

Diocesan Boys' School

Primary Division



Annual School Plan 2007 – 2008

Visions and Values

Value all aspects of a child's development equally: academic, aesthetic, physical, emotional and spiritual.

Provide the means, place and space for each individual to discover his capabilities.

Be an important part of the local community.

Have unity of purpose, and support of the parents and the community.

Vision statement

Our vision is to prepare our students for the 21st Century and to become contributors to society and leaders of the community.

Mission

The mission of the School is: 'to provide a liberal education based on Christian principles.' To realize this stated mission the School has set the following objectives:

To offer a balanced education for the development of the WHOLE person through effective means and agreeable strategies.

To maintain the school tradition.

To evolve a unique cultural identity.

To help students to develop critical thinking, creative frame of mind and communication skills.

To provide opportunities for the development of good character based on Christian principles where students are expected to be trustworthy, responsible, fair and considerate.

To cultivate self-respect and self-esteem through guided activities.

To promote multiple intelligence and to enable students to maximize their talents.

We aim to equip students with sound knowledge, essential qualities of good character, social and technical skills to meet future challenges.

Diocesan Boys' School Primary Division Annual School Plan (2007-2008)

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Major Concern: First Priority - Direction of the School

Intended Outcomes / Targets	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. School Development						
1.1 School Development Plan	1.1.1 To set up a new 3-year School Development Plan	Sept 07 – July 08	<ul style="list-style-type: none"> • A new School Development Plan is formulated • 80% teaching staff agree with the new plan 	<ul style="list-style-type: none"> • Stakeholders' survey 	<ul style="list-style-type: none"> • HT 	NA
1.2 Safety Measures & Crisis Management	1.2.1 To evaluate & further develop a mechanism to deal with crisis management	Sept 07 – July 08	<ul style="list-style-type: none"> • A comprehensive plan is set up • 100% awareness among all staff 	<ul style="list-style-type: none"> • Questionnaire 	<ul style="list-style-type: none"> • HT • School Crisis Management Team • DHT • STs 	Human resources \$ 10,000
1.3 Equal Opportunities Policy	1.3.1 To organize parents' workshops & parent-child activities	Sept 07 – July 08	50% parents are involved in each workshop or activity	<ul style="list-style-type: none"> • Parents' feedback • Analysis of attendance rate 	<ul style="list-style-type: none"> • HT • SGT & SSW 	NA
2. Teaching Staff - Staff Appraisal and Staff Development						
2.1 Review of Appraisal System	2.1.1 To set up a different appraisal system for middle management & Subject Administrators	Sept 07 – July 08	<ul style="list-style-type: none"> • A comprehensive system is set up • 80% middle managers are actively involved in formulating the plan 	<ul style="list-style-type: none"> • Teachers' feedback 	<ul style="list-style-type: none"> • HT • DHT • STs • Subject Administrators 	NA
2.2 Individualized Staff Development Plans	2.2.1 To set up individualized staff development plans	Feb – July 08	<ul style="list-style-type: none"> • 80% teachers indicate they understand their strengths & weaknesses from the appraisals & together with the School set their own individual development plans 	<ul style="list-style-type: none"> • Teachers' survey 	<ul style="list-style-type: none"> • HT • ST (Staff Development) 	NA



