, particularly grassed areas, for primary students' use</li> </ul> | <ul style="list-style-type: none"> <li>To compromise the allocation of PE lessons in the timetable with the Secondary School so that both sessions can use the field at different time</li> </ul>        | Ms. Agnes Yick,<br>Ms. Simone Tam     | NA        |
|  | September 05 to August 06 |  | <ul style="list-style-type: none"> <li>To provide sports training for primary students using the Secondary School facilities in the morning, e.g. swimming pool, golf range and tennis courts</li> </ul> | Ms. Agnes Yick,<br>Ms. Simone Tam     | NA        |

# English Programme Plan 2005 - 2006

**Consultant:** Mrs. S. Cheung

**Panel Head:** Mrs. C. Rakesh

## **Members:**

Ms. Phyllis Chan (Panel Chairperson)

Mr. B. White (Panel Chairperson)

Mr. N. Bailey Ms. J. Ip

Ms C. Lam Ms. S. Ho

Mr. M. Cheung Ms. B. Li

Ms. E Cooper Ms. M. Morrison

## **Strengths:**

1. All teachers use English as a medium of instructions, so students are exposed to the language as much as possible.
2. Students are exposed to a wide variety of reading and writing text types.
3. Students show a willingness to use spoken English in the classroom as opposed to L1 language.

## **Weaknesses:**

1. The writing skills of students tend not to be as good as their speaking and listening skills. Grammatical and spelling mistakes are constantly found in students' writing.
2. Upper Primary students tend not to spend enough time on reading for leisure.

## **A. Aims**

English Language Education is fundamental to the school curriculum as it links with all other learning areas directly and indirectly. From the moment boys enter the school, the language programme continues all day. The English programme is not confined to the English lessons or to the school itself. Classroom learning and independent learning are integrated, so are formal and informal curricula.

1. To provide the boys a quality second language programme.
2. To build up their positive attitudes towards English learning.
3. To allow them to use English confidently in all disciplines.
4. To develop their problem solving, critical thinking skills, speaking and listening skills to discuss, reason and to express their feelings confidently.
5. To broaden their experience through language learning activities that are related to one or more of the other learning areas.

## **B. Aims and Objectives**

1. To strengthen students' writing skills under given topics and careful guidance.
2. To provide opportunities for students to use the language productively in task-based situations.
3. To encourage students to read more English books, fiction and non-fiction, both intensively and extensively.
4. To expose students to English through more Arts programmes such as drama and musical theatre.



## Plans and Activities Table:

| Plan | Aim      | Item                        | Content   | Evaluation Mechanism   | Period         | Coordinator  | Budget   |
|------|----------|-----------------------------|---|--|----------------|--|--|
| 1    | 1-5      | Overseas English Study Tour | All P5 and P6 DBSPD students can enroll in an English Summer School study tour at the end of their school year in DBSPD. Students will spend around 2 weeks overseas and will be escorted to and from school daily by the host school.  | 1. Feedback from parents, students and teacher-in-charge of leading the teams                              | July 06        | Mrs. C. Rakesh   | \$1000<br>(excluding the sponsorship from DBSPD) |
| 2    | 1-5      | English Week                | Series of English related games and activities will be organized for all the boys. Inter-class competitions on specific items such as poem recitation, story telling, knowledge quest and scrabble will be held in that week.   | 1. Feedback form parents, students and teachers  | Feb 06         | Mrs. C. Rakesh, Ms P.J. Chan, Mr. B. White, all English teachers and teaching assistants | \$3000   |
| 3    | 1, 2     | Extensive Reading Scheme    | Students from the secondary school will come and assist students to read during various lessons. Students will have a reading record sheet to write what books they read and their comments. Students will be given a certificate at the end of the year so as to give encouragement to improve their reading skills. | 1. The reading environment of the school<br>2. Parents' feedback on students<br>3. Students' participation | Jan 06- Jun 05 | All English teachers   | Library Budget                                   |
| 4    | 2, 4 & 5 | External Competition        | 1. Speech Festival (poem/recital/choral speaking)<br>2. Writing competitions organized by different sectors.<br>3. Taikoo Plaza Speech  | 1. Results attained by students<br>2. Students' participation  | Feb 06         | Mrs. C. Rakesh<br>Ms. P.J. Chan and Mr. B. White   | \$1000   |

|   |          |                      |   |   |                    |  |                   |
|---|----------|----------------------|---|---|--------------------|--|-------------------|
|   |          |                      | Competition<br>4. Calligraphy competition by HKPTU<br>5. and other competitions   |   |                    |  |                   |
| 5 | 2, 4 & 5 | Internal Competition | 1. Inter-class Speaking Competition<br>2. Inter-class Penmanship Competition<br>3. Spelling Bee<br>Inter-class Public Speaking Competition        | 1. Students' participation                                    | Feb 06             | Mrs. C. Rakesh<br>Ms. P.J. Chan<br>and Mr. B. White                  | \$2000            |
| 6 | 2, 5     | Musical Production   | A group of students will be selected to participate in a musical production. The English Department will ask the Music Department for assistance. | 1. Results attained by students<br>2. Students' participation | Feb 06             | Mrs. C. Rakesh<br>Ms. P.J. Chan<br>Mr. B. White<br>and Ms. E. Cooper | \$5000            |
| 7 | 2, 4 & 5 | Drama Festival       | Inter-school Drama Competition  | 1. Results attained by students<br>2. Students' participation | July 06            | Mrs. C. Rakesh   | \$1000            |
| 8 | 2, 4 & 5 | Support Classes      | Eight students from each level will have two remedial lessons weekly. The aim is to give as much support as possible to these weaker students.    | 1. Results attained by students<br>2. Students' participation | Jan 06-<br>Jun 06  | Mrs. C. Rakesh<br>Ms. P.J. Chan<br>and Mr. B. White                  | \$1000            |
| 9 | 2, 4 & 5 | Enrichment Programme | The school has brought the license for the Longman IT support programme. The programme will give the brighter students a challenge.               | 1. Results attained by students<br>2. Students' participation | Sept 05-<br>Jun 06 | Mrs. C. Rakesh<br>Ms. P.J. Chan<br>and Mr. B. White                  | Curriculum Budget |

# 2005 年至 2006 年度中文科工作計劃

## 計劃小組

科主席:趙紹雲

科主任:吳鳳婷、羅家華

組員:何潔瑩、何穎賢、胡美娟、郭嘉恩、甄靄雯、譚月清、羅美鳳、蘇學紅

## 本校現況

### (一) 強項

1. 老師工作認真、有責任感，對整體語文知識亦有一定的了解和認識。
2. 大部份學生的資質佳，有濃厚的學習興趣。
3. 課室有完備的資訊器材可供使用。
4. 校園寬廣，樹木青蔥，學習環境佳。

### (二) 弱項

1. 本校是一所英文小學，學生能接觸中文的層面較窄。
2. 部份學生來自以英語為母語的家庭，造成基礎不穩固，學習能力較弱。
3. 部份學生上課時不能集中注意力，且粗心大意。

## 總目標

1. 通過語文學習，均衡發展讀寫聽說的能力。
2. 培養學習的興趣，並建立良好的學習態度和習慣。
3. 發展思維能力，鼓勵學生獨立思考，培養批判性思考，發揮創造及解決問題的能力。
4. 培養審美情趣，藉此陶冶性情。
5. 培養品德，加強對社群的責任感，建立正確的價值觀。
6. 體認中華文化，培養對國家、民族的感情。
7. 訓練自學能力，使學生能從實際經驗中掌握學習技巧及要訣。
8. 透過課程的調適，發展校本課程，以提升學生的語文素質，並作好升中的準備。

