

# Diocesan Boys' School

Primary Division



**Annual School Plan  
2006 – 2007**

## **Visions and Values**

Value all aspects of a child's development equally: academic, aesthetic, physical, emotional and spiritual.

Provide the means, place and space for each individual to discover his capabilities.

Be an important part of the local community.

Have unity of purpose, and support of the parents and the community.

## **Vision statement**

Our vision is to prepare our students for the 21<sup>st</sup> Century and to become contributors to society and leaders of the community.

## **Mission**

The mission of the School is: 'to provide a liberal education based on Christian principles.' To realize this stated mission the School has set the following objectives:

To offer a balanced education for the development of the WHOLE person through effective means and agreeable strategies.

To maintain the school tradition.

To evolve a unique cultural identity.

To help students to develop critical thinking, creative frame of mind and communication skills.

To provide opportunities for the development of good character based on Christian principles where students are expected to be trustworthy, responsible, fair and considerate.

To cultivate self-respect and self-esteem through guided activities.

To promote multiple intelligence and to enable students to maximize their talents.

We aim to equip students with sound knowledge, essential qualities of good character, social and technical skills to meet future challenges.



# Programme Plans 2006 – 2007

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# School Annual Plan 2006 - 2007

## Major Concern: First Priority - Direction of the School

Action/ Task	Time Schedule	Intended Outcome/Target	Strategy	Party Responsible	Resource Required
<b>1. School Development Plan</b>					
● Pastoral Policy	September 06 to August 07	● To develop a pastoral policy with the overall support of the students and their health and welfare	● To develop teachers' guidelines for handling students with disciplinary problems	Ms. Agnes Yick Ms. Natalie Ng Discipline and Guidance Committee	NA
		● To give advice and support to parents to combat the learning and behavioral problems of their children	● To arrange talks and workshops provided by the Social Worker	Ms. Cherry Lau Ms. Marina Leung	\$2,500
			● Personal Growth Education lessons are conducted to develop students' moral and civic values	Ms. Cherry Lau Ms. Marina Leung	\$16,200
			● To teach students to be considerate and receptive of others	Discipline and Guidance Committee	NA
● Equal Opportunities Policy	September 06 to July 07	● To develop an equal opportunities policy, to be concerned with equal opportunities within the school for all staff and	● To develop guidelines to ensure equal opportunities in staff recruitment, professional development and promotion	Ms. Phyllis Lo Mrs. Chandni Rakesh Ms. Cherry Lau Ms. Marina Leung	\$6,000
			● To develop guidelines to ensure equal opportunities in student admission		



		all students, but also with attitudes towards equality of opportunity in the world outside the school	<ul style="list-style-type: none"> <li>To arrange talks and shows on equal opportunities and sharing of feelings afterwards</li> <li>To use equal opportunities as the central theme of students' project learning</li> </ul>		
● Procedures for Staff and/or Parental Complaints	September 06	● To develop procedures for handling staff complaints	● To set up a sub-committee under the Primary Division Management Committee to work on the procedures for handling staff complaints	Ms. Phyllis Lo Mrs. Chandni Rakesh	NA
		● To develop procedures for handling parental complaints	● To set up a sub-committee under the DBSPTA-PD to work on the procedures for handling parental complaints		
<b>2. Teaching Staff - Staff Appraisal and Staff Development</b>					
● Staff Appraisal and Staff Development	September 06 to May 07	● To undertake the staff appraisals and set up appropriate staff development based on the results	● To supervise the performance of staff and give necessary support and advice for improvement	Ms. Phyllis Lo Mrs. Chandni Rakesh All Senior Teachers	NA



			<ul style="list-style-type: none"> <li>● To evaluate the teaching performance of teachers through lesson observation, inspection of exercise books and general assessment of sense of commitment to work</li> </ul>	Ms. Phyllis Lo Mrs. Chandni Rakesh All Senior Teachers	NA
			<ul style="list-style-type: none"> <li>● To give feedback and help each staff to set up his/her individual professional development plan</li> </ul>	Ms. Phyllis Lo Mrs. Chandni Rakesh	NA
<ul style="list-style-type: none"> <li>● Length of Staff Contracts</li> </ul>	September 06	<ul style="list-style-type: none"> <li>● To provide a more reassuring and professional working situation for teachers</li> </ul>	<ul style="list-style-type: none"> <li>● To implement new terms of contract for serving teachers, and revise the length of their contracts from 1 year to at least 2 years</li> </ul>	Ms. Phyllis Lo	NA



## Major Concern: Second Priority – Teaching and Learning

Action/ Task	Time Schedule	Intended Outcome/Target	Strategy	Party Responsible	Resource Required
<b>1. School Curriculum</b>					
● Review of Curriculum	September 06 to August 07	● To review the approaches to learning and teaching	● To conduct survey with the use of parents' questionnaires to find out their concern about the curriculum half way through the school year	Mrs. Chandni Rakesh Mr. James Mok Mr. Anthony Lau	NA
			● To conduct survey with the use of teachers' questionnaires to find out their concern about the curriculum half way through the school year		
● Review of Student Assessment	September 06 to August 07	● To use formative assessments to help develop students' learning	● To reflect on the relative significance of workbook / course work / homework assessment and tests and examinations currently in place	Department Heads of English, Chinese, Mathematics, General Studies	NA
			● To find out the best way to report the findings of formative assessments to parents		NA
			● To offer assurance to parents about the standard required for entry to the Senior School		NA
			● To give full credit for students' performance (e.g. credit is given for the working processes employed in a mathematics problem even though the final answer may be incorrect)		NA
			●		



<b>2. Quality of Teaching and Learning</b>					
● Catering the Needs of Students	September 06 to July 07	● To provide support for P1 and P2 students who have less facility with English	● To assign suitable teachers to be class teachers and subject teachers of P1 and P2 students to provide support for students	Mrs. Chandni Rakesh G1 & G2 Teachers	NA
		● To provide support for students who have learning difficulties	● To provide after-school 'support classes' for G1 – G6 students who are weak in English, Chinese and Mathematics	Mr. James Mok Lift Off Programme Teachers	NA
● Internal Staff Development	September 06 to August 07	● To organize staff discussion to develop teachers' skills in providing feedback to reinforce student learning	● To make use of collaboration sessions to discuss the means and ways of reinforcing student learning through methods of providing feedback	Heads of Department and Panel Chairpersons of English, Chinese, Mathematics, General Studies Departments	\$100,000
		● To organize staff discussion to promote a wider range of teaching and learning styles	● To organize staff development days to promote different teaching and learning styles as appropriate to the topic, class and situation	Ms. Susanna Chung Heads of Department and Panel Chairpersons of English, Chinese, Mathematics, General Studies Departments	\$450,000
			● To make use of collaboration sessions and peer lesson observation to disseminate good practices of teachers		NA
			● To ensure teachers agree to the reasons and advantages of sitting students in groups, especially in G1 – G3		NA



## Major Concern: Third Priority – Management of School Facilities

Action/ Task	Time Schedule	Intended Outcome/Target	Strategy	Party Responsible	Resource Required
<b>1. School Facilities</b>					
● Purchase of Books for the Library	September 06 to August 07	● To ensure a sufficient amount of new library books are purchased each year	● To allocate \$400,000 a year to purchase library books for the Central Library and classroom libraries	Ms. Phyllis Lo, Ms. Cherry Tai	\$400,000
		● To ensure optimum use is made of the library	● To allocate each class 1 library period per week to teach students the library skills	Ms. Phyllis Lo Ms. Cherry Tai	NA
			● To assign specific time for students of different class levels to use the library during recess	English and Chinese Teachers	NA
			● To maintain the opening hours of the library until 5:00 p.m. Monday through Friday	Ms. Cherry Tai	NA
● Classroom Libraries	September 06 to July 07	● To ensure the fullest possible access to books in classroom libraries in all classrooms	● To allocate \$400,000 a year to purchase library books for the Central Library and classroom libraries	Ms. Phyllis Lo Ms. Cherry Tai	\$400,000
			● To maximize storage space in classrooms for displaying books	All Class Teachers	NA



<ul style="list-style-type: none"> <li>● Sharing of the Secondary School Facilities</li> </ul>	September 06 to July 07	<ul style="list-style-type: none"> <li>● To provide more space, particularly grassed areas, for primary students' use</li> </ul>	<ul style="list-style-type: none"> <li>● To compromise the allocation of PE lessons in the timetable with the Secondary School so that both sessions can use the field at different time</li> </ul>	Ms. Agnes Yick Ms. Simone Tam	NA
			<ul style="list-style-type: none"> <li>● To provide sports training for primary students using the Secondary School facilities in the morning, e.g. swimming pool, golf range and tennis courts</li> </ul>	Ms. Agnes Yick Ms. Simone Tam	NA