Major Concern: Second Priority - Teaching & Learning

Intended Outcomes / Targets	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. School Curriculum						
1.1 Co-ordination & Collaboration in School Curriculum	1.1.1 To promote the culture of collaboration among the various KLA's.	Sept 07 – July 08	<ul style="list-style-type: none"> Integration amongst the various KLA's is evident At least 1 cross-curricular activity is achieved in a term 	<ul style="list-style-type: none"> Stakeholders' survey 	<ul style="list-style-type: none"> DHT Subject Administrators 	NA
1.2 Catering for Learning Diversities	1.2.1 To further develop the Supersize Me Programme for the talented through consultation with Subject Administrators & teachers in charge of the Supersize Me Programme	Sept 07 – July 08	<ul style="list-style-type: none"> 10% eligible students are enrolled in appropriate Supersize Me programmes A new policy based on continued evaluation on the selection of talented students and evaluation of the programme is formulated 	<ul style="list-style-type: none"> Questionnaire for students, parents & teachers 	<ul style="list-style-type: none"> DHT CDAA-Special Needs Sub-Committee Teachers in charge of Supersize Me Programme 	NA
	1.2.2 To take into account students' diverse abilities in class so that teachers can adopt appropriate teaching content and diversified teaching strategies	Sept 07 – July 08	<ul style="list-style-type: none"> 50% teachers adopt appropriate teaching strategies according to students needs and share ideas through collaboration 80% teachers achieve "Excellent" or "Very Good" in the Lesson Observation Form 	<ul style="list-style-type: none"> Peer Observation Lesson Observation Feedback from teachers during subject collaboration 	<ul style="list-style-type: none"> DHT All teachers 	NA

	1.2.3 To enable students to make good use of diversified modes of learning to facilitate learning	Oct – Dec 07	<ul style="list-style-type: none"> • 100% students from G3-6 attempt the 'Learner's Style' quiz 	<ul style="list-style-type: none"> • Statistical analysis • Stakeholders' Survey 	<ul style="list-style-type: none"> • DHT • IT Committee 	NA
1.3 Balance between Assessment for Learning & Assessment of Learning	1.3.1 To further develop the overall assessment policy in school through consultation with Subject Administrators	Sept 07 – July 08	<ul style="list-style-type: none"> • Timely, holistic & concrete reviews & follow up are achieved amongst all departments • 80% teaching staff understand the curriculum policies in the school 	<ul style="list-style-type: none"> • Discussion & evaluation during subject collaboration • Stakeholders' Survey 	<ul style="list-style-type: none"> • DHT • Subject Administrators • All teachers 	NA
	1.3.2 To further develop assessment for learning in the curriculum	Sept 07 – July 08	<ul style="list-style-type: none"> • All Departments evaluate and further develop formative assessment in their curriculum 	<ul style="list-style-type: none"> • Discussion & evaluation during subject collaboration • Stakeholders' Survey 	<ul style="list-style-type: none"> • DHT • Subject Administrators • All teachers 	NA

Major Concern: Third Priority - Management of School Facilities

Intended Outcomes / Targets	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. School Facilities						
1.1 Introduction of Smart Card System	1.1 To develop a new system for students to take attendance & pay petty cash	Feb – July 08	100% students use Smart Cards for taking daily attendance & paying petty cash	<ul style="list-style-type: none"> • Students' feedback • Teachers' feedback 	<ul style="list-style-type: none"> • IT Committee 	<ul style="list-style-type: none"> • QEF • Full time IT staff
1.2 Use of Computers	1.1 To encourage a higher utilization of computers during lessons in the classrooms	Mar – July 08	100% students use computers in the classrooms	<ul style="list-style-type: none"> • Students' feedback • Teachers' feedback 	<ul style="list-style-type: none"> • IT Committee 	<ul style="list-style-type: none"> • Special One-off IT Grant to Schools
1.3 Use of Library	1.1 To ensure optimum use is made of the library	Sept 07 – July 08	80% classes borrow more books from the School Library	<ul style="list-style-type: none"> • Statistical analysis to compare the number of books each class has read in 2006/07 & 2007/08 	<ul style="list-style-type: none"> • School Librarian 	NA

Legend:

HT Headteacher

DHT Deputy Headteacher

ST Senior Teacher

SGT School Guidance Teacher

SSW School Social Worker

PLAN ON USE OF CAPACITY ENHANCEMENT GRANT 07/08 (Basic Provision)