## 活動方案

| 方案編號 | 目標編號    | 方案項目     | 方案內容   | 期限        | 負責人     | 財政預算   |
|------|---------|----------|--|-----------|---------|--------|
| 1    | 2, 4    | 校際朗誦節    | 老師除了邀請對朗誦有興趣的同學參加獨誦外，還會挑選有潛質的同學參加集誦比賽。今年中學部更會安排多位同學到來協助老師訓練學生。                     | 九月至十一月    | 全體教師    | \$150  |
| 2    | 4, 6    | 硬筆書法比賽   | 學校會參加由教協舉辦的「硬筆書法比賽」，全校學生均需參與，然後由老師選出初級、中級、高級三組的冠、亞、季軍。優勝者除可獲得證書外，其作品亦會寄往教協，代表學校參賽。 | 十月        | 全體教師    | /      |
| 3    | 2, 3, 7 | 閱讀學會     | 成立「閱讀學會」，邀請五、六年級同學自由加入。學會將定期舉行活動，並邀請中學部同學到來作好書推介及分享讀書心得。                           | 十一月至六月    | 五、六年級教師 | /      |
| 4    | 4       | 栽種水仙花    | 農曆新年前，老師指導六年級同學栽種水仙花。  | 一月        | 六年級教師   | \$850  |
| 5    | 2, 6    | 中國文化日    | 本科將與常識科合作，於一月二十四日（農曆年假期前）舉行中國文化日，節目內容包括：穿著華服、猜燈謎等。                                 | 一月        | 全體教師    | \$5000 |
| 6    | 2       | 寫作工作坊及講座 | 分別安排寫作講座及工作坊給二、三年級及五、六年級同學，以提高同學的寫作能力及興趣。高小的工作坊還會跟中學部配合。                           | 十一月、二月、三月 | 全體教師    | \$5000 |
| 7    | 3       | 寫作比賽     | 三至六年級會舉行寫作比賽，優勝者會獲得獎牌及證書，以作鼓勵。   | 三月、四月     | 三至六年級教師 | \$800  |

| 方案編號 | 目標編號       | 方案項目              | 方案內容  | 期限  | 負責人     | 財政預算   |
|------|------------|-------------------|---|-----|---------|--------|
| 8    | 2, 3       | 實地考察式寫作計劃         | 安排五、六年級同學出外實地考察，然後依據所搜集資料，完成相關的跟進活動。                                      | 四月  | 五、六年級教師 | /      |
| 9    | 4          | 故事演講比賽            | 一、二年級會舉行故事演講比賽，優勝者會獲得獎牌及證書，以作鼓勵。  | 七月  | 一、二年級教師 | \$400  |
| 10   | 1, 2, 3, 7 | 每日一篇              | 校方會申請參與「每日一篇」網上閱讀計劃，為每位學生登記成為會員，鼓勵他們每天上網閱讀一篇短文，並完成有關題目。                   | 全學年 | 全體教師    | \$6000 |
| 11   | 2, 5, 7    | 課室圖書              | 圖書館長為各班添購課室圖書，讓學生定期借閱，並完成有關工作紙。   | 全學年 | 全體教師    | /      |
| 12   | 2, 5, 7    | 必讀書               | 校方為五、六年級各班訂購三十本必讀書，供學生於長假期時閱讀，學生需完成有關閱讀報告或跟進活動。                           | 全學年 | 五、六年級教師 | \$4800 |
| 13   | 1, 2       | 拔尖補底班             | 學校會邀請中文成績優異的同學參加「拔尖」班，進一步提昇他們的語文水平及能力。而成績稍遜的同學會參加「補底」班，老師會針對同學的弱點作出適當的輔導。 | 全學年 | 全體教師    | /      |
| 14   | /          | 購買工具書、參考書、教具及輔助教材 | 購買字典、詞典、語法參考書、教學軟件及光碟等，供老師借用。   | 全學年 | 全體教師    | \$1500 |

# Mathematics Programme Plan 2005 – 2006

**Panel Head:** Mr. Anthony Lau

**Panel Chair:** Ms. Susan Liu

**Members:** Ms. Susanna Chung      Ms. Agnes Yick      Mrs. Grace Ko  
Ms. Jessica Chan      Ms. Pauline Ip      Mr. Andrew Kwok  
Mr. Marc Morrison      Mr. Ronald Wan      Ms. Jackie Lau  
Ms. Kennis Kan      Ms. Winnie Wong      Ms. Mak Wing Yi  
Ms. Michelle Ng      Ms. Grace Gu

## Strengths:

1. Students have mastered competency in Mathematics
2. Students are motivated to learn Mathematics
3. Teachers are professionally trained and dedicated to their work

## Weaknesses:

1. Constraints of time and teaching lessons
2. Too many topics to be covered in the curriculum
3. Various extracurricular activities engage students' time after school

## Aims and Objectives

1. Explore and discover Mathematics in daily life situations
2. Learn to communicate and cooperate in team work
3. Learn Mathematics meaningfully and integrate Mathematics with other subjects
4. Facilitate students' problem solving ability
5. Develop students' creativity
6. Stimulate students' interest in learning Mathematics, and build up a positive learning attitude and habit
7. Foster students' sense of confidence in Mathematics
8. Instill in students the habit of continual and independent learning

## Plans and Activities Table:

| Plan | Aim              | Activity              | Description   | Performance indicator   | Period   | Coordinator                                | Budget                              |
|------|------------------|-----------------------|---|---|--|--|-------------------------------------|
| 1    | 1 – 8            | Math Week             | Mathematics seminars and activities are to be organized for all levels. Inter-class competitions will be held during the week.  | 1. Over 70% positive feedback from parents, students and teachers.                                      | 6 <sup>th</sup> - 10 <sup>th</sup><br>April    | All math teachers and teaching assistants. | \$3000                              |
| 2    | 1, 4, 6, 7, 8    | External Competitions | 1. Mathematical Olympiad<br>2. 余振強紀念杯   | 1. Satisfactory results attained by students<br>2. Over 70% positive feedback from students and parents | 5 <sup>th</sup> Oct - 6 <sup>th</sup><br>June  | Mr. Anthony Lau<br>Mr. Andrew Kwok         | \$1000                              |
| 3    | 1, 4, 5, 6, 7    | Math Challenge        | Challenging mathematics questions are to be posted on notice board to challenge students' mind.   | 1. Satisfactory results attained by students<br>2. Over 70% students' participation                     | 5 <sup>th</sup> Oct - 6 <sup>th</sup><br>June  | Ms. Susan Liu<br>Mrs. Grace Ko             | \$500                               |
| 4    | 4, 6, 7, 8       | Support Class         | Invite eight students from each level to join two remedial lessons weekly. The aim is to give individual support and guidance to students with special needs and learning difficulties. | 1. Improved assessment results attained by students.<br>2. Over 70% positive feedback from students.    | 5 <sup>th</sup> Oct - 6 <sup>th</sup><br>June  | Mr. Andrew Kwok                            | \$500                               |
| 5    | 1, 4, 5, 6, 7, 8 | Enrichment Class      | Invite eight students from each level to join two enhancement lessons weekly. The aim is to develop the mathematical potential of the high achieving and bright students.               | 1. Improved assessment results attained by students.<br>2. Over 70% positive feedback from students.    | 5 <sup>th</sup> Oct -<br>6 <sup>th</sup> June  | Ms. Susan Liu                              | \$500                               |
| 6    | 1 – 8            | On-line E-learning    | The school has subscribed to license of Planetii on-line programme. It serves as an e-learning platform and   | 1. Over 70% positive feedback from students and parents.<br>2. Over 50% students'                       | 5 <sup>th</sup> Sept -<br>6 <sup>th</sup> June | Mr. Anthony Lau                            | \$45000<br>(may be less, depends on |

|   |                  |                      |  |  |   |  |                                   |
|---|------------------|----------------------|--|--|---|--|-----------------------------------|
|   |                  |                      | fosters students' continual and independent learning at home.  | participation.   |   |  | the subscription rate of students |
| 7 | 1 – 8            | Mathematics Projects | Students work in groups and select the specific topic.   | <ol style="list-style-type: none"> <li>1. Satisfactory students' project work.</li> <li>2. Over 70% positive feedback from students.</li> </ol>            | 10 <sup>th</sup> - 28 <sup>th</sup> April   | All math teachers and teaching assistants. | \$600                             |
| 8 | 1, 3, 5, 6, 7, 8 | Geometer's Sketchpad | It is a soft ware for computer aided graphics design. It facilitates students to draw and design the geometric figures and graphs. | <ol style="list-style-type: none"> <li>1. Satisfactory students' sketch work</li> <li>2. Over 70% positive feedback from students and teachers.</li> </ol> | 5 <sup>th</sup> Sept - 6 <sup>th</sup> June | Ms. Susan Liu                              | \$8500                            |



# **General Studies Programme Plan 2005-2006**

**Panel Head:** Ms. Susanna Chung

**Panel Chair:** Ms. Jackie Lau

Mr. James Mok

**Members:** Ms. Jessica Chan (Secretary)

Mr. Matthew Cheung

Ms. Stephenie Ho

Ms. Kennis Kan

Ms. Shirley Kwok

Ms. Cici Lam

Mrs. Grace Ko

Ms. Phyllis Mak

Mr. Marc Morrison

Ms. Michelle Ng

Mr. Edward Wong

Ms. Winnie Wong

Ms. Fanny Ma

## **Strengths:**

1. The School puts strong emphasis on providing different types of learning experiences for students.
2. The spacious school environment provides sufficient space for students to learn in and outside the classroom.
3. Small class size enables teachers to pay more attention to students.
4. Students are confident, outgoing, keen and enthusiastic learners.

## **Weaknesses:**

1. Some teachers are new to the school and it takes time for them to adapt to the environment.
2. There are not enough teaching resources for teaching and doing experiments on the subject of Science.