## PLAN ON USE OF CAPACITY ENHANCEMENT GRANT 2006/2007

Name of school: Diocesan Boys' School Primary Division

Means by which teachers will be consulted: Staff session

No. of operating classes: 27

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person -in-charge
Elective courses	<p>To employ the following organizations and part time tutors to develop and conduct electives for our students:</p> <p>Term 1 – Term 3</p> <ol style="list-style-type: none"> <li>1. Edvenue Limited</li> <li>2. Basic Force Education Centre</li> <li>3. Ho Koon Centre:</li> <li>4. Science Workshop</li> <li>5. Achievers Track Co. Limited</li> <li>6. Hong Kong Children's GO Academy</li> <li>7. Pasona Education Co. Limited</li> <li>8. The H.K. Mathematical Olympiad Association</li> <li>9. Typhoon Club</li> <li>10. Active Kids</li> <li>11. Arthome 藝術家-鄭志明</li> <li>12. Etiquette tutor – Mrs Baram</li> <li>13. French tutor – Miss Katell Le Goff</li> <li>14. Rock climbing tutor –Mr. Chan</li> <li>15. Handball tutor – Mr. Chan Chi Chuen</li> </ol>	<p>To provide various choices of electives for students to broaden their knowledge and horizon. There are 25 sessions of around 1hr 10 mins each in terms 1-3. The session lasts from 1:45 p.m. to 2:55 p.m.</p> <p>Courses offered: Term 1 – Term 3</p> <ol style="list-style-type: none"> <li>1. Edvenue Limited: <ul style="list-style-type: none"> <li>◆ International Corner</li> <li>◆ 韓國文化 fun!fun!fun!</li> <li>◆ Applied Personal Management (APM)</li> </ul> </li> <li>2. Basic Force Education Centre: <ul style="list-style-type: none"> <li>◆ Money Management A</li> <li>◆ Money Management B</li> </ul> </li> <li>3. Ho Koon Centre: <ul style="list-style-type: none"> <li>◆ Astronomy Basic</li> <li>◆ Astronomy Intermediate</li> <li>◆ Astronomy Advanced</li> <li>◆ Plant Investigation</li> </ul> </li> <li>4. Science Workshop: <ul style="list-style-type: none"> <li>◆ Young Scientists Convention I</li> <li>◆ Young Scientists ConventionII</li> </ul> </li> <li>5. Achievers Track Co. Limited: <ul style="list-style-type: none"> <li>◆ 天文實驗班</li> <li>◆ Toys science</li> </ul> </li> <li>6. Hong Kong Children's GO Academy: 圍棋文化班</li> <li>7. Pasona Education Co. Limited: Elementary Japanese</li> <li>8. The H.K. Mathematical Olympiad Association: Mathematical Olympiad G.4</li> <li>9. Typhoon Club Typhoon Magazine</li> <li>10. Active Kids Science Adventures</li> </ol>	<p>- Boys will be able to participate in electives providing basic knowledge in chess, Japanese language, French, Korean culture, astronomy, creative writing (Typhoon Magazine), money management, personal management, etiquette, toys science and science experiments.</p> <p>- Boys will be able to participate in electives providing advanced knowledge in drawing(Drawing on the right side of the brain ® Workshop) and Math (Mathematical Olympiad G.4)</p> <p>- Astronomy classes (Astronomy Basic, Astronomy Intermediate, Astronomy Advanced &amp; 天文實驗班) provide the boys rare and precious chances to get to know more about astronomy.</p> <p>- Boys who are interested in sports will be able to learn hand ball and rock climbing.</p> <p>- Since all electives are provided for students free of charge, all boys will have equal opportunities to participate in these programmes.</p>	<p>Term 1 Weekly session from 29 Sept to 15 Dec. (9 sessions)</p> <p>Term 2 Weekly session from 5 Jan to 16 Mar. (8 sessions)</p> <p>Term 3 Weekly session from 23 Mar to 1 Jun. (8 sessions)</p>	<p>1. Edvenue Limited: International Corner \$1612.5 × 25 = \$40312.5 韓國文化 fun!fun!fun! \$1,250 × 25 = \$31,250 Applied Personal Management (APM) \$1612.5 × 25 = \$40312.5</p> <p>2. Basic Force Education Centre: Money Management A \$720 × 25 = \$18,000 Money Management B \$800 × 25 = \$20,000</p> <p>3. Ho Koon Centre: Astronomy Basic \$1,000 × 17 = \$17,000 Astronomy Intermediate \$1,000 × 17 = \$17,000 Astronomy Advanced \$1,000 × 8 = \$8,000 Plant Investigation \$1,000 × 8 = \$8,000</p> <p>4. Science Workshop: Young Scientists Convention I \$2,250 × 25 = \$56,250 Young Scientists ConventionII \$2,250 × 25 = \$56,250</p> <p>5. Achievers Track Co. Limited: 天文實驗班 \$1,200 × 25 = \$30,000 Toys science \$1,200 × 25 = \$30,000</p>	<p>- Number of participants in Math Olympic Competitions</p> <p>- Enthusiasm and willingness of the boys to take part in learning of language, astronomy &amp; science activities.</p> <p>- Students' improvement in the knowledge of astronomy, chess and sports activities.</p> <p>- Students' capability in applying etiquette, personal management and money management in daily school life.</p>	<p>- Students' participation and interest in the electives.</p> <p>- Number of enrollment</p> <p>- Teachers, parents and students' feedback on the electives provided</p>	Susanna Chung



- 11. Arthome 藝術家-鄭志明:  
Drawing on the right side of the  
brain ® Workshop (Term 2-3)
- 12. Etiquette
- 13. Fun with French A
- 14. Rock climbing
- 15. Handball

6. Hong Kong Children's  
GO Academy:  
圍棋文化班  
\$1,000 x 25 =\$25,000

7. Pasona Education Co.  
Limited: Elementary  
Japanese  
\$1,000 x 25 =\$25,000

8. The H.K.  
Mathematical  
Olympiad  
Association:  
Mathematical  
Olympiad G.4  
\$687 x 25 =\$17,175

9. Typhoon Club  
Typhoon Magazine  
\$2,875 x 25 =\$71,875

10. Active Kids  
Science Adventures  
\$2,500 x 25 =\$62,500

11. Arthome 藝術家:  
Drawing on the right  
side of the brain ®  
Workshop  
\$1,100 x 16 =\$17,600

12. Etiquette  
\$1,000 x 8 =\$8,000

13. Fun with French A  
\$600 x 25 =\$15,000

Rock climbing  
\$250 x 25 =\$6,250

Handball  
\$250 x 25 =\$6,250

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Total=\$627025.0



<p>Music Curriculum Enhancement</p>	<p>To employ the following part-time conductors and assistants for the Junior and Senior Orchestras, String Orchestra and Woodwind Ensemble sectional rehearsals:</p> <ol style="list-style-type: none"> <li>1. Junior and Senior School Orchestra Conductor – Mr. Lee Siu Lam, Homer (3.5hrs)</li> <li>2. String Orchestra Conductor – Mr. Goh Ching (2.5hrs)</li> <li>3. Woodwind Ensemble Conductor – Mr. Yiu Song Lam (1.5hrs)</li> <li>4. Assistant –</li> <li>5. Assistant –</li> </ol>	<p>To conduct &amp; train students in the weekly rehearsals:</p> <ol style="list-style-type: none"> <li>1. Mr. Lee Siu Lam will conduct once a week from:  <ul style="list-style-type: none"> <li>•8:45a.m. to 10:15p.m. (Saturday 1.5 hrs. Junior School Orchestra )</li> <li>•10:30a.m. to 12:30p.m. ( Saturday 2 hrs. Senior School Orchestra. )</li> </ul>           No. of hours per year = 126 hrs (3.5hrs x 36 weeks )</li> <li>2. Mr. Goh Ching will conduct twice a week from:  <ul style="list-style-type: none"> <li>• 3:15p.m. to 4: 45p.m. (Monday 1.5 hrs.)</li> <li>•8:45a.m. to 9:45a.m. (Saturday 1hr.)</li> </ul>           No. of hours per year = 90 hrs. (2.5hrs x 36 weeks )</li> <li>3. Mr. Yiu Song Lam will conduct once a week from:  <ul style="list-style-type: none"> <li>• 3:15 p.m. to 4:45 p.m. (Wednesday 1.5 hrs.)</li> </ul>           No. of hours per year = 54 hrs (1.5hrs x 36 weeks )</li> <li>4-5. 2 Assistants – Each assistant will support the conductors in organizing rehearsals once a week from :  <ul style="list-style-type: none"> <li>• 3:15 p.m. to 4:15 p.m. (Tuesday 1 hr.)</li> <li>•10:30a.m.-11:30a.m. (Saturday 1 hr.)</li> </ul>           No. of hours per year = 40 hrs (1hr x 2 assistants x 20 weeks)</li> </ol> <p>Conduct and train students in the following internal and external music activities:</p> <ul style="list-style-type: none"> <li>- HK Schools Music Festival</li> <li>- Christmas Concert</li> <li>- School Concerts</li> <li>- Joint School Performances</li> <li>- Public Performances/ Competitions</li> </ul>	<p>- There are 3 weekly rehearsals for the Junior and Senior Orchestras, String Orchestra and Woodwind Ensemble, and over 170 orchestral members participate. Part-time conductors must be employed to conduct the orchestras so as to reduce the workload of the full time music teachers</p> <p>- The part-time conductors identified are professional musicians with experience and knowledge in conducting orchestras. We require these professionals to train our students and prepare them for music competitions and concerts</p>	<p>- Weekly training &amp; rehearsals from mid-September 06 to late-August 07</p> <p>Conductors will conduct in the following functions:        -HK Schools Music Festival Feb – March 07,        - Winners' Prize Concert in April 07,        - Homecoming Concert,        - Incoming Concert,        - Hong Kong School Orchestra interflow,        - Public Performances.</p>	<ol style="list-style-type: none"> <li>1. \$700 x 126 = \$88,200 per year</li> <li>2. \$700 x 90= \$63,000 per year</li> <li>3. \$700 x 54= \$37,800 per year</li> <li>4-5. \$550 x 40 = \$22,000 per year</li> </ol> <p><b>Total= \$211,000</b></p>	<p>- Improvement in students' performing standard in orchestras and rehearsals demonstrated as a result of the effective training provided by these conductors.</p> <p>- Students' music potential and interest being developed by these conductors.</p> <p>- Students' active participation and high performing standard in the HK Schools Music Festival and School Concerts.</p>	<p>- Music teachers' and students' feedback and assessment on the performance of these conductors.</p> <p>- The response and feedback from the school authority, parents, students and old boys in the school concerts and other music activities.</p> <p>- The results of the external music competitions e.g. HK Schools Music Festival</p>	<p>Mrs. Emily Yip</p>
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Sports Curriculum Enhancement	To employ sports coaches to provide professional training for school teams.	<p>To provide intensive &amp; systematic training for students of six school sports teams. Each training session would vary from 1 hr 30 min to 2 hrs.</p> <p>Weekday training sessions will be from 3:15p.m. to 4:45p.m. (1hr and 30 mins). Weekend training sessions will last for 2 hrs .</p> <p>Regular training will be conducted for the following school sports teams from mid-September 2006 to late-August 2007:</p> <p>1. Badminton: G1-G3 (1.5 hour / week:Thursdays) G4-G6 (3 hours / week: Mondays &amp; Wednesdays)</p> <p>2. Basketball: G3-G6 (3 hours / week: Wednesdays &amp; Fridays)</p> <p>3. Football: G1-G3 (2 hours / week: Tuesdays) G4-G6 (4 hours / week: Tuesdays &amp; Thursdays)</p> <p>4. Fencing: G2-G6 (3 hours / week: Wednesdays &amp; Thursdays)</p> <p>5. Table-Tennis: Team A (3 hours / week: Mondays &amp; Fridays) Team B(1.5 hours / week: Thursdays)</p> <p>6. Tennis: Team A (1 hour / week: Fridays) Team B (1 hour / week: Mondays) *No training in July &amp; August</p> <p>7. Physical Fitness Training for all Teams: G1-G6 (2 hours / week: Saturdays)</p>	<p>To aim for getting good results in the 2006-2007 Primary School Sports Award organized by the Hong Kong Schools Sports Federation. Part-time professional sports coaches will be employed to conduct training sessions in order to provide elite training for students and to reduce the workload of full time PE teachers. Over 200 school team members will benefit from the training programme.</p> <p>The part-time sports coaches identified are international / professional coaches and / or outstanding athletes with experience and knowledge in conducting specific training. We require these professionals to train our students and prepare them for both inter- and intra-school competitions.</p>	<p>From mid-September 2006 to late-August 2007, excluding test and exam weeks.</p> <p>There will be 2-3 weekly training sessions for each school sports team, namely Badminton, Basketball, Football, Fencing, Table-Tennis and Tennis.</p> <p>Coaches will train students for the following competitions:</p> <p>-Inter-School Sports Competitions (Badminton: Nov, Feb-Mar; Basketball: Mar; Football: Nov-Dec; Fencing: Apr; Table-Tennis: Nov &amp; May; Tennis: Jan-Mar)</p> <p>LCSD Easy Sports Competitions: (Badminton &amp; Table-Tennis: Feb &amp; May; Basketball: May; Fencing: May)</p>	<p>1. Badminton [(<math>\\$400 \times 1.5 \text{ hrs} \times 3 \text{ days}</math>) + (<math>\\$200 \times 1.5 \text{ hrs} \times 1 \text{ day}</math>)] x 46 weeks = \$96,600 per year</p> <p>2. Basketball [(<math>\\$300 \times 1.5 \text{ hrs} \times 2 \text{ days}</math>) + (<math>\\$250 \times 1.5 \text{ hrs} \times 2 \text{ days}</math>)] x 46 weeks = \$75,900 per year</p> <p>3. Football [(<math>\\$300 \times 2 \text{ hrs} \times 2 \text{ days}</math>) + (<math>\\$200 \times 2 \text{ hrs} \times 2 \text{ days}</math>)] x 46 weeks = \$92,000 per year</p> <p>4. Fencing [(<math>\\$300 \times 1.5 \text{ hrs} \times 2 \text{ days}</math>) + (<math>\\$250 \times 1.5 \text{ hrs} \times 2 \text{ days}</math>)] x 46 weeks = \$75,900 per year</p> <p>5. Table-Tennis [(<math>\\$300 \times 1 + \\$250 \times 2 + \\$200 \times 1</math>) x 1.5 hrs x 3 days] x 46 weeks = \$207,000 per year</p> <p>6. Tennis <math>\\$350 \times 1 \text{ hr} \times 2 \text{ days} \times 38 \text{ weeks}</math> = \$26,600 per year</p> <p>7. Physical Fitness [(<math>\\$300 \times 2 \text{ hrs} \times 1 \text{ day}</math>) + (<math>\\$250 \times 2 \text{ hrs} \times 1 \text{ day}</math>)] x 46 weeks = \$50,600 per year</p> <p>Total= \$624,600</p>	<p>- Students' improvement in their performance standard in competitions as a result of the effective training provided by these coaches.</p> <p>- Students' sports potential and motivation being developed by these coaches.</p> <p>- Students' active participation and high performance standard in the Inter-School Sports Competitions.</p>	<p>- PE teachers' and students' feedback and assessment on the performance of these coaches.</p> <p>- The response and feedback from the school authority, parents, students and old boys involved in the training, competitions and other sports activities.</p> <p>- The results of the external sports competitions e.g. Inter-School Sports Competitions.</p>	Miss Agnes Yick
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**Grand total of the above: \$ 1,462,625**