Name of school: Diocesan Boys' School Primary Division

Means by which teachers will be consulted: Staff Meeting

No. of operating classes: 30

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
Elective courses	<p>To employ the following organizations and part time tutors to develop and conduct electives for our students:</p> <p>Term 1 – Term 3</p> <ol style="list-style-type: none"> 1. Hong Kong Children's GO Academy 2. Edvenue Limited 3. Pasona Education Co. Limited 4. Basic Force Education Centre 5. The H.K. Mathematical Olympiad Association 6. Typhoon Club 7. Active Kids 8. Achievers Track Co. Limited 9. Haac Ltd. 10. Ho Koon Centre 11. Arthome 藝術家-鄭志明 12. Science Workshop 13. Media Intelligence 14. Etiquette tutor – Mrs Baram 15. French tutor – Ms. Nancy Goujard 16. French tutor – Ms. Celine Dias 17. Handball tutor – Mr. Eddie Chan 	<p>To provide various choices of electives for students to broaden their knowledge and horizon. There are 21 sessions of around 1 hr 10 mins each in terms 1-3. The session lasts from 1:40 p.m. to 2:50 p.m.</p> <p>Courses offered: Term 1 – Term 3</p> <ol style="list-style-type: none"> 1. Hong Kong Children's GO Academy: <ul style="list-style-type: none"> ◆ 圍棋初班 (Terms 2-3) ◆ 圍棋中班 (Term 1) 2. Edvenue Limited: <ul style="list-style-type: none"> ◆ International Corner ◆ Applied Personal Management (Terms 1-2) ◆ 3C's Training ◆ Be a SMART Leader (Terms 2-3) 3. Pasona Education Co. Limited: <ul style="list-style-type: none"> ◆ Elementary Japanese (Terms 2-3) ◆ Intermediate Japanese (Term 1) 4. Basic Force Education Centre: <ul style="list-style-type: none"> ◆ Money Management A (Terms 1-2) ◆ Money Management B (Terms 1-2) ◆ Little Architect (Term 3) ◆ Little Lawyer (Term 3) 5. The H.K. Mathematical Olympiad Association: <ul style="list-style-type: none"> ◆ Mathematical Games I ◆ Mathematical Games II 6. Typhoon Club: Typhoon Magazine 7. Active Kids: <ul style="list-style-type: none"> ◆ Science Adventures ◆ Stormy Chefs (Term 3) 8. Achievers Track Co. Limited: <ul style="list-style-type: none"> ◆ 天文實驗班 ◆ Toy Science 9. Haac Ltd. <ul style="list-style-type: none"> ◆ African Culture (Terms 1-2) 	<p>- Boys will be able to participate in electives providing basic knowledge in chess, Japanese language, French, African culture, astronomy, creative writing (Typhoon Magazine), money management, personal management, 3C's and leadership training, etiquette, toy science and science experiments.</p> <p>- Boys will be able to participate in electives providing advanced knowledge in drawing (Drawing on the right side of the brain ® Workshop) and Math (Mathematical Games I & II)</p> <p>- Astronomy classes (Astronomy Basic, Astronomy Intermediate, Astronomy Advanced & 天文實驗班) provide the boys rare and precious chances to get to know more about astronomy.</p> <p>- Boys who are interested in sports will be able to learn handball and rock climbing.</p> <p>- Since all electives are provided for students free of charge, all boys will have equal opportunities to participate in these programmes.</p>	<p>Term 1 Weekly session from 28 Sept to 14 Dec (7 sessions)</p> <p>Term 2 Weekly session from 4 Jan to 18 Apr (7 sessions)</p> <p>Term 3 Weekly session from 25 Apr to 13 Jun (7 sessions)</p>	<ol style="list-style-type: none"> 1. Hong Kong Children's GO Academy: <ul style="list-style-type: none"> ◆ 圍棋初班 \$1,000 × 14 = \$14,000 ◆ 圍棋中班 \$1,000 × 7 = \$7,000 2. Edvenue Limited: <ul style="list-style-type: none"> ◆ International Corner \$1,750 × 21 = \$36,750 ◆ 3C's Training \$1,750 × 21 = \$36,750 ◆ Applied Personal Management \$1,750 × 14 = \$24,500 ◆ Be a SMART Leader \$1,750 × 14 = \$24,500 3. Pasona Education Co. Limited: <ul style="list-style-type: none"> ◆ Elementary Japanese \$1,000 × 14 = \$14,000 ◆ Intermediate Japanese \$1,000 × 7 = \$7,000 4. Basic Force Education Centre: <ul style="list-style-type: none"> ◆ Money Management A \$950 × 14 = \$13,300 ◆ Money Management B \$ 1017.9 × 14 = \$14,250 ◆ Little Architect \$1,050 × 7 = \$7,350 ◆ Little Lawyer \$992 × 7 = \$6,942 5. The H.K. Mathematical Olympiad Association: <ul style="list-style-type: none"> ◆ Mathematical Games I \$817.86 × 21 = \$17,175 ◆ Mathematical Games II \$817.86 × 21 = \$17,175 6. Typhoon Club: Typhoon Magazine \$2,875 × 21 = \$60,375 7. Active Kids: <ul style="list-style-type: none"> ◆ Science Adventures \$2,500 × 21 = \$52,500 ◆ Stormy Chefs \$2,500 × 7 = \$17,500 	<p>- Number of participants in Math Olympic Competitions</p> <p>- Enthusiasm and willingness of the boys to take part in learning of languages, astronomy & science activities.</p> <p>- Students' improvement in the knowledge of astronomy, chess and sports activities.</p> <p>- Students' capability in applying etiquette, personal management and money management in daily school life.</p>	<p>- Students' participation and interest in the electives.</p> <p>- Number of enrollment</p> <p>- Teachers, parents and students' feedback on the electives provided</p>	Susanna Chung