## Aims and Objectives:

| <b>Aim</b>  | <b>Objective</b>   |
|---|--|
| <p><b>GS I</b><br/>Through the above strands, we would like the students to acquire a body which will help them in their understanding of the world and to pick up the basic skills of scientific inquiry and investigation. We would like to stimulate their curiosity and to get them to ask questions of the world around them. At the end of their six years in the primary levels, they will be adequately prepared to take on the challenges of the subject of science in the secondary stage of their learning.</p>                                | <ol style="list-style-type: none"><li>1.1. The students will acquire a body of knowledge that will help them understand the various aspects of the world that they live in.</li><li>1.2. The students will know about and be able to appreciate the scientific and technological achievements of the human race.</li><li>1.3. The students will know about and be able to reflect on the positive and negative impacts of our scientific and technological achievements on the environment, other living things and ourselves.</li><li>1.4. They will have the skills and abilities to conduct simple scientific investigations and problem solving independently.</li></ol> |
| <p><b>GS II</b><br/>Through the above strands, we would like to arouse students' awareness of their growth and development, as well as helping them to develop a healthy lifestyle. Students are expected to develop concern for community affairs, understand the rights and responsibilities of citizens and to arouse their sense of civic awareness. The overall expectation is that students will develop an increased awareness of their national identity and acquire some basic understanding of their home country through inquiry learning.</p> | <ol style="list-style-type: none"><li>2.1. Students are expected to acquire basic understanding of the physical, psychological and social aspects of health.</li><li>2.2. Students should possess a positive attitude towards their personal growth and development, and make informal decisions related to their health and safety.</li><li>2.3. Students should be able to adapt to the changing needs of society. They should be willing to participate in community affairs and involve as active and responsible citizens.</li><li>2.4. Students should be able to develop a concern for the development of China and for current Chinese affairs.</li></ol>            |

## Plan and Activities Table

| <b>Plan</b> | <b>Aim</b>                               | <b>Activity</b>                   | <b>Description</b>  | <b>Period</b>       | <b>Coordinator</b>  | <b>Budget</b> |
|-------------|--|-----------------------------------|---|---------------------|---|---------------|
| 1           | 2.4                                      | Chinese Costume Day               | For P.1 to P.6<br>Appreciate Chinese culture and cultivate a sense of belonging to school.  | Feb 06              | Ms. Kennis Kan<br>Ms. Stephenie Ho<br>Ms. Phyllis Mak         | \$500         |
| 2           | 2.3<br>2.4                               | Observation of National Day       | A flag raising ceremony and singing of the National anthem will be organized in celebration of October 1 <sup>st</sup> National Day   | Oct 06              | Ms. Stephenie Ho<br>Ms. Phyllis Mak                           | \$300         |
| 3           | 1.3                                      | Green Week and Learning Garden    | Students will learn about the importance of plants and be aware of the green movement.<br>Students will get to participate in growing a plant and to plan and build a learning garden in the school.        | Nov 06              | Ms. Michelle Ng<br>Ms. Shirley Kwok                           | \$800         |
| 4           | 1.1<br>1.2<br>1.3<br>1.4                 | Science and Technology Convention | Students will research and complete a mini project for display during the convention week on the theme: "Hong Kong 2100".   | May 06              | Ms. Cici Lam<br>Mr. Edward Wong                               | \$1500        |
| 5           | 1.1<br>1.2<br>1.3                        | GS Learning Zones                 | Multiple learning zones will be set-up in the GS room, classroom and throughout the school to cultivate students' interest and to build up their body of knowledge in relevant topics found in the subject. | Whole Year          | Ms. Winnie Wong<br>Ms. Kennis Kan<br>Ms. Michelle Ng          | \$1500        |
| 6           | 1.1 2.1<br>1.2 2.2<br>1.3 2.3<br>1.4 2.4 | GS Room Improvement Project       | To equip the GS room and make it into an active learning centre that will help engage students in their learning of the subject.  | Whole Year          | Ms. Jessica Chan<br>Mrs. Grace Ko<br>Mr. Matthew Cheung       | \$3000        |
| 7           | 1.1 2.1<br>1.2 2.2<br>1.3 2.3<br>1.4 2.4 | Resource Building                 | To source for materials in various media from in and outside of the school that can be used as tools for the teaching of GS and as supplements to the textbooks and workbooks.                              | Whole Year          | Ms. Winnie Wong<br>Ms. Shirley Kwok<br>and Level coordinators | \$4000        |
| 8           | 1.1 2.1<br>1.2 2.2<br>1.3 2.3<br>1.4 2.4 | GS Field Trips                    | As part of the life-wide learning aspect of the GS curriculum. Students will visit relevant places of interest as an extension of the core curriculum.  | January and June 06 | Level coordinators  | \$ 3000       |

|    |  |  |  |                |  |          |
|----|--|--|--|----------------|--|----------|
| 9  | 1.1 2.1<br>1.2 2.2<br>1.3 2.3<br>1.4 2.4 | Curriculum<br>Enrichment                           | To enrich the curriculum by researching, creating and planning lessons with contents that are not found in the textbooks or work books.    | Whole year     | Level coordinators                             | NIL      |
| 10 | 2.1<br>2.2                               | Life Education<br>Activity Programme<br>(L.E.A.P.) | For P.1 to P.6<br>P.1: Air to Live.<br>P.2: Food for Life<br>P.3: Body Journey<br>P.4: Brainy Bunch<br>P.5 Internal Affairs<br>P.6: No Way | January 06     | School Social<br>Worker/GS Panel<br>Head/Chair | \$14,400 |
| 11 |  | Staff Development                                  | Workshop and seminars on creating and teaching<br>- a hands-on science activity lesson<br>- to adopt the inquiry approach                  | December<br>06 | Panel Head/Chair                               | \$3000   |

# French Programme Plan 2005-2006

**Panel Head:** Ms. Bernadette Boniface

**Members:** Ms. Bernadette Boniface, Miss Phyllis Joyce Chan

## Strengths:

1. Pupils have opportunities to use the diverse French resources inside and outside school.
2. The small class size allows the teacher to cater for individual needs and offers a comfortable environment for students to learn.

## Weaknesses:

1. Pupils are rarely exposed to the language outside school, therefore more homework is needed to reinforce what is taught in class.
2. With newcomers, there is a mixture of beginners and intermediate students which can break the dynamic in the class.
3. Parents find it difficult to support their child's learning as they do not speak the language.

## Aims and Objectives:

| <b>Aim</b>   | <b>Objective</b>  |
|--|---|
| 1. To develop students' oral skills                                | To provide opportunities for students to use the language creatively and take part in simple daily conversation.                                |
| 2. To develop students' writing skills                             | To strengthen pupils grammatical and spelling skills through various topics.  |
| 3. To develop students' presentation and leadership skills         | To provide opportunities for children to perform in front of an audience, play a role in a class presentation, cooperate when working in teams. |
| 4. To reinforce the school reading scheme                          | To set up a French reading programme.   |
| 5. To enhance students' respect and interest in different cultures | To expose students to the French culture inside and outside the class. To organize a cultural trip to France.                                   |

**Plan and Activities Table:**

| <b>Plan</b> | <b>Aim</b>    | <b>Activity</b>                | <b>Description</b>   | <b>Period</b>                     | <b>Coordinator</b>       | <b>Budget</b>                 |
|-------------|---------------|--------------------------------|--|-----------------------------------|--------------------------|-------------------------------|
| 1           | 1             | Thematic Conversation          | Students must take part in picture description and talk about themselves in French when studying the various topics.   | Whole year, 4 times a week.       | Ms. Boniface<br>Ms. Chan | \$1500                        |
| 2           | 1, 3, 5       | French Week                    | Children will participate in projects and performances to be presented to the rest of the school.  | May                               | Ms. Boniface<br>Ms. Chan | \$2500                        |
| 3           | 2             | Projects and Journal           | Students will take part in projects such as French correspondence, poems presentation. They will keep a weekly journal.  | Whole year                        | Ms. Boniface             | \$500                         |
| 4           | 4             | Reading for Pleasure Programme | Children from P2 onwards will subscribe to a French reading programme of 12 issues.  | One period a week across the year | Ms. Boniface             | \$3000<br>(not French budget) |
| 5           | 5             | French Trip                    | Students from P3 onwards will participate in a 10 days trip to France. They will learn about food, history and daily life in France. They will spend some time with French students in a primary school. | April                             | Ms. Boniface             | \$5000<br>(not French budget) |
| 6           | 1, 2, 3, 4, 5 | Games, songs and rhymes        | Children will play games, learn songs and rhymes that involve mastering spelling, pronunciation, learn about French culture, history, geography.   | Whole Year                        | Ms. Boniface             | \$3000                        |