# English Programme Plan 2006 - 2007

<b>Advisor:</b>	Mrs. M. Tsang
<b>Department Head:</b>	Mrs. C. Rakesh
<b>Junior Panel Chair:</b>	Ms. Phyllis Chan
<b>Senior Panel Chair:</b>	Mr. B. White

## Members:

Mr. N. Bailey	Ms. J. Ip
Ms. E. Shek	Ms. A. Beyer
Mr. P. Moran	Mr. M. Luong
Mr. E. Wong	Ms. M. Lok

## Strengths:

1. All teachers use English as a medium of instruction, so students are exposed to the language as much as possible.
2. Students are exposed to a wide variety of reading and writing text types.
3. Students show a willingness to use spoken English in the classroom as opposed to L1 language.

## Weaknesses:

1. The writing skills of students tend not to be as good as their speaking and listening skills. Grammatical and spelling mistakes are constantly found in students' writing.
2. Upper Primary students tend not to spend enough time reading for leisure.

### A. Aims

English Language Education is fundamental to the school curriculum as it links with all other learning areas directly and indirectly. From the moment boys enter the school, the language programme continues all day. The English programme is not confined to the English lessons or to the school itself. Classroom learning and independent learning are integrated, so are formal and informal curricula.

1. To provide the boys a quality second language programme.
2. To build up their positive attitudes towards English learning.
3. To allow them to use English confidently in all disciplines.
4. To develop their problem solving, critical thinking skills, speaking and listening skills to discuss, reason and to express their feelings confidently.
5. To broaden their experience through language learning activities that are related to one or more of the other learning areas.

### B. Objectives

1. To strengthen students' writing skills under given topics and careful guidance.
2. To provide opportunities for students to use the language productively in task-based situations.
3. To encourage students to read more English books, fiction and non-fiction, both intensively and extensively.
4. To expose students to English through more Arts programmes such as drama and guided discussion.



## Plans and Activities Table:

<b>Plan</b>	<b>Aims</b>	<b>Item</b>	<b>Content</b>	<b>Evaluation Mechanism</b>	<b>Period</b>	<b>Coordinator</b>	<b>Budget</b>
1	1-5	Overseas English Study Tour	All P5 and P6 DBSPD students can enroll in an English Summer School study tour at the end of their school year in DBSPD. Students will spend around 2 weeks overseas and will be escorted to and from school daily by the host school.	1. Feedback from parents, students and teachers who are in charge of leading the teams.	July 07	Mr. B. White and Ms. P.J. Chan	\$1000 (excluding the sponsorship from DBSPD)
2	1-5	English Days	Series of English related games and activities will be organised for all the boys. Inter-class competitions on specific items such as poem recitation, story telling, knowledge quest and scrabble will be held in that week.	1. Feedback from parents, students and teachers	Jan 24 -25/07	Mrs. C. Rakesh, Ms P.J. Chan, Mr. B. White, all English teachers and teaching assistants	\$3000
3	1,2	Paired Reading	Students from the upper primary will come and assist students in the lower primary to read during various lessons.	1. The reading environment of the school. 2. Parents' feedback on students. 3. Students' participation	Oct 06- May 07	All English teachers	Library Budget
4.	2, 4 & 5	External Competition	1. Speech Festival (poem/recital/choral speaking) 2. Writing competitions organized by different sectors. 3. Taikoo Plaza Speech Competition 4. Calligraphy competition by HKPTU 5. and others	1. Results attained by students. 2. Students' participation	Nov 06	Mrs. C. Rakesh Ms. P.J. Chan and Mr. B. White	\$1000





# 2006 年至 2007 年度中文科工作計劃

## (一) 計劃小組

科主席：吳鳳婷

科主任：譚月清、羅家華

組員：何潔生、何潔瑩、何穎賢、洪卓筠、胡美娟、袁嘉莉、郭嘉恩、甄靄雯、  
趙紹雲、羅美鳳

## (二) 本校現況

### 強項

1. 老師工作認真、有責任感，對整體語文知識亦有一定的了解和認識。
2. 大部份學生的資質佳，有濃厚的學習興趣。
3. 課室有完備的資訊器材可供使用。
4. 校園寬廣，樹木青蔥，學習環境佳。

### 弱項

1. 本校是一所英文小學，學生能接觸中文的層面較窄。
2. 部份學生來自以英語為母語的家庭，造成基礎不穩固，學習能力較弱。
3. 部份學生上課時不能集中注意力，且粗心大意。

## (三) 總目標

1. 通過語文學習，均衡發展讀寫聽說的能力。
2. 培養學習的興趣，並建立良好的學習態度和習慣。
3. 發展思維能力，鼓勵學生獨立思考，培養批判性思考，發揮創造及解決問題的能力。
4. 培養審美情趣，藉此陶冶性情。
5. 培養品德，加強對社群的責任感，建立正確的價值觀。
6. 體認中華文化，培養對國家、民族的感情。
7. 訓練自學能力，使學生能從實際經驗中掌握學習技巧及要訣。
8. 透過課程的調適，發展校本課程，以提升學生的語文素質，並作好升中的準備。

## 活動方案

方案編號	目標編號	方案項目	方案內容	期限	負責人	財政預算
1	2, 4	校際朗誦節	老師除了邀請對朗誦有興趣的同學參加獨誦外，還會挑選有潛質的同學參加集誦比賽。今年中學部更會安排多位同學到來協助老師訓練學生。	九至十一月	譚月清	\$150
2	4, 6	硬筆書法比賽	學校會參加由教協舉辦的「硬筆書法比賽」，全校學生均需參與，然後由老師選出初級、中級、高級三組的冠、亞、季軍。優勝者除可獲得證書外，其作品亦會寄往教協，代表學校參賽。	十月	胡美娟	\$50
3	2, 3, 7	閱讀學會	成立「閱讀學會」，邀請五、六年級「拔尖班」同學參加。學會會定期舉行活動，如向同學作好書推介及分享讀書心得。	十一至六月	何穎賢	/
4	4	栽種水仙花	農曆新年前，老師指導六年級同學栽種水仙花。	一月	趙紹雲 吳鳳婷	\$1200
5	2, 6	中國文化日	本科將與常識科合作，於二月十四及十五日（農曆年假前）舉行中國文化日，節目內容包括：攤位遊戲、猜燈謎、表演等。	二月	譚月清 羅家華	\$2000
6	4	故事演講比賽	一、二年級會舉行故事演講比賽，優勝者會獲得書券及證書，以作鼓勵。	二月	羅美鳳	\$650
7	3	寫作比賽	三至六年級會舉行寫作比賽，優勝者會獲得書券及證書，以作鼓勵。	三至四月	何潔瑩	\$1250
8	2, 3	實地考察式寫作計劃	安排五、六年級同學出外實地考察，然後依據所搜集資料，完成相關的跟進活動。	四月	趙紹雲 吳鳳婷	\$4000