		<ul style="list-style-type: none"> ◆ Team Building Workshop (Term 3) ◆ Rock Climbing <p>10. Ho Koon Centre</p> <ul style="list-style-type: none"> ◆ Astronomy Basic (Terms 1-2) ◆ Astronomy Intermediate (Terms 1-2) ◆ Astronomy Advanced(Term 3) ◆ Plant Investigation (Term 3) <p>11. Arthome 藝術家-鄭志明: Drawing on the right side of the brain ® Workshop (Terms 2-3)</p> <p>12. Science Workshop:</p> <ul style="list-style-type: none"> ◆ Science Workshop I ◆ Science Workshop II <p>13. Media Intelligence: 校園報小記者 (Terms 1-2)</p> <p>14. Etiquette (Term 3)</p> <p>15. Fun with French A</p> <p>16. Fun with French B</p> <p>17. Handball</p>			<p>8. Achievers Track Co. Limited:</p> <ul style="list-style-type: none"> ◆ 天文實驗班 \$1,200× 21 = \$25,200 ◆ Toy Science \$1,200× 21 = \$25,200 <p>9. Haac Ltd.</p> <ul style="list-style-type: none"> ◆ African Culture \$2,000 × 14 = \$28,000 ◆ Team Building Workshop \$2,000 × 7 = \$14,000 ◆ Rock Climbing \$1,440 × 21 = \$30,240 <p>10. Ho Koon Centre</p> <ul style="list-style-type: none"> ◆ Astronomy Basic \$1,000 × 14 = \$14,000 ◆ Astronomy Intermediate \$1,000 × 14 = \$14,000 ◆ Astronomy Advanced \$1,000 × 7 = \$7,000 ◆ Plant Investigation \$1,000 × 7 = \$7,000 <p>11. Arthome 藝術家-鄭志明: 明: Drawing on the right side of the brain ® Workshop \$1,100 × 14 = \$15,400</p> <p>12. Science Workshop:</p> <ul style="list-style-type: none"> ◆ Science Workshop I (include 1 outing @ term) \$2,600 × 24 = \$62,400 ◆ Science Workshop II (include 1 outing @ term) \$2,600 × 24 = \$62,400 <p>13. Media Intelligence: 校園報小記者 14 lessons & printing cost \$13,000</p> <p>14. Etiquette \$1,000 × 7 = \$7,000</p> <p>15. Fun with French A \$600 × 21 = \$12,600</p> <p>16. Fun with French B \$600 × 21 = \$12,600</p> <p>17. Handball \$250 × 21 = \$5,250</p> <hr/> <p>Total= \$726,357</p>			
Music Curriculum Enhancement	To employ the following part-time conductors and assistants for the Junior and Senior Orchestras, String Ensemble, Clarinet Ensemble, Saxophone Ensemble, Chinese	To conduct & train students in the weekly rehearsals: 1. Mr. Lee Siu Lam will conduct once a week from: •9:00 a.m. to 11:00 a.m. (Saturday 2 hrs. Senior School Orchestra) •11:00 a.m. to 12:30 p.m. (Saturday 1.5 hrs. Junior School Orchestra.) No. of hours per year = 126 hrs (3.5hrs x 36 weeks)	- There are 6 weekly rehearsals for the Junior and Senior Orchestras, String Orchestra Woodwind Ensemble, Clarinet Ensemble, Saxophone Ensemble and Chinese Instrument Ensemble, and over 220 orchestral members participating. Part-time conductors must be employed	- Weekly training & rehearsals from mid-September 07 to late-August 08 Conductors will conduct in the following functions: -HK Schools Music Festival Feb –	1. \$700 x 126 = \$88,200 per year 2. \$700 x 108= \$75,600 per year 3. \$700 x 54= \$37,800 per year 4. \$550 x 36 =	- Improvement in students' standard in performances and rehearsals demonstrated as a result of the effective training provided by these conductors. - Students' music	- Music teachers' and students' feedback and assessment on the performances of these conductors. - The response and feedback from the school	Mrs. Emily Yip