# 普通話科週年計劃及工作方案 2005 - 2006

## 計劃小組

科主席：黃秀梅、趙欣珮

組員：張艷、顧青、劉婷婷、馬蘋、蘇學紅

## 本校現況 - 優勢

1. 香港回歸中國，政府積極推動三文兩語政策，普通話學習受廣泛重視，形成一股社會風氣，坊間學習普通話的書籍、電視節目、電台節目、工作坊等應運而生，以致普通話學習機會處處，香港學生的普通話水平日漸提高。
2. 為配合香港政府的語文政策，香港課程發展處自 1998 年起，已積極發展小學及中學普通話課程。經過七年的努力，本港小學生的普通話水平已較早期的學生進步不少，語言意識亦逐漸加強。
3. 本校每班人數只有 30 人，教師與學生的人數比例為 1 比 30，讓教師有較多時間及空間進行教學，更能有效地照顧個別學生的差異及學習困難。
4. 本校對於普通話科的發展極為重視，校方投入較多的人力及資源，以促進普通話科的發展。
5. 本校更設有以普通話為母語的教師兩名，及教學助理五名，擔任一年級班主任和法文班助教，讓學生能有更多機會接觸及學習標準普通話。
6. 本校所有教師均為大學畢業生，而具有專業教師訓練資格及多年教學經驗，工作勤奮，態度認真。

## 總目標

1. 訓練學生的普通話聆聽能力，以理解話語的內容，記取要點；有良好的聽話態度，能辨別他人的讀音是否準確。
2. 增強學生的普通話說話能力，發音正確，能用適當的語調說話，能運用適當的詞語和句法說話，說話流暢自然，以表達自己的思想感情。
3. 培養學生的普通話朗讀、譯寫等語言能力。
4. 增進與本科有關的語言知識以及對中國文化的認識為輔。
5. 提高學生對本科之自學能力及應用能力。
6. 提高學生對本科的學習興趣，培養良好的學習態度和習慣。
7. 提升教師的本科及教授普通話的專業知識，提供有關參考資料及輔助教材。
8. 為一年級學生下學年進行普通話教中文做準備，由五位普通話教學助理擔任班主任，大幅提高學生普通話的聆聽和口語能力。

## 活動方案

| 方案編號 | 目標編號          | 方案項目    | 方案內容   | 對象     | 評估方法                                | 期限     | 負責人            | 財政預算    |
|------|---------------|---------|--|--------|-------------------------------------|--------|----------------|---------|
| 1    | 4, 5, 6       | 普通話專題展板 | 選取找尋各式各樣有關普通話的資料，將其分為不同主題，如粵普對照、聲調變化、兒化、輕聲等，按月張貼於專題展板上，讓學生自學及觀賞，增加學生對普通話的興趣及認識。  | 全體學生   | 訪問學生及家長對展板的意見，及會議檢討其對學生的吸引力及傳遞訊息功能。 | 一年三次   | 兩位普通話教師和五位教學助理 | \$500   |
| 2    | 1, 2, 3, 6    | 校際朗誦節   | 由教師揀選各級內有潛質的學生，加以訓練其普通話之發音及朗誦技巧，繼而參與校際朗誦節比賽，爭取比賽經驗，為學生提供一個與友校互相觀摩、切磋的機會。   | 有潛質的學生 | 檢討學生在訓練過程中是否投入及各參賽者的比賽結果。           | 九月至十一月 | 兩位普通話教師和五位教學助理 | \$500   |
| 3    | 1, 2, 4, 5, 6 | 普通話週    | 為鼓勵學生多聽多說普通話，提高學生對普通話的興趣，本科將於普通話週舉辦不同類型的活動予以配合，例如：普通話歌曲點唱、普通話攤位遊戲、普通話大使計劃等。為了加強師生之間的溝通及互動，教師亦會設計一系列工作紙或問卷予學生利用普通話作問卷調查，並備有精美禮品，以收鼓勵學生參與之效。 | 全體學生   | 活動後檢討各教師、學生和家長的反應及意見。               | 七月     | 全體教師           | \$3,000 |
| 4    | 1, 2, 5       | 校外交流    | 邀請友校作互相交流及表演切磋，讓學生靈活運用普通話，提高其普通話水平及興趣。   | 主流班學生  | 學生反應及活動後檢討會議。                       | 七月     | 兩位普通話教師和五位教學助理 | \$1,000 |



|   |      |                                 |  |       |                |       |                |         |
|---|------|---------------------------------|--|-------|----------------|-------|----------------|---------|
| 5 | 5, 6 | 購買普通話書籍、影音教材<br>(供學生借用)         | 主要由負責教師購買有關普通話科參考書籍和影音教材，放在圖書館或指定借用書櫃內，供學生借用。                | 全體學生  | 學生借閱的次數及反應。    | 全學年   | 兩位普通話教師和五位教學助理 | \$5,000 |
| 6 | 7    | 購買工具書、參考書及輔助教具<br>教材<br>(用教師借用) | 主要由負責教師購買有關普通話科參考書籍和教材，以協助課程剪材及教學。                           | 全體教師  | 教師借閱的次數及反應。    | 全學年   | 兩位普通話教師和五位教學助理 | \$3,000 |
| 7 | 6    | 溫習週                             | 透過遊戲及有獎的小測驗讓學生一同溫習，提高法文班學生對普通話的興趣。                           | 法文班學生 | 檢討學生成績及課堂上的表現。 | 每學期一次 | 兩位普通話教師和五位教學助理 | \$3,000 |
| 8 | 7    | 收集本科專題資料                        | 特設文件夾及專櫃一個，專門收集本科知識及本科課程最近發展的資料，歡迎各曾出席或參與有關專題講座、會議的教師提供參考資料。 | 全體教師  | 教師借閱的次數及反應。    | 全學年   | 兩位普通話教師和五位教學助理 | /       |

# **Music Programme Plan 2005 – 2006**

**Panel Head:** Mrs. Emily Yip  
**Members:** Miss May Po  
Mr. Ronnie Wan

## **Strengths:**

1. The School highly supports the development of Music Department.
2. Teachers are all enthusiastic towards music teaching.
3. We are privileged to get strong support from our secondary school music department.
4. Parents support the school music activities
5. Most students enjoy singing.

## **Weaknesses:**

1. Students need to be trained in order to explore their potential in music.
2. There is not enough practice time for the music training groups.

## **Aims and Objectives:**

1. To develop creativity, the ability to appreciate music and to effectively communicate through music.
2. To nurture aesthetic sensitivity and cultural understandings.
3. To develop music skills, construct knowledge in music and cultivate positive values and attitudes.
4. To gain enjoyment and satisfaction through participating in music activities.
5. To pursue a life-long interest and the appreciation of music.

**Plan and Activities Table:**

| <b>Plan</b> | <b>Aim</b>   | <b>Activity</b>   | <b>Description</b>   | <b>Period</b>   | <b>Coordinator</b> | <b>Budget</b> |
|-------------|--------------|---|--|---|--------------------|---------------|
| 1           | 1, 4 & 5     | Set up the Junior Orchestra and Chinese Instrument Ensemble | Experienced conductors are invited to select potential students (P1-P4) to participate in the Junior School Orchestra and the Chinese Instrument Ensemble. | Junior Orchestra: Whole Year<br>Chinese Instrument Ensemble : from March 2006 | Emily Yip          | \$1,000       |
| 2           | 1, 2<br>4, 5 | Development of Music Resource Centre                        | Teacher will purchase different kinds of reference materials as back up resources.   | Whole Year  | All music teachers | \$4,000       |
| 3           | 1, 2<br>4, 5 | Workshop with English Department                            | A musical play will be perform in June 2006.   | Whole Year  | Emily Yip          | \$1,000       |
| 4           | 2, 4 & 5     | Music Appreciation  | Cooperation with Hong Kong Philharmonic Orchestra.   | Whole Year  | Emily Yip          | NIL           |
| 5           | 3 - 5        | Hong Kong Schools Music Festival                            | Teachers will select potential students (P3-P.6) to participate in the Treble Choir, Vocal Solo, Woodwind and Brass Ensemble and School Orchestra          | September To March 2006   | All music teachers | \$1,000       |
| 6           | 2, 4 & 5     | Music Performance   | Music performances presented by professional organizations, DBS and our students.  | Whole Year  | All music teachers | \$2,000       |
| 7           | 4, 5         | Music Award Scheme  | A badge will be awarded to each student who has contributed in school music activities.<br>(e.g. Senior School Orchestra, Music Captain)                   | Whole Year  | All music teachers | \$2,000       |
| 8           | 4            | Music Captain   | Potential students will be selected to assist the music department.  | Whole Year  | Emily Yip          | NIL           |

# Physical Education Programme Plan 2005 – 2006

**Panel Head:** Ms. Agnes Yick  
**Panel Chair:** Ms. Simone Tam  
**Member:** Mr. James Mok

## **Strengths:**

1. The School highly supports the development of the Physical Education Department.
2. PE teachers are all devoted in developing sports culture in school.
3. We are privileged to get strong support from our secondary school sports department.
4. Parents support the school sports activities.
5. Students are provided with a variety of sports activities.
6. Students are highly involved in different sports activities and some of them show great improvement after receiving systematic training provided by the school.

## **Weaknesses:**

1. Students need to be trained in order to have better developed physical fitness and co-ordination.
2. There are not enough training venues for organising sports activities.