方案編號	目標編號	方案項目	方案內容	期限	負責人	財政預算
9	1, 2, 7	每月好書推介	五、六年級同學利用展板向同學推介好書，跟同學分享閱讀心得。	全學年	甄靄雯	/
10	1, 2, 3, 7	每日一篇	校方會申請參與「每日一篇」網上閱讀計劃，為每位學生登記成為會員，鼓勵他們每天上網閱讀一篇短文，並完成有關題目。	全學年	郭嘉恩	\$7000
11	2	工作坊及講座	為一至六年級安排不同的講座或工作坊，以提高同學的語文能力及興趣。	全學年	譚月清 羅家華	\$6000
12	2, 5, 7	課室圖書	各班課室內都放有課室圖書，讓學生定期借閱，並要完成圖書館編製的閱讀紀錄冊。	全學年	洪卓筠	/
13	2, 5, 7	必讀書	為各班訂購三十本必讀書，供學生於長假期時閱讀，學生需完成有關閱讀報告或跟進活動。	全學年	何潔生	\$10000
14	1, 2	拔尖補底班	-學校會邀請中文成績優異的同學參加「拔尖」班，啟發他們的思維創作，進一步提昇他們的語文水平及能力。 -成績稍遜的同學會參加「補底」班，老師會針對同學的弱點作出適當的輔導。	全學年	「拔尖」： 何穎賢 羅家華 「補底」： 譚月清 羅美鳳 洪卓筠 何潔生 趙紹雲	/
15	/	購買工具書、參考書、教具及輔助教材	購買字典、詞典、語法參考書、教學軟件及光碟等，供老師借用。	全學年	全體教師	\$1500

# Mathematics Programme Plan 2006 – 2007

**Consultant :** Mrs. Julie Kwong

**Department Head:** Mr. Anthony Lau

**Panel Chair:** Mrs. Grace Ko, Ms. Susan Liu

**Members:** Ms. Susanna Chung      Ms. Agnes Yick      Mrs. Alexandria Lau  
Ms. Jessica Chan      Ms. Pauline Ip      Mr. Andrew Philip Kwok  
Mr. Sidney Mok      Mr. Matthew Cheung      Ms. Kennis Kan  
Ms. Jackie Lau      Ms. Winnie Wong      Ms. Michelle Ng  
Ms. Cabriel Lam      Ms. Jennifer Wong

## Strengths:

1. Students have mastered competency in Mathematics
2. Students are motivated to learn Mathematics
3. Teachers are professionally trained and dedicated to their vocation

## Weaknesses:

1. Constraints of time and teaching lessons
2. Too many topics to be covered in the curriculum
3. Various extracurricular activities engage students' time after school

## Aims and Objectives

1. Explore and discover Mathematics in daily life situations
2. Learn to communicate and cooperate in teams
3. Learn Mathematics meaningfully and integrate Mathematics with other subjects
4. Facilitate students' problem solving ability
5. Develop students' creativity
6. Stimulate students' interest in learning Mathematics, and build up a positive learning attitude and habit
7. Foster students' sense of confidence in Mathematics
8. Instill in students the habit of continual and independent learning

## Major concerns 2006-2007

1. Raise the quality of teaching and learning
  - ◆ promote task-based learning and introduce varied and stimulating learning activities
2. Cater for students' individual progress and special learning needs
  - ◆ develop potentials of gifted children to the full
  - ◆ provide support for students with learning difficulties

## Programme plans 2006-2007

1. Collaborative planning of contextualized learning tasks and activities in authentic situations and life experience with the Secondary Division
2. Cross curricular themes with different subjects
3. Enrichment classes and cognitive development activities for high-achieving students
4. Remedial classes and guidance programmes for under-achieving students

## Plans and Activities Table:

Plan	Aims	Activity	Description	Performance indicator	Period	Coordinators	Budget
1	1 – 8	Math days	Mathematics seminars and activities are to be organised for all levels. Inter-class competitions will be held in that week.	1. Over 70% positive feedback from parents, students and teachers.	22 <sup>nd</sup> – 23 <sup>rd</sup> May	*Grace Ko, Susan Liu Jessica Chan Matthew Cheung Kenniss Kan Alexandria Lau Jennifer Wong	\$3000
2	1, 4, 6, 7, 8	External competitions	1. Mathematical Olympiad Competition 2. Yu Chun Keung Cup 3. National Hua Luo Geng Cup Math Competition	1. Satisfactory results attained by students 2. Over 70% positive feedback from students and parents	5 <sup>th</sup> Oct - 6 <sup>th</sup> June	* Anthony Lau Andrew Kwok Susan Liu Jackie Lau Susanna Chung Winnie Wong Sidney Mok	\$500
3	1, 4, 5, 6, 7	Math Challenge	Challenging mathematics questions are to be posted on notice board to challenge students' mind.	1. Satisfactory results attained by students 2. Over 70% students' participation	3 <sup>rd</sup> Oct – 31 <sup>st</sup> May	*Susan Liu Michelle Ng	\$500
4	4, 6, 7, 8	Support Class	Eight students from each level are to be given a remedial lesson each week. The aim is to give individual support and guidance to students with special needs and learning difficulties.	1. Improved assessment results attained by students. 2. Over 70% positive feedback from students.	3 <sup>rd</sup> Oct - 6 <sup>th</sup> June	*Grace Ko Cabriel Lam	\$500
5	1, 4, 5, 6, 7, 8	Supersize Me Programme	Eight students from each level are to be given two enhancement lessons weekly. The aim is to develop the mathematical potential	1. Improved assessment results attained by students. 2. Over 70% positive	5 <sup>th</sup> Oct - 6 <sup>th</sup> June	*Susan Liu Jessica Chan	\$500

			of the high achieving and bright students.	feedback from students.			
6	1 – 8	On-line e-learning	The school has subscribed to Planetii.com, an on-line math learning programme. It serves as an e-learning platform and fosters students to develop continual, independent learning at home.	<ol style="list-style-type: none"> <li>1. Over 70% positive feedback from students and parents.</li> <li>2. Over 50% students' participation.</li> </ol>	1 <sup>st</sup> Sept - 6 <sup>th</sup> June	*Susan Liu Pauline Ip Jennifer Wong	\$20000
7	1 – 8	Mathematics Projects	Students work in groups and select the specific topic.	<ol style="list-style-type: none"> <li>1. Satisfactory students' project work.</li> <li>2. Over 70% positive feedback from students.</li> </ol>	22 <sup>nd</sup> – 23 <sup>rd</sup> May	*Grace Ko Michelle Ng Agnes Yick Level coordinators	\$600

# General Studies Programme Plan 2006-2007

**Consultant** : Mrs. Amy Chan  
**Department Head of GS I** : Mr. James Mok  
**Department Head of GS II** : Ms. Susanna Chung  
**Panel Chair of GS I** : Ms. Kennis Kan  
**Panel Chair of GS II** : Ms. Jackie Lau

**Members:** Ms. Jessica Chan  
Mr. Matthew Cheung  
Ms. Eve Ho  
Ms. Ho Kit Sang  
Ms. Hung Cheuk Kwan  
Ms. Lam King Sau  
Ms. Ivy Law  
Ms. Monique Lok  
Mr. Sidney Mok  
Ms. Michelle Ng  
Mr. Edward Wong  
Ms. Winnie Wong  
Ms. Mandy Yan

## Strengths:

1. The School puts strong emphasis on providing different types of learning experiences for students.
2. The spacious school environment provides sufficient space for students to learn in and outside the classroom.
3. Small class size enables teachers to pay more attention to students.
4. Students are confident, outgoing, keen and enthusiastic learners.

## Weaknesses:

1. Some teachers are new to the school and it takes time for them to adapt to the environment.
2. There are a few teachers who are new to science and might not have the experience teaching and conducting experiments.
3. The GS room needs to be more teaching and learning friendly.

## Aims and Objectives:

Aim	Objective
<p><b>GS I</b> Through the above strands, we would like the students to acquire a body which will help them in their understanding of the world and to pick up the basic skills of scientific inquiry and investigation. We would like to stimulate their curiosity and to get them to ask questions of the world around them. At the end of their six years in the primary levels, they will be adequately prepared to take on the challenges of the subject of science in the secondary stage of their learning.</p>	<p>1.1. The students will acquire a body of knowledge that will help them understand the various aspects of the world that they live in.</p> <p>1.2. The students will know about and be able to appreciate the scientific and technological achievements of the human race.</p> <p>1.3. The students will know about and be able to reflect on the positive and negative impacts of our scientific and technological achievements on the environment, other living things and ourselves.</p> <p>1.4. They will have the skills and abilities to conduct simple scientific investigations and problem solving independently.</p>
<p><b>GS II</b> Through the above strands, we would like to arouse students' awareness of their growth and development, as well as helping them to develop a healthy lifestyle. Students are expected to develop concern for community affairs, understand the rights and responsibilities of citizens and to arouse their sense of civic awareness. The overall expectation is that students will develop an increased awareness of their national identity and acquire some basic understanding of their home country through inquiry learning.</p>	<p>2.1. Students are expected to acquire basic understanding of the physical, psychological and social aspects of health.</p> <p>2.2. Students should possess a positive attitude towards their personal growth and development, and make informal decisions related to their health and safety.</p> <p>2.3. Students should be able to adapt to the changing needs of society. They should be willing to participate in community affairs and involve as active and responsible citizens.</p> <p>2.4. Students should be able to develop a concern for the development of China and for current Chinese affairs.</p>



## Plan and Activities Table

Plan	Objective	Activity	Description	Period	Coordinators	Budget
1.	2.3 2.4	<b>Observation of National Day</b>	Singing of the National anthem will be organised on 29 <sup>th</sup> September, 2006. Display boards / worksheets / games will be provided to let students know more about the National Day.	Sept 06	Ivy Law Doreen Hung Mandy Yan	\$300
2.	1.3	<b>Green Club and Learning Garden</b>	Students will learn about the importance of plants and be aware of the green movement. Students will get to participate in growing a plant and to plan and build a learning garden in the school.	Whole Year	Winnie Wong Sidney Mok Sheeta Ho	\$800
3.	1.1 1.2 1.3	<b>GS Learning Game Zones</b>	Multiple learning zones will be set up in the GS room, classroom and throughout the school to cultivate interest and to build up their body of knowledge in the many topics found in GS.	Whole Year	Edward Wong Michelle Ng Cabriel Lam	\$1500
4.	1.1 1.4 2.3 1.2 2.1 2.4 1.3 2.2	<b>GS Room Improvement Project</b>	To equip the GS room and make it into an active learning center that will help engage students in their learning of GS	Whole Year	Matthew Cheung Cabriel Lam Monique Lok	\$3000
5.	1.1 1.4 2.3 1.2 2.1 2.4 1.3 2.2	<b>Resource Building</b>	To source for materials in various media from inside and outside of the school that can be used as tools for the teaching of GS and as supplements to the text and workbooks.	Whole Year	Jessica Chan Winnie Wong	\$4000
6.	1.1 1.4 2.3 1.2 2.1 2.4 1.3 2.2	<b>Curriculum Enrichment</b>	To enrich the curriculum by researching, creating and planning lessons with content that is not found in the textbooks and workbooks.	Whole year	Level Co-ordinators	NIL
7.	1.1 2.2	<b>Seminars and Workshops</b>	Invite out-sourced organizations to provide workshops and seminars in line with the core	Whole Year	Level Coordinators	