Instrument Ensemble and sectional rehearsals:	<p>1. Junior and Senior School Orchestra Conductor – Mr. Lee Siu Lam, Homer (3.5hrs/week)</p> <p>2. String Orchestra & Junior School Orchestra Conductor– Mr. Goh Ching (3hrs/week)</p> <p>3. Woodwind Ensemble Conductor – Mr. Yiu Song Lam (1.5hrs/week)</p> <p>4. Clarinet Ensemble Conductor – Mr. Cheung Lap (1hrs/week)</p> <p>5. Saxophone Ensemble Conductor – Mr. Anthony Wong (1hrs/week)</p> <p>6. Chinese Instrument Ensemble Conductor – Mr. Chu Siu Wai (1.5hrs/week)</p> <p>7. Assistant –</p>	<p>2. Mr. Goh Ching will conduct twice a week from: • 3:15 p.m. to 4: 45 p.m. (Tuesday 1.5 hrs. String Orchestra) •10:45 a.m. to 12:15 p.m. (Saturday 1.5 hr. Junior School Orchestra) No. of hours per year = 108 hrs.</p> <p>3. Mr. Yiu Song Lam will conduct once a week from: • 3:15 p.m. to 4:45 p.m. (Wednesday 1.5 hrs.) No. of hours per year = 54 hrs (1.5hrs x 36 weeks)</p> <p>4. Mr. Cheung Lap will conduct once a week from: • 8:00 a.m. to 9:00 a.m. (Wednesday 1 hr.) No. of hours per year = 36 hrs (1hr x 36 weeks)</p> <p>5. Mr. Anthony Wong will conduct once a week from: • 3:15 p.m. to 4:15 p.m. (Wednesday 1hr.) No. of hours per year = 36 hrs (1hr x 36 weeks)</p> <p>6. Mr. Chu Siu Wai will conduct once a week from: • 3:15 p.m. to 4:15 p.m. (Wednesday 1.5 hrs.) No. of hours per year = 54 hrs (1.5hrs x 36 weeks)</p> <p>7. An assistant will support the conductors in organizing rehearsals once a week from : • 3:15 p.m. to 4:15 p.m. (Tuesday 1 hr. String Orchestra) •10:30a.m.-11:30a.m. (Saturday 1 hr. Senior School Orchestra) No. of hours per year = 40 hrs (2hr x 1 assistant x 20 weeks) Conduct and train students in the following internal and external music activities: - HK Schools Music Festival - Christmas Concert - School Concerts - Joint School Performances - Public Performances/ Competitions</p>	to conduct the orchestras so as to reduce the workload of the full time music teachers - The part-time conductors identified are professional musicians with experience and knowledge in conducting orchestras. We require these professionals to train our students and prepare them for music competitions and concerts	March 08, - Winners' Prize Concert in April 08, - Homecoming Concert, - Incoming Concert, - Hong Kong School Orchestra Interflow, - Public Performances.	<p>\$19,800 per year</p> <p>5. \$550 x 36 = \$19,800 per year</p> <p>6. \$500 x 54 = \$27,000 per year</p> <p>7. \$550 x 40 = \$22,000 per year</p> <hr/> <p>Total= \$290,200 per year</p>	potential and interest being developed by these conductors. - Students' active participation and high performing standard in the HK Schools Music Festival and School Concerts.	authority, parents, students and old boys involved in the school concerts and other music activities. - The results of the external music competitions e.g. HK Schools Music Festival, Hong Kong School Orchestra Interflow.
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Grand total of the above: \$ 1,016,557