## **Aims and Objectives:**

1. To improve the cardiovascular, endurance, the neuro-muscular system and physical fitness of pupils.
2. To encourage students' interest and desirable attitudes towards physical activities and to take part in playing sports, physical training and recreational activities actively and regularly.
3. To cultivate students' positive values and social attitudes such as fair play and good sportsmanship.
4. To develop students' ability of observation, analysis, judgment and creativity in the process of participating in activities.
5. To promote desirable moral behaviors, cooperation in communal life, ability to make decision, and the appreciation of aesthetic movements.
6. To develop their sense of belongings, team spirits and sense of achievement through a series of trainings and competitions.

**Plan and Activities Table:**

| <b>Plan</b> | <b>Aim</b>  | <b>Activity</b>   | <b>Description</b>  | <b>Period</b>   | <b>Coordinator</b>      | <b>Budget</b> |
|-------------|-------------|---|---|---|-------------------------|---------------|
| 1           | 2, 3 & 6    | Swimming Gala   | To jointly organize the swimming gala with the secondary school at Kowloon Park Indoor Swimming Pool.   | Heats: 6 & 7 September 2005 (P1-P6);<br>Final: 12 September 2005 (P2 finalists, all P3-P6 students) | Simone Tam              | \$ 10,000     |
| 2           | 2, 3, 4 & 6 | Selection of Sports School Team Members                   | Chief coaches of athletics team, badminton team, basketball team, fencing team, football team and table tennis team will select potential students in particular sports to receive systematic training. | September   | Simone Tam              | NIL           |
| 3           | 1, 2, 4, 5  | Sports Classes  | Ten kinds of sports classes will be organized for students to join before and after school.   | Whole Year  | All PE teachers         | NIL           |
| 4           | 1 & 5       | Fitness Exercise & Primary School Physical Fitness Scheme | To improve students' physical fitness conditions, fitness exercises will be included in the PE curriculum.  | Whole Year  | Agnes Yick & Simone Tam | NIL           |
| 5           | 3 & 6       | Inter-School & Jing Ying Sports Competitions              | Teachers & coaches will select potential students (P3-P.6) to participate in Athletics, Badminton, Basketball, Football, Swimming & Table-Tennis competitions.  | October 2005 to May 2006  | All PE teachers         | \$1,000       |
| 6           | 2, 3 & 6    | Sports Day  | To jointly organize the Sports Day (Final Day) with the secondary school at Wan Chai Sports Ground.   | Heats: November<br>Final: 19 January 2006   | All PE teachers         | \$10,000      |
| 7           | 2, 3, 4 & 6 | Inter-House Sports Competitions                           | To promote house spirit in DBSPD & to arouse students' interest in participate in sports.   | Whole Year  | All PE teachers         | \$5,000       |

|   |   |                 |  |            |            |     |
|---|---|-----------------|--|------------|------------|-----|
| 8 | 4 | Sports Captains | Potential students will be selected to assist the PE department. | Whole Year | Simone Tam | NIL |
|---|---|-----------------|--|------------|------------|-----|

# Visual Arts Programme Plan 2005-2006

**Panel Heads & Members:** Miss Millie Chan, Miss Eva Chui

## Strengths:

1. The majority of students see art as a 'fun' subject so they enjoy having art lessons.
2. The school has 2 special rooms for visual art lessons so students do not have to use their own classroom for lessons.

## Weaknesses:

1. Pupil's commitments and motivation in visual arts are often conflicted with other subjects/disciplines. This can hinder the development of their full artistic potential.
2. It is difficult to develop students' artistic ability in visual arts with only one hour lesson per week.

## Aims and Objectives:

| <b>Aim</b>   | <b>Objective</b>  |
|--|---|
| 1. To develop students creative potential              | To develop the boys' artistic potential through various media explorations.                             |
| 2. To stimulate and challenge students                 | To stimulate creative problem solving skills and challenge their perception.                            |
| 3. To help students become aware of art in life        | To promote their cultural awareness and help them recognize the contributions of art in our daily life. |
| 4. To help students connect art with other disciplines | To help them make connection between art, nature, science, history and culture.                         |
| 5. To build communication skills                       | To build their confidence in expressing ideas and experiences in art.                                   |
| 6. To build good attitudes                             | To help promote positive attitude towards art.  |

**Plan and Activities Table:**

| <b>Plan</b> | <b>Aim</b> | <b>Activity</b>                        | <b>Description</b>   | <b>Period</b>                        | <b>Coordinator</b>   | <b>Budget</b>   |
|-------------|------------|--|--|--------------------------------------|----------------------|---|
| 1           | 1, 3, 4    | Cross – Curricular Integrated Learning | <ol style="list-style-type: none"> <li>1. Topics chosen for visual arts lessons will be related to what the boys are doing in other subject areas.</li> <li>2. Involvement in project learning, collaboration with other departments.</li> </ol>   | Art classes ; Project Learning Weeks | Ms. Chui<br>Ms. Chan | (\$134,000)<br>-From budget of Extracurricular Activities & Educational Visits  |
| 2           | 1-6        | Art In School Partnerships             | <ol style="list-style-type: none"> <li>1. <b>Artist In School</b> programme – invite local artist(s) to share their experience in art making, and create art pieces with the boys (final artwork may become a permanent display in the School);</li> <li>2. Art Workshops – invite art organizations/institutions to hold art workshops in school;</li> <li>3. Youth Art – participate in major art functions/activities in Hong Kong, e.g. Hong Kong Youth Arts Festival held every year.</li> <li>4. Join <i>Young Friends</i> to enjoy the exclusive privileges offered in attending art performances.</li> </ol> | After school hours;<br>Post-exam     | Ms. Chui<br>Ms. Chan | (\$134,000)<br>-From budget of Extracurricular Activities & Educational Visits  |
| 3           | 1, 2, 6    | Collaborative Art Projects             | <p>The boys will experience the process of creation in collaborative art projects:</p> <ol style="list-style-type: none"> <li>1. Create art works for school functions and special occasions such as Christmas and Chinese New Year (create 3D art works for Chinese Costume Day);</li> <li>2. Artworks and decoration for notice boards and lift lobbies;</li> <li>3. Create large permanent displays for the School, e.g. ceramic/mosaic tiles (fund-raising event).</li> </ol>  | Art classes;<br>After school hours   | Ms. Chui<br>Ms. Chan | (\$134,000)<br>- From budget of Extracurricular Activities & Educational Visits |



|   |         |                                     |   |   |                      |   |
|---|---------|-------------------------------------|---|---|----------------------|---|
| 4 | 1, 3, 4 | Various Art Media and Art Materials | Throughout the year, students will progressively be introduced to a variety of media and art materials: from the more traditional art forms such as drawing, painting, ceramics and printmaking to contemporary art such as graphic design and digital art.   | Art classes and electives                     | Ms. Chui<br>Ms. Chan | The broader the range the more extensive the experience of student but greater the cost |
| 5 | 1, 5, 6 | Student Art Exhibition              | <p>Small-scale student art exhibitions will be organized occasionally to give further incentive to students to create more artworks of exceptional quality in the years to come.</p> <ol style="list-style-type: none"> <li>1. Showcase of works (Chinese ink painting, Chinese opera masks, outdoor sketches, watercolor paintings) by participants in the Beijing Summer Art Camp 2005 will be held in end of September.</li> <li>2. <b>Art Corner</b> – Different types of art works (from drawing &amp; painting, 3-dimensional works, ceramics to digital art) will be displayed in the Student Activity Centre to promote art appreciation among the boys).</li> <li>3. <b>Open House</b> displays in the Student Activity Centre.</li> </ol> | End of September;<br>Open House (mid-January) | Ms. Chui<br>Ms. Chan | /   |
| 6 | 5, 6    | Online Art Gallery                  | <ol style="list-style-type: none"> <li>1. Online viewing of students' drawings and art works for exchanging creative ideas. Aims to promote plural readings of art works and openness for evaluation and critique.</li> <li>2. Art events, exhibitions are listed and updated.</li> <li>3. Links to relevant web pages.</li> </ol>  | On-going development                          | Ms. Chui<br>Ms. Chan | /   |
| 7 | 2-5     | Art Competition                     | <p><i>Internal competition :</i></p> <ol style="list-style-type: none"> <li>1. Christmas card design competition</li> </ol>   | Once a year events which                      | Ms. Chui<br>Ms. Chan | (\$3,000)<br>- Prizes for student   |