	2.3		curriculum so as to supplement students' knowledge.			
8.	1.1 1.3 1.2 1.4	<b>Science and Technology Convention</b>	All students will research and complete a mini project for display during the convention week.	Jan - May 07	Michelle Ng Matthew Cheung Sidney Mok	\$1500
9.	1.1 2.1 1.2 2.2 1.3 2.3 1.4 2.4	<b>GS Field Trips</b>	As part of the life-wide learning portion of the GS curriculum. Students will visit relevant places of interest for extension to the core curriculum.	Jan, Feb and Jun 07	Level Co-ordinators	\$ 3000
10.	2.4	<b>Chinese Cultural Days</b>	For P.1 to P.6 Appreciate Chinese culture and cultivate a sense of belonging to school.	Feb 07	Sheeta Ho Ivy Law Doreen Hung Monique Lok	\$2000
11.	2.1 2.2	<b>Life Education Activity Programme (L.E.A.P.)</b>	G.1 - Air to Live. G.2 - Food for Life G.3 - Body Journey G.4 - Brainy Bunch G.5 - Internal Affairs G.6 - No Way	Mar 07	School Social Workers / GS Panel Heads / Chairpersons	Budget of Discipline & Guidance Department
12.		<b>Staff Development</b>	Workshop and seminars on creating and teaching - a hands-on G.S. activity lesson - resources for teaching G.S. Teachers have to attend seminars / workshops held by outside organizations such as EMB or publishers and share what they learn during collaboration.	Whole Year	Panel Heads / Chairpersons	\$3000

# French Programme Plan 2006-2007

**Panel Chair:** Ms. Bernadette Boniface

## **Strengths:**

1. The school possesses a wide range of resources and facilities for the teaching of French. It provides the necessary support for the development of the department.
2. The school regularly reviews the work plan so as to promote systematic adjustments and improvements.
3. Within the past two academic years, most students have developed an interest in the learning of the French language and show motivation to study the language further.
4. The small class size allows the teacher to cater for individual needs and offers a comfortable environment for students to learn.

## **Weaknesses:**

1. The French subject is taught to a minority of students and independently from other subjects. It is important to develop cross-curricular activities in order to ensure students find the learning of French meaningful and keep up their interest in the language.
2. The school offers a six-year progression in the French language based on four levels. The intake of students may vary from year to year and this challenges the long term planning of the department. It is crucial to remain flexible when preparing the six-year progression.

## **Aims and Objectives:**

<b>Aim</b>	<b>Objective</b>
1. To develop students' oral skills	To provide opportunities for students to use the language creatively and take part in simple daily conversation.
2. To develop students' writing skills	To strengthen pupils grammatical and spelling skills through various topics. To develop students' creative writing.
3. To develop students' presentation and leadership skills	To provide opportunities for children to perform in front of an audience, play a role in a class presentation, co-operate when working in teams.
4. To reinforce the school reading scheme	To further develop the French reading programme.
5. To enhance students' respect and interest in different cultures	To expose students to the French culture inside and outside the class. To organize a cultural trip in a francophone country.
6. To promote cross-curricular activities involving the French subject	To stimulate students' interest and confidence in learning French. To promote students' ability to use various skills when carrying out projects.

## Plan and Activities Table:

<b>Plan</b>	<b>Aim</b>	<b>Activity</b>	<b>Description</b>	<b>Period</b>	<b>Budget</b>
1	1	Thematic conversation	Students must take part in oral presentations and conversations through the activities suggested in their respective course books. They must develop speaking fluency and spontaneity through their participation in oral class activities.	Whole year, class period.	7,000
2	1,3,5,6	French days	Students will organise and present activities to the rest of the school. They will share their experience of the French culture with other students.	May	4,000
3	2	Compositions, Projects and journals	Students will write compositions twice a month. Students will take part in projects such as French correspondence and poems presentation. They will keep a journal.	Whole year	7,000
4	4	Reading programme	Children from G4 onwards will subscribe to a French reading programme of 12 issues. The other students will follow the Galaxy Readers purchased by the school.	One period twice a month	8,000
5	5,6	French trip	A trip to a Francophone country is being planned and may be organized in April or during the summer. Ideally, it will combine French linguistic and cultural exposure with other disciplines such as moral education, science, or religious studies. It could also involve the students in voluntary services overseas. The destination is likely to be a former French colony in Africa or Canada or South America.	April, July or August, to be confirmed by November	100,000
				<b>Total:</b>	<b>126,000</b>

# 普通話科週年計劃及工作方案 2006 - 2007

## 計劃小組

科主席：趙欣珮

組員：王輝、顧青、盧敏冬、尹曉燕、劉婷婷、馬蘋、王璇璇

## 甲、 目標

1. 訓練學生的普通話聆聽能力，以理解話語的內容，記取要點；有良好的聽話態度，能辨別他人的讀音是否準確。
2. 增強學生的普通話說話能力，發音正確，能用適當的語調說話，能運用適當的詞語和句法說話，說話流暢自然，以表達自己的思想感情。
3. 培養學生的普通話朗讀、譯寫等語言能力。
4. 增進與本科有關的語言知識以及對中國文化的認識為輔。
5. 提高學生對本科之自學能力及應用能力。
6. 提高學生對本科的學習興趣，培養良好的學習態度和習慣。
7. 提升教師的本科及教授普通話的專業知識，提供有關參考資料及輔助教材。
8. 為一年級學生下學年進行普通話教中文做準備，由五位普通話教學助理擔任班主任，大幅提高學生普通話的聆聽和口語能力。

## 乙、 優勢

1. 香港回歸中國，政府積極推動三文兩語政策，普通話學習受廣泛重視，形成一股社會風氣，坊間學習普通話的書籍、電視節目、電台節目、工作坊等應運而生，以致普通話學習機會處處，香港學生的普通話水平日漸提高。
2. 為配合香港政府的語文政策，香港課程發展處自 1998 年起，已積極發展小學及中學普通話課程。經過七年的努力，本港小學生的普通話水平已較早期的學生進步不少，語言意識亦逐漸加強。
3. 本校每班人數只有 30 人，教師與學生的人數比例為 1 比 30，讓教師有較多時間及空間進行教學，更能有效地照顧個別學生的差異及學習困難。
4. 本校對於普通話科的發展極為重視，校方投入較多的人力及資源，以促進普通話科的發展。
5. 本校更設有以普通話為母語的教師三名，及教學助理五名，擔任一年級班主任和國際班助教，讓學生能有更多機會接觸及學習標準普通話。
6. 本校所有教師均為大學畢業生，而具有專業教師訓練資格及多年教學經驗，工作勤奮，態度認真。

## 活動方案

方案編號	目標編號	方案項目	方案內容	對象	評估方法	期限	負責人	財政預算
1	4, 5, 6	普通話專題展板	選取找尋各式各樣有關普通話的資料，將其分為不同主題，如粵普對照、聲調變化、兒化、輕聲等，按月張貼於專題展板上，讓學生自學及觀賞，增加學生對普通話的興趣及認識。	全體學生	訪問學生及家長對展板的意見，及會議檢討其對學生的吸引力及傳遞訊息功能。	一年 三次	三位普通話教師和五位教學助理	\$100
2	1, 2, 3, 6	校際朗誦節	由教師揀選各級內有潛質的學生，加以訓練其普通話之發音及朗誦技巧，繼而參與校際朗誦節比賽，爭取比賽經驗，為學生提供一個與友校互相觀摩、切磋的機會。	有潛質的學生	檢討學生在訓練過程中是否投入及各參賽者的比賽結果。	九月 至十一月	三位普通話教師和五位教學助理	\$6,500
3	1, 2, 4, 5, 6	普通話週	為鼓勵學生多聽多說普通話，提高學生對普通話的興趣，本科將於普通話週舉辦不同類型的活動予以配合，例如：普通話歌曲點唱、普通話攤位遊戲、普通話大使計劃等。為了加強師生之間的溝通及互動，教師亦會設計一系列工作或問卷予學生利用普通話作問卷調查，並備有精美禮品，以收鼓勵學生參與之效。	全體學生	活動後檢討各教師、學生和家長的反應及意見。		三位普通話教師和五位教學助理	\$3,000
4	1, 2, 5	校外交流	邀請友校作互相交流及表演切磋，讓學生靈活運用普通話，提高其普通話水平及興趣。	主流班學生	學生反應及活動後檢討會議。			\$5,000

5	5, 6	購買普通話書籍、影音教材 (供學生借用)	主要由負責教師購買有關普通話科參考書籍和影音教材，放在圖書館或指定借用書櫃內，供學生借用。	全體學生	學生借閱的次數及反應。	全學 年		\$4,000
6	7	購買工具書、 參考書及輔助 教具教材 (供教師借用)	主要由負責教師購買有關普通話科參考書籍和教材，以協助課程剪材及教學。	全體教師	教師借閱的次數及反應。	全學 年		\$4,000
7	7	收集本科專題 資料	特設文件夾及專櫃一個，專門收集本科知識及本科課程最近發展的資料，歡迎各曾出席或參與有關專題講座、會議的教師提供參考資料。	全體教師	教師借閱的次數及反應。	全學 年		/
8	7	參加專題研討 會	教師參加教學講座、研討會，提高教學水平。	全體教師	教師參加的次數及反應。	全學 年		\$3,400
							合共	\$26,000

# Music Programme Plan 2006 – 2007

**Department Head:**

**Mrs. Emily Yip**

**Members:**

**Miss May Po**

**Mrs. Alexandria Lau**

## **Strengths:**

1. The School highly supports the development of Music Department.
2. Teachers are all enthusiastic towards music teaching.
3. We are privileged to get strong support from the Music Department of the Secondary Divisions.
4. Parents support the school music activities
5. Most students enjoy singing.
6. 90% of our students know how to play at least one kind of instrument.

## **Weaknesses:**

1. Students need to be trained in order to fully develop their potential in music.
2. There is not enough practice time for the music training groups.
3. There are not enough venues for the music training groups.

## **Aims and Objectives:**

1. To develop creativity, the ability to appreciate music and to effectively communicate through music.
2. To nurture aesthetic sensitivity and cultural understanding.
3. To develop music skills, construct knowledge in music and cultivate positive values and attitudes.
4. To gain enjoyment and satisfaction through participating in music activities.
5. To pursue a life-long interest and the appreciation of music.
6. To encourage all of our students to learn at least one kind of instrument.
7. To create an atmosphere for the appreciation of Chinese Music in our school starting from this school year.