|   |     |  |   |  |                                     |  |
|---|-----|--|---|--|-------------------------------------|--|
|   |     |  | <ol style="list-style-type: none"> <li>2. School magazine cover design competition</li> <li>3. 'Keep School Clean' Campaign – poster design competition</li> <li>4. 'Keep Left' sign design</li> <li>5. Outdoor sketching competition</li> <li>6. Inter-house drawing &amp; design competition</li> </ol> <p><i>External competition :</i></p> <ol style="list-style-type: none"> <li>1. Mid-Autumn Festival lantern design</li> <li>2. Postal office stamp design</li> <li>3. Others</li> </ol>  | may require some after school hours            |                                     | <p>internal competition;</p> <p>(\$2,500 &amp; sales from Christmas cards)<br/>- Christmas Card Design</p> |
| 8 | 1-4 | Cultural Adventures                                  | <ol style="list-style-type: none"> <li>1. 'Life-wide Learning' – Organize Outdoor Drawing Field Trips to places such as Museum of Coastal Defense (learn about Hong Kong history and war artifacts), Zoological and Botanical Gardens (observe and learn about different species of animals and plants).</li> <li>2. Visits to local galleries and museums (Hong Kong Museum of Art, Hong Kong Heritage Museum, Hong Kong Arts Centre, etc.) – Meet the Museum professionals &amp; artists.</li> <li>3. Attend any sort of educational projects/workshops offered by Museums or art organizations.</li> </ol> | Different year groups will do different visits | Ms. Chui<br>Ms. Chan                | <p>- Transport cost for shuttle bus;</p> <p>- Admission fess to Museums;</p> <p>- Booking costs</p>        |
| 9 | 1   | Enhancement Programme for Visual Arts (SUPERSIZE ME) | It is a programme specially tailored for students who have proven to be highly artistic, they will be involved in self-directed and also independent project activities related to art.   | Selected talented students ; small group       | Ms. Chui (P1-3);<br>Ms. Chan (P4-6) | Part of the Gifted Education Budget within Curriculum Development  |

# 2005-2006 年度宗教德育科工作計劃

## 計劃小組

科主任:趙紹雲

組員:吳鳳婷、胡美娟、郭嘉恩、布潔心、劉靜棣

## 本校現況

### (一) 強項

1. 基督徒老師願意支持及推動宗教活動。
2. 教會支持並參與學校的早會及崇拜。
3. 每天有早會時間，讓學生認識基督教信仰。
4. 老師鼓勵學生背誦禱文及金句，並應用於生活中。

### (二) 弱項

1. 每星期只有一節宗教德育課，課程包括宗教及成長課，故時間較緊迫，因此教師未能深入課題教授學生。
2. 本年度學生人數由 540 人增至 720 人，於陰雨操場進行早會，隊列間之空間較小。
3. 宗教科教具不足，正擬購置。

## 總目標：

1. 認識福音，發揚基督精神。
2. 從聖經教導中學習聽道而行道，並實踐於日常生活中。
3. 學生能對老師和同學發揮彼此相愛的精神。
4. 培養學生有良好的品德，懂得愛主愛人。
5. 與教會合作，加強學校的宗教氣氛。
6. 認識校園張貼之聖經金句及名人雋語，鼓勵學生仿效他人的好行為。

方案活動：

| 方案編號 | 目標編號 | 方案項目     | 方案內容   | 期限        | 負責人                     | 財政預算   |
|------|------|----------|--|-----------|-------------------------|--------|
| 1    | 3    | 新生調適活動   | 本年度小一、小三及小四均有新生，宗教德育科於開學期間舉行調適活動，並於課堂中介紹班名的由來，讓新生認識學生，盡快投入校園生活。              | 九月        | 全體老師                    | /      |
| 2    | 6    | 班際名句背誦比賽 | 學生背誦該樓層每班房門外張貼之句子，老師於3堂宗教課中，每課抽5位學生背誦，每句得1分，最高分數班別為勝。比賽將於第一學期測驗後舉行，十月下旬進行宣傳。 | 十一月       | 全體老師                    | \$600  |
| 3    | 2, 5 | 崇拜       | 為了配合節期，本校與教會聯繫，舉行聖誕節感恩崇拜、升天節感恩崇拜及結業禮感恩崇拜，更安排學生到教會參加崇拜。                       | 十二月、四月、五月 | 全體老師                    | \$9000 |
| 4    | 2    | 開放日      | 設有兩塊壁報板，張貼舉行宗教活動時的照片及學生作品，讓嘉賓更了解本校推行宗教德育的情況。                                 | 一月        | 全體老師                    | \$200  |
| 5    | 4    | 小六福音日營   | 計劃為小六準畢業生舉行福音日營，為期一天。當中邀請牧師向學生分享信息。透過日營，讓學生不但享受當中活動，更希望他們能相信並接受耶穌基督為個人救主。    | 六月        | 六年級老師                   | \$500  |
| 6    | 1, 5 | 早會       | 每天均有早會時間，逢星期四由宗教科及基督徒老師輪流主領，每月第二個星期四由牧師主領，其他時間由校長主領。                         | 全年        | 校長<br>宗教科及<br>基督徒<br>老師 | /      |
| 7    | 1    | 添置教具     | 購買宗教科參考書、教學軟件及光碟等，供老師借用。   | 全年        | 全體老師                    | \$3000 |

# Library Studies Programme Plan 2005 - 2006

**Teacher Librarian:** Ms. Cherry Tai

## Strengths:

1. A relatively large number of students enjoy reading.
2. Budget allows a smooth collection development, so that students are exposed to more variety of books and interests in reading are stimulated.
3. The library provides a comfortable environment for the students to read.
4. Students are exposed to English and Putonghua during library lessons by dividing students into two groups. Students concentrate more and enjoy small group storytelling.

## Weaknesses:

1. Each group of students are having English library lessons every other week, it is not easy for students to remember what they learnt two weeks ago.
2. Some students only read a particular series of books and do not try to read other good books available in the library.

## Aims and Objectives:

| Aim  | Objective  |
|--|--|
| 1. To guide students to learn from reading and read to learn.  | To develop students' habit of reading and promote a reading culture in school through various promotions, reading activities and reading programmes. To guide students to get knowledge and information from reading.  |
| 2. To enhance students' self-learning and life-long learning abilities.  | To equip students with the appropriate information literacy skills that will enable them to learn effectively.   |
| 3. To build good attitudes in students   | To guide students to appreciate works created by various authors and illustrators. To develop a respectful attitude of the students to those works, including the concept of copyright and plagiarism.<br>To develop a sense of responsibility in students to take care of the library materials and facilities. |
| 4. To develop our school library as an information and media centre which can provide diversified reading materials and resources for teaching and learning. | To continue developing our collection.<br>To provide a good learning and reading environment for students and staff.   |
| 5. Help nurturing a sense of belonging in all DBS students   | To ensure the consistency between secondary and primary sections' library systems.<br>To jointly organize reading activities with the Senior School.   |

**Plan and Activities Table:**

| <b>Plan</b> | <b>Aim</b> | <b>Item</b>                   | <b>Content</b>  | <b>Period</b>       | <b>Coordinator</b>   | <b>Budget</b>   |
|-------------|------------|-------------------------------|---|---------------------|--|---|
| 1           | 1, 4, 5    | Development of School Library | <p>1. Establishment of School Library</p> <ol style="list-style-type: none"> <li>a. Provide check in/check out services</li> <li>b. Issue overdue notices</li> <li>c. Keep the library tidy and comfortable</li> <li>d. Offer advice on library resources</li> <li>e. Prepare library cards, order library materials, check invoice, catalogue, import, print labels, wrap the books, prepare library order and stock-take.</li> <li>f. Decorate the library</li> <li>g. Update information in Library WebOPAC</li> <li>h. Organize and manage the student librarians</li> <li>i. Organize the library parent volunteers</li> </ol> <p>2. Budget Management</p> <p>3. Collection Development</p> <ol style="list-style-type: none"> <li>a. English, Chinese and French books</li> <li>b. Magazines</li> <li>c. Online encyclopedia</li> </ol> | Throughout the year | Ms. Cherry Tai (Teacher-librarian) and Ms. Eva Yeung (Assistant librarian) | 2005-2006 library budget for purchasing reading materials |
| 2           | 1, 2, 3, 5 | Library Education             | <ol style="list-style-type: none"> <li>1. P.1-P.6 students will be introduced various reading materials, including picture books, fiction books, non-fiction books, reference books and electronic books.</li> <li>2. P.1-P.2 will have story time and extended reading activities.</li> <li>3. P.3-P.4 students will learn the classification methods of library materials (Dewey Decimal Classification and 賴永祥: 中國圖書分類法), research strategies (basic search and advanced search: Boolean search, truncation), other accompanying skills of research (types of information, formation of</li> </ol>   | Whole year          | Ms. Cherry Tai   | \$0   |