### Plan and Activities Table:

<b>Plan</b>	<b>Aim</b>	<b>Activity</b>	<b>Description</b>	<b>Period</b>	<b>Coordinator</b>	<b>Budget</b>
1	1,4&5	Set up Chinese Instrument Ensemble	Experienced conductors are invited to select potential students (P.1-P.6) to participate in the Chinese Instrument Ensemble.	Chinese Instrument Ensemble : from September 2006	Emily Yip	\$2,000
2	1,2 4,5	Development of Music Resource Centre	Teacher will purchase different kinds of reference materials as back up resources.	Whole Year	All music teachers	\$8,000
3	1,2 4,5	Introduce Chinese Instruments-- Dizi and Erhu	All G4 & G3 students have the opportunity to learn Dizi and Erhu in the music lessons once a week.	2 <sup>nd</sup> & 3 <sup>rd</sup> terms (2006)	Emily Yip	\$20,000
4.	2, 4&5	Music Appreciation (Weekly)	Music recommended by G4-G6 students, including Chinese and Western Music.	Whole Year	Emily Yip Alexandria Lau	NIL
5.	3-5	Take part in Hong Kong Schools Music Festival and other competitions	Teachers and tutors will select potential students (P3-P.6) to participate in the Treble Choir, Vocal Solo, Woodwind and Brass Ensemble and School Orchestra and String Orchestra competitions.	September to March 2007	All music teachers	\$10,000
6.	2, 4&5	Music Performance	Music performances presented by professional organizations, other schools, DBS and our students.	Whole Year	All music teachers	\$2,000

7.	4,5	Cerebration Party (after the 59 <sup>th</sup> H.K. Schools Music Festival)	Invite all the members of the Senior School Orchestra, String Orchestra, Junior School Orchestra, Treble Choir and Chinese Instrument Ensemble to a gathering to celebrate their achievements in the Music Festival.	April 2007	All music teachers	\$6,000
8.	4	Music Captains	4 Potential students of G.5 & G.6 will be selected to assist the Music Department.	Whole Year	Emily Yip	NIL
9.	2,4,5	Music Workshop	A joint schools music workshop for the Orchestra, and master classes for solo instruments will be organized to enrich students' musicianship.	Third Term	All music teachers	\$2000
10.	3,4,6	Students Performance	Through assembly time, we let students have more chances to perform.	Whole Year	All teachers	\$NIL

# Physical Education Programme Plan 2006 – 2007

<b>Department Head:</b>	<b>Ms. Agnes Yick</b>
<b>Panel Chair:</b>	<b>Ms. Simone Tam</b>
<b>PE Teacher:</b>	<b>Mr. Sidney Mok</b>
<b>PE Assistant:</b>	<b>Mr. Lang Ping</b>

## **Strengths:**

1. The School highly supports the development of the Physical Education Department.
2. PE teachers are all devoted to the development of a sports culture in the School.
3. We have strong support from the Sports Department of the Secondary Division.
4. Parents support the school sports activities.
5. Students are provided with a variety of sports activities.
6. Students are highly involved in different sports activities and some of them have shown great improvement after receiving systematic training provided by the school.

## **Weaknesses:**

1. Students need to develop better physical fitness and co-ordination.
2. There are not enough training venues for organising sports activities.

## **Aims and Objectives:**

1. To improve the cardiovascular, endurance, the neuro-muscular system and physical fitness of pupils.
2. To develop students' interest and desirable attitudes towards physical activities and to take part in playing sports, physical training and recreational activities actively and regularly.
3. To cultivate students' positive values and social attitudes such as fair play and good sportsmanship.
4. To develop students' ability of observation, analysis, judgment and creativity in the process of participating in activities.
5. To promote desirable moral behaviors, cooperation in communal life, ability to make decision, and the appreciation of aesthetic movements.
6. To develop their sense of belonging, team spirit and sense of achievement through a series of training and competition.

## Plan and Activities Table:

<b>Plan</b>	<b>Aim</b>	<b>Activity</b>	<b>Description</b>	<b>Period</b>	<b>Coordinator</b>	<b>Budget</b>
1	2, 3 & 6	Swimming Gala	Jointly organised swimming gala with Secondary Division at Kowloon Park Indoor Swimming Pool.	Heats: 2 September 2006 (G1-P6); Final: 6 September 2006 (G2 finalists, all G3-G6 students)	Agnes Yick Simone Tam	\$ 3000
2.	3&6	Inter-School & Jing Ying Sports Competitions	Teachers & coaches will select potential students (G3-G.6) to participate in Badminton, Basketball, Football, Swimming, Table-Tennis, Tennis & Volleyball competitions.	October 2006 to May 2007	All PE teachers	\$60,000
3.	2, 3 & 6	Sports Day	Jointly organised Sports Day (Final Day) with Secondary Division at Wan Chai Sports Ground.	Heats: 16 December 2006 Final: 12 January 2007	All PE teachers	\$3,000
4.	2,3,4 & 6	Inter-House Sports Competitions	To promote house spirit in DBSPD & to arouse their interest in playing sports.	Whole Year	All PE teachers	\$5,000
5.	2, 3, 5, 6	Summer Sports Training Camp	To enhance the team spirit among teachers, coaches, parents & students	Early July	All PE teachers	\$50,000

# Visual Arts Programme Plan 2006-2007

**Panel Chair:** Ms. Millie Chan      Ms. Eva Chui  
**Member:** Ms. Joe Ip

## Strengths:

1. Majority of students see art as a 'fun' subject so they enjoying having art lessons.
2. The school has 2 special rooms for visual art lessons where diverse range of art materials and equipment can be set up for students to use and explore.

## Weaknesses:

1. Pupil's commitments and motivation in Visual Arts are often conflicted with other subjects/disciplines. This can hinder the development of their full artistic potential.
2. It is difficult to develop students' artistic ability in Visual Arts with only approximately one hour class per week.

## Aims and Objectives:

<b>Aim</b>	<b>Objective</b>
1. To develop students creative potential	To develop the boys' artistic potential through various media explorations.
2. To stimulate and challenge students	To stimulate creative problem solving skills and challenge their perception.
3. To help students become aware of art in life	To promote their cultural awareness and help them recognize the contributions of art in our daily life.
4. To help students connect art with other disciplines	To help them make connection between art, nature, science, history and culture.
5. To build communication skills	To build their confidence in expressing ideas and experiences in art.
6. To build good attitudes	To help promote positive attitude towards art.

**Plan and Activities Table:**

<b>Plan</b>	<b>Aim</b>	<b>Activity</b>	<b>Description</b>	<b>Period</b>	<b>Coordinator</b>	<b>Budget</b>
1	1,3,4	Cross – curricular integrated learning	<p>- Topics chosen for visual art lessons will be related to other disciplines such as science, history &amp; culture.</p> <p>- Involvement in project learning, collaboration with other departments.</p>	Art classes, Project Learning weeks	Ms. Chui Ms. Chan Ms. Ip	-From various budgets (Art Department and other Departments/Committees)
2	1-6	Art In School Partnerships	<p>1. <b>Artist In School</b> programme – invite local artist(s) to share their experience in art making, and create art pieces with the boys (final artwork may become a permanent display in the School campus).</p> <p>2. <b>Life Art Adventure Workshop</b>無距離生命藝術– invite voluntary organization, <u>Baptist Oi Kwan Social Service</u> to run tailor-made workshops for G1-3 students in June each year. The aim is to assist students in gaining collaboration skills and enriching their social values through art, drama and games.</p> <p>3. <b>Hong Kong Youth Arts (HKYAF)</b> –</p>	After-school hours, Post-exam	Ms. Chui Ms. Chan	<p>-From budget of 7. Seminars, workshops, activities (\$24,000)</p> <p>-From budget of 9. Curriculum Development (\$24,000)</p>

			<p>participate in their Artist in residence programme where they will send their team of artists to the school to hold art workshops. Those art workshops feature different themes and topics each year, the artworks will be collected for public exhibition in Hong Kong.</p> <p><b>4. School of Creative Media (SCM)</b> – work on a new media arts project, <i>Writing Machine Collective</i>, funded by the Hong Kong Arts Development Council. The school will sponsor the venue, art teachers will be involved in the planning and coordination of educational workshops (primary section) which will reach out to the local community, DBSPD students and students from other primary schools will participate in the workshops and exhibit their works at 1aSpace (Cattle Depot) in mid-January 2007.</p>			
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3	1,2,6	Collaborative Art Projects	<p>The boys will experience the process of creation in collaborative art projects:</p> <ol style="list-style-type: none"> <li>1. Create art works for school functions and special occasions such as Christmas and Chinese New Year;</li> <li>2. Artworks and decoration for lift lobbies' display boards;</li> <li>3. Create displays for Open House;</li> <li>4. Display art works for Biennial Art Exhibition;</li> <li>5. Work on group projects during project learning weeks.</li> </ol>	Art classes, Project Learning weeks	Ms. Chui Ms. Chan Ms. Ip	-From budget of 1. Teaching Materials (\$129,000)
4	1,3,4	Various Art Media and Art Materials	Throughout the year, students will progressively be introduced to a variety of media and art materials: from the more traditional art forms such as drawing, painting, ceramics and printmaking to contemporary art forms such as graphic design and digital art.	Art classes, Supersize Me, Electives, ECA art classes	Ms. Chui Ms. Chan Ms. Ip	-From budget of 1. Teaching Materials (\$129,000)



5	1,6, 5	Student Art Exhibition	<p>Small-scale student Art exhibitions will be organized occasionally to give further incentive to students to create more artworks of exceptional quality in years to come.</p> <ol style="list-style-type: none"> <li>1. <b>Art Display Boards</b> – Art projects (drawing, painting, collage) across the grades will be mounted on display boards and displayed in the covered playground occasionally to promote art appreciation among the boys.</li> <li>2. <b>Art Corner</b> – Different types of art works (drawing &amp; painting, 3-dimensional works, ceramics) will be displayed in the Student Activity Centre regularly to stimulate students’ interest in art making.</li> <li>3. <b>Open House</b> – Various types of art works will be displayed in the Student Activity Centre for public viewing.</li> <li>4. <b>Biennial Art Exhibition</b> – Showcasing outstanding art works (ranging from drawing &amp; painting,</li> </ol>	<p>All-year round, Open House (mid-February), Biennial Art Exhibition (mid-May)</p>	<p>Ms. Chui Ms. Chan Ms Ip</p>	<p>-From budget of 1. Teaching Materials (\$129,000)</p> <p>-From budget of 17. Prizes, gifts &amp; awards (\$3,800)</p>
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			3-dimensional works, ceramics to digital art) created by the boys throughout these two years to promote appreciation and participation in support of the arts.			
6	5,6	Online Art Gallery	<p>1. Online viewing of students' drawings and art works for exchanging creative ideas. Aims to promote plural readings of art works and openness for evaluation and critique.</p> <p>2. Online photo album of snapshots taken from art field trips, art workshops, etc.</p>	On-going	Ms. Chui Ms. Chan	/
7	2-5	Art Competition	<p><i>Internal competition :</i></p> <ol style="list-style-type: none"> <li>1. Christmas card design competition</li> <li>2. School Fete design competition (for souvenirs)</li> <li>3. Chinese New Year red packet design competition (TBC)</li> <li>4. School Magazine Section Cover design competition (TBC)</li> <li>5. Outdoor Sketching competition (if any)</li> </ol>	All-year round	Ms. Chui Ms. Chan Ms Ip	<p>-From budget of 17. Prizes, gifts &amp; awards (\$3,800)</p> <p>-Production cost of printing comes from budget of 20. Printing &amp; Stationery</p>

			<p>6. Most Favourite Artwork 2005-2007 (Biennial Art Exhibition Voting)</p> <p><i>External competition :</i></p> <ol style="list-style-type: none"> <li>1. International Arts Carnival Graphic Competition</li> <li>2. Inter-School Stamp Exhibits Design Competition</li> <li>3. Others</li> </ol>			(\$4,000) and sales from the product/souvenir
8	1-4	Cultural Adventures	<ol style="list-style-type: none"> <li>1. Collaborate with other departments, such as the GS Department and organize 'Life-wide Learning' outdoor drawing field trips.  For example, visit to the Zoological and Botanical Gardens, Hong Kong Wetland Park to observe the wildlife and learn about different species of animals and plants.</li> <li>2. Art Visits to local galleries and museums (Hong Kong Museum of Art, Hong Kong Heritage Museum, Hong Kong Arts Centre, etc.)</li> </ol>	Different year groups will do visits at different time of the year	Ms. Chui Ms. Chan Ms. Ip	<p>-Costs will include booking fees, transportation cost, admission fees to Museums</p> <p>-From budget of 13. Transportation (\$5,000) and 7. Seminars, workshops, activities</p>

			Attend any sort of educational projects/workshops/lectures offered by Museums or art organizations.			(\$24,000)
9	1	Enhancement Programme for Visual Arts (SUPERSIZE ME)	It is a programme specially tailored for students who have proven to be highly artistic. They will be involved in self-directed and also independent project activities related to art.	Every Friday 7th and 8th period	Ms. Chui (G3-4) Ms. Chan (G5-6)	-Part of the Gifted Education budget within Curriculum Development
10	1	Extra-curricular Art Classes	A diverse range of ECA art classes will be offered by part-time art tutors to cater for the needs of students who wish to develop their artistic potential through various media explorations.	Morning 7:30 a.m. – 8:30 a.m.  Afternoon 3:30 p.m. – 4:30 p.m.	Ms. Chui Ms. Chan	-All costs should be supported by the tuition fee collected from students who enrolled in the art classes

# 2006-2007 年度宗教科工作計劃

## (一) 計劃小組

科主任：郭嘉恩

組員：趙紹雲、布潔心、駱敏儀

## (二) 全年主題：凡事謝恩

## (三) 本校現況

### 強項

1. 基督徒老師願意支持及推動宗教活動。
2. 教會支持並參與學校的早會及崇拜。
3. 每天有早會時間，讓學生認識基督教信仰。
4. 老師鼓勵學生背誦禱文及金句，並應用於生活中。

### 弱項

1. 每星期只有一節宗教課，時間較緊迫，因此教師未能深入課題教授學生。
2. 本年度學生人數由 720 人增至 810 人，於陰雨操場進行早會，隊列間之空間較小。
3. 宗教科教具不足，正擬購置。

## (四) 總目標：

1. 認識福音，發揚基督精神。
2. 從聖經教導中學習聽道而行道，並實踐於日常生活中。
3. 學生能對老師和同學發揮彼此相愛的精神。
4. 培養學生良好品德，愛主愛人。
5. 與教會合作，加強學校的宗教氣氛。
6. 認識校園張貼之聖經金句及名人雋語，鼓勵學生仿效他人的好行為。

方案活動：

方案編號	目標編號	方案項目	方案內容	期限	負責人	財政預算
1	3	新生調適活動	宗教科於開學期間為小一新生舉行調適活動，並於課堂中介紹班名的由來，讓新生認識學生，盡快投入校園生活。	九月	布潔心	/
2	6	班際名句背誦比賽	<ul style="list-style-type: none"> <li>◆ 一至三年級學生背誦課本內的金句</li> <li>◆ 四至六年級學生背誦張貼在各班房門外的名句。</li> </ul>	十一月	全體老師	\$600
3	2,5	崇拜	為了配合節期，本校與教會舉行聖誕節感恩崇拜、升天節感恩崇拜及結業禮感恩崇拜，更安排學生到教會參加崇拜。	十二月、四月、五月	全體老師	\$9000
4	2	開放日	設有壁報板張貼舉行宗教活動時的照片及學生作品，讓嘉賓更了解本校推行宗教的情況。	二月	全體老師	/
6	1	福音話劇	為三至六年級舉行福音話劇，老師分享宗教信息，並邀請部分同學演出福音話劇。	十一月	全體老師	
7	4	小六佈道會	計劃為小六準畢業生舉行佈道會，邀請講員與學生分享信息，希望他們相信並接受耶穌基督為個人救主。	六月	郭嘉恩	\$500
8	1,5	早會	每天均有早會時間，逢星期四由宗教科及基督徒老師輪流主領，每月第二個星期四請由牧師主領，其他時間由校長主領。	全年	宗教科及基督徒老師	/
9	/	添置教具	購買宗教科參考書、教學軟件及光碟等，供老師借用。	全年	全體老師	\$3000

# Library Studies Programme Plan 2006 - 2007

**Teacher Librarian:** Ms. Cherry Tai

## Strengths:

1. A relatively large number of students enjoy reading.
2. Budget allows for progressive collection development, so that students are exposed to a wider variety of books and interests in reading are stimulated.
3. The library provides a comfortable environment for the students to read.
4. Students are exposed to English and Putonghua during library lessons by dividing students into two groups. Students can concentrate more and be able to enjoy small group storytelling.

## Weaknesses:

1. Some students only read a particular series of books and do not try to read other good books available in the library.
2. There is a small group of students who do not read much.

## Aims and Objectives:

<b>Aim</b>	<b>Objective</b>
1. To guide students to learn from reading and read to learn.	To develop students' habit of reading and promote a reading culture in school through various promotions, reading activities and reading programmes. To guide students to get knowledge and information from reading.
2. To enhance students' self-learning and life-long learning abilities.	To equip students with the appropriate information literacy skills that will enable them to learn effectively.
3. To build good attitudes in students	To guide students to appreciate works created by various authors and illustrators. To develop a respectful attitude of the students to those works, including the concept of copyright and plagiarism. To develop a sense of responsibility in students to take care of the library materials and facilities.
4. To develop our school library as an information and media centre which can provide diversified reading materials and resources for teaching and learning.	To continue developing our collection. To provide a good learning and reading environment for students and staff.
5. Help nurturing a sense of belonging in all DBS students	To ensure the consistency between the library systems of the Secondary and Primary Divisions.

**Plan and Activities Table:**

<b>Plan</b>	<b>Aims</b>	<b>Item</b>	<b>Content</b>	<b>Period</b>	<b>Coordinator</b>	<b>Budget</b>
1	1, 4, 5	<i>Development of School Library</i>	<p>1. Management of School Library</p> <ol style="list-style-type: none"> <li>Provide check in/check out services</li> <li>Issue overdue notices</li> <li>Keep the library tidy and comfortable</li> <li>Offer advice on library resources</li> <li>Prepare student identity cards, order library materials, check invoice, catalogue, import, print labels, wrap the books, prepare library order and stock-take.</li> <li>Decorate the library</li> <li>Update information in Library WebOPAC</li> <li>Organize and manage the student librarians</li> <li>Organize the library parent volunteers</li> </ol> <p>2. Budget Management</p> <p>3. Collection Development</p> <ol style="list-style-type: none"> <li>English, Chinese and French books</li> <li>Magazines</li> <li>Online encyclopedia</li> </ol>	Throughout the year	Ms. Cherry Tai (Teacher-librarian) and Ms. Lee Kwai Ying (Assistant librarian)	2006-2007 budget for purchasing reading materials
2	1, 2, 3, 5	<i>Library Education</i>	<ol style="list-style-type: none"> <li>G.1-G.6 students will be introduced various reading materials, including picture books, fiction books, non-fiction books, reference books and electronic resources.</li> <li>G.1-G.2 will have story time, extended reading activities and simple library skills.</li> <li>G.3-G.6 students will learn the different types of literatures, usage of library WebOPAC, the way to use various reference tools, the classification methods of library materials (Dewey Decimal Classification), researching skills (types of information, formation of</li> </ol>	Whole year	Ms. Cherry Tai	



			questions, information selection, note-taking, bibliography).			
3	1, 4	<i>Cross-curricular collaboration</i>	<ol style="list-style-type: none"> <li>1. Departmental advices are consulted regarding the special needs of each subject in order to support teaching and learning. Participate in cross-curricular meeting to reinforce co-ordination with other departments</li> <li>2. Select, order and process the classroom libraries' books for English and Chinese departments.</li> <li>3. Consult the recommended booklists suggested by the English and Chinese Departments to enrich the quality reading materials of the central library.</li> <li>4. Support research in different General Studies topics.</li> <li>5. Select, order and arrange resources to support the Project Learning research.</li> </ol>	Throughout the year	Ms. Cherry Tai and other subject teachers	Come from 2006-2007 library budget
4	1, 3, 5	<i>Reading Promotion Activities</i>	<ol style="list-style-type: none"> <li><b>1. DBSPD Reading Programme</b> Record booklets will be designed for G1-G2, G3-G4 and G5-G6 Levels for the students to complete. Marks will be given for the records. Prizes are distributed according to the marks they have got.</li> <li><b>2. Book Fair</b> Book fair will be held on Parent's Day.</li> <li><b>3. Vote for Your Favourite Series</b> Students vote for their favourite authors in our School Library WebOPAC in the internet.</li> <li><b>4. Vote for Your Favourite Book and Author(External)</b> Students vote for their favourite books and author in this activity held by the Hong Kong Professional Teachers' Union.</li> </ol>	Throughout the year	Ms. Cherry Tai	-around \$10,000