|   |         |                                |   |                     |   |                          |
|---|---------|--------------------------------|---|---------------------|---|--------------------------|
|   |         |                                | questions, information selection, note-taking and organizing information).  |                     |   |                          |
| 3 | 1, 4    | Cross-curricular Collaboration | <ol style="list-style-type: none"> <li>1. Collecting advice from various departments in collection development.</li> <li>2. Co-operate with G.S. Department in the Science Fair.</li> </ol>   | Throughout the year | Ms. Cherry Tai and other subject teachers | 2005-2006 library budget |
| 4 | 1, 3, 5 | Reading Promotion Activities   | <ol style="list-style-type: none"> <li><b>1. DBSPD Reading Programme</b></li> <li><b>2. Author Visit</b><br/>Hong Kong children books writer to give a talk to our P4-P6 students.</li> <li><b>3. Book Fair</b><br/>2 book fairs will be held.<br/>The first one will be held in December. About 5 companies will be invited to participate.<br/>The second will be held in May and this one will concentrate on Science topics.</li> <li><b>4. 4.23 World Book Day Celebration</b><br/>Students who borrow books on this day will each receive a present.</li> <li><b>5. Buddy Reading</b><br/>P5 &amp; P6 students will go to P1 and P2 classrooms and tell stories to them.</li> <li><b>6. Book Donation</b><br/>Collect donated books and process them.</li> <li><b>7. Story Mom</b><br/>Workshops will be organized to provide training for parents who are interested to learn the techniques of storytelling. After training, parents may tell stories to students in the library during recess time.</li> <li><b>8. Putonghua Chinese New Year Storytelling</b><br/>Putonghua teachers will be invited to tell Chinese New Year stories to P1-P3</li> </ol> | Throughout the year | Ms. Cherry Tai                            | Around \$6,000           |

|   |            |                            |  |                     |                |              |
|---|------------|----------------------------|--|---------------------|----------------|--------------|
|   |            |                            | <p>students.</p> <p><b>9. Newspaper Subscription</b><br/>Newspaper Subscription (South China Morning Post, 明報 and 星島日報) will be organized.</p> <p><b>10. Hong Kong Public Libraries: Reading Programme for Children and the Youth</b><br/>Students will apply for membership through the school and join the reading programme.</p> <p><b>11. Bulk Application of Hong Kong Public Library Cards</b><br/>Students will apply for the HKPL Library Cards through the school.</p> <p><b>12. Library Visits</b></p> |                     |                |              |
| 7 | 1, 2, 3, 5 | Student Librarian Training | <p>Recruiting, providing training to and organizing the student librarians.</p> <ol style="list-style-type: none"> <li>1. Assist in the daily operation of the library</li> <li>2. Keep the library clean and tidy</li> <li>3. Make sure the students behave themselves in the library</li> <li>4. Help fellow students in using the library <ul style="list-style-type: none"> <li>- Show students how to use the library</li> <li>- Direct the way for fellow students to find books</li> </ul> </li> </ol>    | Throughout the year | Ms. Cherry Tai | Around \$800 |
| 8 | 1          | Library Promotion          | <p>The information in the Library WebOPAC will provide the latest reading and school library information for the students regularly. Monthly displays on different topics will be set up. Ad hoc display on special themes, for example, the original fiction of the latest films of children, will be displayed. New books will be displayed with eye-catching decoration.</p>  | Throughout the year | Ms. Cherry Tai | \$0          |



# Computer Studies Programme Plan 2005 - 2006

**Panel Head:** Ms. Pauline Ip  
**Members:** Ms. Susan Liu  
Ms. Jessica Chan  
Mr. Edward Wong

## Strengths:

1. The school provides excellent facilities for students and each boy has a computer to use during lessons.
2. Other subject teachers, e.g. Math and English teachers, also use the computer room in their lessons.
3. A Teacher Assistant is assigned to each Computer Class for providing extra manpower in class management and for bringing the class to and fro the classrooms.
4. The majority of our students have computers access at home. They are very confident in using computers.
5. All students' works can be coloured-printed out. Students are encouraged to bring their works home.

## Weaknesses:

1. Lower primary students do not have good typing skills.
2. Upper primary students, while having good internet skills, do not have good judgment when surfing the web.
3. The computer educational software is not sufficient.

## Aims and Objectives

1. To equip students with knowledge and skills of computer operations.
2. To integrate the use of computers into other subjects.
3. To give students more exposure to outside competitions.
4. To establish students' positive attitude and confidence towards the use of computers and information technology.
5. To help students develop self-learning and research skills.
6. To develop students' leadership and cooperation qualities.

**Plan and Activities Table:**

| <b>Plan</b> | <b>Aim</b> | <b>Activity</b>              | <b>Level</b> | <b>Description</b>   | <b>Date</b>          | <b>Coordinator</b>        | <b>Resource/Budget</b>                                 |
|-------------|------------|------------------------------|--------------|--|----------------------|---------------------------|--|
| 1           | 6          | IT Prefects                  | P. 5, 6      | 10 students will be selected as IT prefects to assist IT Officers in maintaining order and discipline in the Computer Room during the 2 recesses.                            | Sept – Oct, 2005     | Jessica Chan & Pauline Ip | IT Prefect cards will be presented                     |
| 2           | 1,2,4,5    | Christmas E-card Competition | P. 1, 2      | Use Paint or other tools to draw Christmas cards using the computer. Students will vote for the prize winners.   | Nov-Dec, 2005        | Susan Liu & Pauline Ip    | Coloured printed certificates will be given to winners |
| 3           | 1,2,4,5    | Chinese Typing Competition   | P. 4-6       | Competition that involves both speed and accuracy in Chinese typing. A timer will be used. Competition will be held during recess.   | March 2006           | Jessica Chan & Susan Liu  | Certificates will be given to winners                  |
| 4           | 1,3,4,5,6  | I-cube Training/ Competition | P. 1-6       | Training will be available in the Computer Room during recess. One student from each level will be selected to represent DBSPD to take part in the Inter-school competition. | March-May, 2006      | Edward Wong & Pauline Ip  | Certificates will be given to all participants         |
| 5           | 1,3,4,5,6  | IT Challenge Award           | P. 1-6       | Students will be assessed periodically and given certificates for their progress.  | Oct 2005 – July 2006 | Jessica Chan & Susan Liu  | Certificates will be given to winners                  |
| 6           | 1,2,4,5    | Homepage Design              | P. 1-6       | Students can start a new website or put additional features on the websites they designed last year.   | June 2006            | Susan Liu & Pauline Ip    | \$2000 for prizes                                      |

# **Electives Programme Plan 2005 - 2006**

**Coordinator:** Ms. Susanna Chung

## **Strengths**

1. The School puts strong emphasis on providing different types of learning experiences.
2. The spacious school environment provides sufficient space for students to learn outside of the classroom.
3. The School highly supports electives which are of great importance to the development of students.
4. Teachers are enthusiastic towards the teaching of learning areas that are not included in the core curriculum.
5. Small class size enables teachers to cater for the needs and abilities of students.
6. Students are confident and outgoing. These attributes help facilitate their learning.
7. Out-sourced organizations are identified to provide additional support. Students are given the opportunity to acquire learn knowledge of various natures.

## **Weaknesses**

1. Tutors from out-sourced organizations are new to the school environment. It takes time for them to adapt to the school setting.
2. There are not sufficient rooms for small class teaching.
3. Much time is wasted in lining up before and after lessons.
4. It is difficult for the out-sourced organizations to provide similar number of courses for lower and upper levels.
5. Students of different levels are assigned to take the same elective. They need to learn how to get along with one another.
6. Both students and teachers need time to get used to the routine required in conducting electives.

## **Aims and Objectives**

An elective is a subject which a student can choose to study as part of his course. Electives are specially designed courses which offer students the opportunity to modify their curriculum according to individual interests. We believe that students know their strengths and are able to choose the electives that best suit their learning styles. Electives are intended to supplement, not to replace any part of, the core curriculum. The aims are:

1. To train students to become confident, rational and responsible.
2. To enable students to elect courses according to their interests and learning styles.
3. To nurture students a sense of responsibility of their role as course members of the chosen elective.
4. To help students develop their curiosity and interest in learning areas that are not included in the core curriculum.
5. To develop students' multiple intelligences.
6. To provide students the opportunity to communicate with schoolmates and tutors from outside organizations.