		<p><b>5. Book Poster Design(External)</b> G4 students will design the book posters of their favourite books. The best 5 posters will be sent to join the external competition held by the Hong Kong Professional Teachers' Union.</p> <p><b>6. 4.23 World Book Day Celebration</b> Reading activities will be held to celebrate this date.</p> <p><b>7. Second Star Reading Award Scheme(External)</b> The school will join this activity held by the Hong Kong Education City.</p> <p><b>8. Story Mum Team</b> Story Mum teams will tell stories to G1-G2 students during the recess times.</p> <p><b>9. Book Donation</b> The library collects the donated books and process them.</p> <p><b>10. Newspaper Subscription</b> Newspaper Subscription(South China Morning Post, Standard goodies, 明報 and 星島日報) was organized.</p> <p><b>11. Bulk Application of Hong Kong Public Library Cards</b></p> <p><b>12. Reading Contract</b> This activity is held by the Hong Kong Education City. Students will finish 5 English and 5 Chinese</p>			
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			book records during the summer holidays.			
7	1, 2, 3, 5	<i>Student Librarian Training</i>	<p>Recruiting, providing training to and organizing the student librarians.</p> <ol style="list-style-type: none"> <li>1. Assist in the daily operation of the library</li> <li>2. Keep the library clean and tidy</li> <li>3. Make sure the students behave themselves in the library</li> <li>4. Help fellow students in using the library</li> </ol>	Throughout the year	Ms. Cherry Tai	-around \$2,000
8	1	<i>Library Promotion</i>	The information in the Library WebOPAC regularly to provide the latest reading and school library information for the students. Monthly displays on different topics are set up. Ad hoc display on the special themes, for example, the original fiction of the latest films of children will displayed. New books are displayed with eye-catching decoration.	Throughout the year	Ms. Cherry Tai	Around \$4,000

# Computer Studies Programme Plan 2006 - 2007

**Panel Chair:** Ms. Pauline Ip  
**Members:** Ms. Jessica Chan  
Mr. Edward Wong

## Strengths:

1. The school provides excellent facilities for students and each boy has a computer to use during lessons
2. Other subject teachers, e.g. Math, English and Art teachers, frequently hold their lessons in the Computer Room
3. A Teaching Assistant is assigned to each Computer Class for providing extra manpower in classroom management and for bringing the class to and fro the classrooms
4. Students are very interested in Computer Studies and are highly motivated during lessons
5. Majority of our students have computers access at home. They are very confident in using computers
6. The curriculum is school-based, therefore it is more flexible and catered to the MOI and high standards of our students
7. Teachers are professionally trained and dedicated to their vocation

## Weaknesses:

1. Constraints of time and teaching lessons
2. Educational software may not be sufficient

## Aims and Objectives

1. To equip students with knowledge and daily life skills of computer operations
2. Learn Computer Studies meaningfully and to integrate it with other subjects
3. Foster students' independent thinking, creativity and problem solving skills
4. Develop students' self-learning, research and life-long skills
5. Stimulate students' interest in learning computer technology
6. Build up confidence and a positive learning attitude and habit towards the use of computers and information technology
7. Develop students' leadership and cooperation qualities
8. Develop students' sense of responsibility and ethical issues when using the Computers or Information Technology
9. To give students more exposure to outside competitions

## Major concerns 2006-2007

1. Typing skills of the lower primary
2. Ethical use of the School Intranet and Internet of the upper primary

## Programme plans 2006-2007

1. Cross curricular themes with different subjects
2. Build up students' sense of responsibility when using computers and information technology

**Plan and Activities Table:**

<b>Plan</b>	<b>Aims</b>	<b>Activity</b>	<b>Description</b>	<b>Period</b>	<b>Coordinators</b>	<b>Budget</b>
1	7, 8	IT Prefect/ IT Prefect Trainee	Competent and well-behaved students will be selected as IT prefects to assist IT Officers in maintaining order and discipline in the Computer Room during the 2 recesses. Students from G3 & 4 will be selected as trainees.	Sept – Oct	Jessica Chan Pauline Ip	Printing certificates
2	1-8	Internal Competition	1. Christmas e-card 2. Chinese typing 3. Homepage design 4. Poster design	Nov - May	Edward Wong Jessica Chan Pauline Ip	\$2000 Printing of certificates and awarding of prizes
3	1-9	External Competition	I-Cube training/ Competition	March-May	Edward Wong Pauline Ip	
4	8	Seminar with SSW	Protect oneself & ethical use of computers and Information Technology	Jan	Pauline Ip	

# Moral Education Programme Plan 2006 - 2007

**Panel Chairpersons:** Ms. Cherry Lau  
Ms. Marina Leung

## Strengths:

1. Most of our students are well-motivated learners.
2. Parents support the school and children's learning activities.
3. The Discipline and Guidance Team is well-established.
4. The School adopts a proactive approach in handling students' problems.
5. A specially designed Moral Education is run from G.1 through G.6 in an attempt to help students internalize positive values and attitudes.

## Our Weaknesses:

1. Overprotective parents may delay the development of students' skills of independent problem-solving.
2. Self-discipline among students is still weak on the whole. Students need constant reminder to keep the school clean, not to run in corridors, etc.

## Aims and Objectives:

Aims	Objectives
1. To Formulate the Policy and Organization of the Student Guidance Service	<ol style="list-style-type: none"> <li>1. Familiarize students, parents and teachers about the job of the school social workers.</li> <li>2. Co-operate with the Discipline and Guidance Committee to deal with students' problems.</li> <li>3. Set up procedures in using the School Social Worker's Room.</li> <li>4. Follow the case referral system in handling students' problems.</li> </ol>
2. To Conduct Moral Education	<ol style="list-style-type: none"> <li>1. Design the G.1 to G.6 Moral Education syllabus.</li> <li>2. Evaluate and monitor the implementation and effectiveness of Moral Education lessons.</li> <li>3. Organize Whole School Programme to promote supportive and caring culture in school.</li> <li>4. Make use of different formats, e.g. day camps, workshops, talks in order to promote the theme of the year.</li> </ol>
3. To provide Supportive Service	<ol style="list-style-type: none"> <li>1. Introduce the Student Guidance Service to parents through circulars in order to make good use of the guidance resources.</li> <li>2. Support teachers to handle students' problems.</li> <li>3. Provide case counselling service to parents who are in need.</li> <li>4. Develop the Guidance Resources Corner which</li> </ol>

	includes Moral Education materials, Community Resources, Counselling information, etc.
4. To provide Remedial Service	<ol style="list-style-type: none"> <li>1. To help students with individual needs through individual and group counseling, e.g. emotional group, interpersonal skills group, studying group, etc.</li> <li>2. To identify, counsel and refer students with special education needs to relevant professional supportive services.</li> <li>3. To provide immediate intervention and follow-up for crisis cases.</li> </ol>

### Plan and Activities Table:

<b>Plan</b>	<b>Aim</b>	<b>Program</b>	<b>Description</b>	<b>Period</b>	<b>Budget</b>
1	1	Familiarize students, parents and teachers about the job of the school social workers	Familiarize students, parents and teachers about the job of the school social workers, especially the division of labor and the different expertise.	Whole year	/
2	1	Co-operate with the Discipline and Guidance Committee to deal with students' problems	Multi-discipline co-operation to provide the most appropriate intervention for students.	Whole year.	/
3	1	Set up procedures in using the School Social Worker's Room	<ol style="list-style-type: none"> <li>To provide the clear guidelines in using the room.</li> <li>School asset could be fully utilized</li> </ol>	Whole year	/
4	1	Follow the case referral system in handling students' problems	<ol style="list-style-type: none"> <li>To ensure the quality of guidance service.</li> <li>To maximize the effectiveness in dealing with students' problems.</li> </ol>	Whole year	/
5	2	Design the G.1 to G.6 Moral Education syllabus	To inculcate in each student a sense of self-worth, responsibility to society, cultural and civic awareness.	Whole year	/
6	2	Evaluate and monitor the implementation and effectiveness of Moral Education lessons	Tailor-made teaching materials to meet the needs of students.	Whole year	/
7	2	Whole School Programme	<ol style="list-style-type: none"> <li>To increase the understanding of the three discrimination ordinances.</li> <li>Help students aware, accept and appreciate the differences of each other.</li> </ol>	Whole year	\$3,100
8	2	Make use of different formats, to promote the theme of the year. <ul style="list-style-type: none"> <li>15/9/2006 G.4-6 Talk on "To be a happy citizen"</li> <li>November 2006 Puppet show on "Accepting Peers with Learning Difficulties"</li> </ul>	To increase students' interest towards the topic and enhance their learning.	Whole year	\$2,500



		<ul style="list-style-type: none"> <li>● 23/12/2006 G.4 – 6 Day Camp on “Training of Harmonious Ambassadors</li> <li>● January (proposed) G.1 Story Telling on “Gender differences”</li> <li>● January (proposed) G.2-4 Talk on “Respect the opposite sex”</li> <li>● January (proposed) G. 5-6 Talk on “Understanding the impact of Mass Media on Sex Stereotype”</li> <li>● Online Survey</li> <li>● Exhibition Boards</li> <li>● Whole School Quiz</li> <li>● Case Studies and Debates</li> </ul>			
9	3	Support teachers to handle students’ problems	Social Workers focus on handling students’ family problems in order to get a clearer picture of the developmental process of the student and co-operate with teachers to solve students’ problems more effectively.	Whole Year	\$3,500
10	3	Provide case counselling service for parents who are in need.	<ol style="list-style-type: none"> <li>1. Increase parents’ understanding toward their child’s needs in different developmental stages.</li> <li>2. Acquire parents with necessary parenting skills to establish a harmonic parent-child relationship.</li> </ol>	Whole year	/
11	3	Develop the Guidance Resources Corner which includes Moral Education materials, Community Resources, Counselling information, etc.	<ol style="list-style-type: none"> <li>1. Parents and teachers can access to guidance materials and community resources more conveniently.</li> <li>2. Increase their interest in guidance.</li> </ol>	October onwards	\$2,100
12	4	To help students with individual needs through individual and group counseling. ✧ Volunteer Work	To start the remedy process for needy students and prevent the problem from worsening.	Sept. onward	\$17,600

		<ul style="list-style-type: none"> <li>◇ 比比和朋友</li> <li>◇ P.1 Social Skills Training</li> <li>◇ L.E.A.P.</li> <li>◇ Big Brother Scheme</li> </ul>			
13	4	To identify, counsel and refer students with special education needs to relevant professional supportive services.	<ol style="list-style-type: none"> <li>1. To establish supportive network for students who are facing the same difficulty, e.g. lack of learning skills, social skills deficiency, etc.</li> <li>2. To introduce appropriate community resources to parents.</li> </ol>	Nov. onwards	/
14	4	To provide immediate intervention and follow-up for crisis cases.	To ensure a safe and harmonious environment for studying.	Whole year	/