**Plan and Activities Table:**

| <b>Plan</b> | <b>Aim</b> | <b>Item</b>   | <b>Content</b>                | <b>Evaluation Mechanism</b>   | <b>Period<br/>(To evaluate the courses at the end of the school term )</b> | <b>Coordinator</b>      | <b>Budget</b> |
|-------------|------------|---|-------------------------------|---|--|-------------------------|---------------|
| 1           | N/A        | 1. Fun with Information Technology                                      | See attached Elective Leaflet | 1. Children's feedback<br>2. Parents' suggestion<br>3. Teacher's feedback<br>4. Achievement of targets and aims set in each elective. | December / March / June  | Pauline Ip              | /             |
| 2           |            | 2. 傳媒教育   |                               |   | December / March / June  | Cherry Lau              | /             |
| 3           |            | 3. Go Culture Course<br>圍棋文化班   |                               |   | December / March / June  | Vivian Chu              | \$24,000      |
| 4           |            | 4. International corner<br>Be a smart kid with an international horizon |                               |   | December / March / June  | Phyllis Mak             | \$20,400      |
| 5           |            | 5. Elementary Japanese  |                               |   | December / March / June  | Nelly Ho                | \$22,400      |
| 6           |            | 6. Money Management A   |                               |   | December / March / June  | Lao Ting Ting           | \$16,560      |
| 7           |            | 7. Bible Stories  |                               |   | December / March / June  | May Po                  | /             |
| 8           |            | 8. Interactive Putonghua A  |                               |   | December / March / June  | May Huang<br>Anny Zhang | /             |
| 9           |            | 9. Fun with French A #  |                               |   | December / March / June  | Phyllis Joyce Chan      | /             |
| 10          |            | 10. Let's Explore Chinese Culture                                       |                               |   | December / March / June  | Winnie Ho               | /             |

| Plan | Aim | Item   | Content                       | Evaluation Mechanism  | Period<br>(To evaluate the courses at the end of the school term) | Coordinator  | Budget   |
|------|-----|--|-------------------------------|---|---|--------------|----------|
| 11   | N/A | 11. 港澳自由行  | See attached Elective Leaflet | 1. Children's feedback<br>2. Parents' suggestion<br>3. Teacher's feedback<br>4. Achievement of targets and aims set in each elective. | December / March / June   | Shirley Kwok | /        |
| 12   |     | 12. Let's Explore Asia   |                               |   | December / March / June   | Kennis Kan   | /        |
| 13   |     | 13. Young Scientists Convention II                                 |                               |   | December / March / June   | Jackie Lau   | /        |
| 14   |     | 13. Robotics   |                               |   | December / March / June   | Ronald Wan   | \$30,000 |
| 15   |     | 15. A. 天文實驗班<br>B. 天文小记者   |                               |   | December / March / June   | Michelle Ng  | /        |
| 16   |     | 16. Etiquette  |                               |   | December / March / June   |              | /        |
| 17   |     | 17. 日本の文化紛!紛!紛!  |                               |   | December / March / June   | Stephenie Ho | \$29,250 |
| 18   |     | 18. 韓國の文化 Fun!Fun!Fun!   |                               |   | December / March / June   | Mandy Yan    | \$29,250 |
| 19   |     | 19. Applied Personal Management                                    |                               |   | December / March / June   | Michelle Ng  | \$28,200 |
| 20   |     | 20. Astronomy Basic  |                               |   | December / March / June   | Jessica Chan | /        |
| 21   |     | 21. 奧林匹克數學普及班#   |                               |   | December / March / June   | Grace Gu     | \$15,333 |
| 22   |     | 22. Drawing on the Right Side of the Brain <sup>®</sup> Workshop # |                               |   | December / March / June   | Pamela Su    | /        |

| <b>Plan</b> | <b>Aim</b> | <b>Item</b>                       | <b>Content</b>                | <b>Evaluation Mechanism</b>   | <b>Period<br/>(To evaluate the courses at the end of the school term )</b> | <b>Coordinator</b>  | <b>Budget</b> |
|-------------|------------|-----------------------------------|-------------------------------|---|--|---------------------|---------------|
| 23          | N/A        | 23. Money Management B            | See attached Elective Leaflet | 1. Children's feedback<br>2. Parents' suggestion<br>3. Teacher's feedback<br>4. Achievement of targets and aims set in each elective. | December / March / June  | Carrie Law          | \$14,790      |
| 24          |            | 24. Kelly Yang Project            |                               |   | December / March / June  |                     | \$24,000      |
| 25          |            | 25. Astronomy Intermediate        |                               |   | December / March / June  |                     | /             |
| 26          |            | 26. 奧林匹克數學比賽預備班 #                 |                               |   | December / March / June  | Andrew Kwok         | \$15,333      |
| 27          |            | 27. Interactive Putonghua B       |                               |   | December / March / June  | Perla Chiu          | /             |
| 28          |            | 28. Science in the kitchen        |                               |   | December / March / June  | Winnie Wong         | /             |
| 29          |            | 29. Ceramic Design                |                               |   | December / March / June  | Eva Chui            | /             |
| 30          |            | 30. Fun with French B#            |                               |   | December / March / June  | Bernadette Boniface | /             |
| 31          |            | 31. Museum Studies I              |                               |   | December / March / June  | Cherry Tai          | /             |
| 32          |            | 32. Young Scientists Convention I |                               |   | December / March / June  | Fanny Ma            | /             |

| <b>Plan</b> | <b>Aim</b> | <b>Item</b>  | <b>Content</b>                | <b>Evaluation Mechanism</b>   | <b>Period<br/>(To evaluate the courses at the end of the school term)</b> | <b>Coordinator</b>         | <b>Budget</b> |
|-------------|------------|--|-------------------------------|---|---|----------------------------|---------------|
| 33          | N/A        | 33. Museum Studies II                              | See attached Elective Leaflet | 1. Children's feedback<br>2. Parents' suggestion<br>3. Teacher's feedback<br>4. Achievement of targets and aims set in each elective. | December / March / June   | Millie Chan<br>Edward Wong | \$50,000      |
| 34          |            | 34. Drama  |                               |   | December / March / June   | Chandni<br>Rakesh          | /             |
| 35          |            | 35. Photography and Painting A<br>(Fri: 1:45-2:55) |                               |   | December / March / June   | Pak<br>Sheung Chuen        | \$72,000      |
| 36          |            | 36. Photography and Painting B<br>(Fri: 3:10-4:20) |                               |   | December / March / June   | Pak<br>Sheung Chuen        |               |
| 37          |            | 37. Ceramic<br>(Tue: 3:10-4:00)                    |                               |   | December / March / June   | Pak<br>Sheung Chuen        |               |
| 38          |            | 38. DV Editing<br>(Tue: 4:10-5:00)                 |                               |   | December / March / June   | Pak<br>Sheung Chuen        |               |

## **Discipline and Guidance Committee Work Plan 2005 - 2006**

**Chairperson:** Ms. Agnes Yick

**Members:** Ms. Cherry Lau, Ms. Cici Lam, Mr. Edward Wong, Ms. Eva Chui,  
Ms. Shirley Kwok, Ms. Simone Tam, Ms. Winnie Ho.

### **Strengths:**

1. The Headteacher and teachers are supportive.
2. Most of the students are cooperative.
3. Parents participate actively in school activities.

### **Weaknesses:**

1. The covered playground becomes too crowded when all students gather at the venue during recess.
2. There are not enough benches for students in the open areas of the school campus.
3. Teachers are required to take up a lot of school duties.
4. Some of our students could be more considerate and respectful to others.
5. Some parents tend to be too protective of their children.

### **Aims and Objectives:**

| <b>Aim</b>   | <b>Objective</b>   |
|--|--|
| 1. To uphold students self-discipline during assembly  | To help students build up a proper lining-up habit – Quick; Quiet; Straight.   |
| 2. To encourage students positive behaviours in school   | To foster students courteous behaviours towards teachers and schoolmates   |
| 3. To reinforce the school rules   | To help students understand the school rules and abide by the regulations at all times   |
| 4. To encourage students to serve the community  | To provide opportunities for students to care and serve the elderly or other less fortunate people from other sectors of the society |
| 5. To build up harmonious relationships among students in school                               | To encourage senior students to help the junior students   |
| 6. To help students understand the importance of self-protection and respecting others' bodies | To organize talks and activities to enhance students' awareness of self-protection and respecting others' bodies                     |



**Plan and Activities Table:**

| <b>Plan</b> | <b>Aim</b> | <b>Activity</b>                   | <b>Description</b>   | <b>Period</b>                                     | <b>Budget</b> |
|-------------|------------|-----------------------------------|--|---|---------------|
| 1           | 1          | Inter-Class Lining Up Competition | Students are encouraged to line up properly – Quick; Quiet; Straight. The result will be put up on the notice board and concluded once or twice a month. The winning class will gain a star each time.   | Whole school year<br>(2005-2006)                  | \$500         |
| 2           | 2          | The Most Courteous Student Award  | Each class will vote for one student who is always polite and respectful. The winner will be invited to share his experience with the schoolmates during assembly and to promote politeness in school. The winner's photo will be posted up on the notice board in the covered playground. | Bi-monthly program (Oct., Dec., Feb., Apr., June) | \$500         |
| 3           | 3          | Signs Design Competition          | Students will design signs to promote the importance of observing school rules.  | November 2005                                     | \$200         |
| 4           | 4          | Volunteer Service                 | To let student understand more about other sectors of the society and to develop students' social and organizational skills through service learning.<br>To prepare for the upcoming service programmes.   | Whole school year<br>(2005-2006)                  | /             |
| 5           | 5          | Big Brother Scheme                | To provide an opportunity for senior students to assist junior students both academically and behaviorally. Through the process, it is hoped that a harmonious atmosphere and a helping tradition could be built up in school.   | Whole school year<br>(2005-2006)                  | /             |
| 6           | 6          | Talk on Sex Education             | Talks will be organized to help students understand different parts of the body, how to protect themselves and respect others' bodies.   | January 2006                                      | \$1,500       |