PLAN ON USE OF CAPACITY ENHANCEMENT GRANT 07/08 (ADDITIONAL FUNDING)

Name of school: Diocesan Boys' School Primary Division

Means by which teachers will be consulted: Staff Meeting

No. of operating classes: 30

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Person-in-charge
Sports Curriculum Enhancement	To employ sports coaches to provide professional training for school teams	<p>To provide intensive & systematic training for students of seven school sports teams. Each training session would vary from 1 hr 30 min to 2 hrs.</p> <p>Weekday training sessions will be from 3:15p.m. to 4:45p.m. (1hr and 30 mins). Weekend training sessions will last for 2 hrs .</p> <p>Regular training will be conducted for the following school sports teams from mid-September 2007 to late-August 2008:</p> <ol style="list-style-type: none"> 1. Athletics: A Team (3.5 hours / week: Thursdays & Saturdays) 2. Badminton: A Team (3 hours / week: Mondays & Thursdays) 3. Basketball: A Team (3 hours / week: Wednesdays & Fridays) 4. Football: A Team (3.5 hours / week: Tuesdays & Saturdays) 5. Fencing: A Team (3 hours / week: Wednesdays & Thursdays) 6. Table-Tennis: A Team (3 hours / week: Mondays & Fridays) 7. Tennis: A Team (3 hours / week: Mondays & Wednesdays) 	<p>To aim at getting good results in the 2007-2008 Primary Schools Sports Award Scheme organized by the Hong Kong Schools Sports Federation. Part-time professional sports coaches will be employed to conduct training sessions in order to provide elite training for students and to reduce the workload of full time PE teachers. Over 200 school team members will benefit from participating in the training programme.</p> <p>The part-time sports coaches identified are international / professional coaches and / or outstanding athletes with experience and knowledge in conducting specific training. We require these professionals to train our students and prepare them for both inter- and intra-schools competitions.</p>	<p>From mid-September 2007 to late-August 2008, excluding test and exam weeks, there will be 2-3 weekly training sessions for each school sports team, namely Athletics, Badminton, Basketball, Football, Fencing, Table-Tennis and Tennis.</p> <p>Coaches will train students for the following competitions:</p> <p>-Inter-Schools Sports Competitions (Athletics: Oct-Mar; Badminton: Nov, Feb-Mar; Basketball: Feb-Mar; Football: Nov-Dec; Fencing: Apr; Table-Tennis: Nov & May; Tennis: Jan-Apr)</p> <p>LCSD Easy Sports Competitions: (Badminton & Table-Tennis: Feb & May; Basketball: May; Fencing: May)</p>	<ol style="list-style-type: none"> 1. Athletics [(350 x 3.5 hrs x 2 coaches) + (300 x 3.5 hrs x 2 coaches)] x 46 weeks =\$209,300 per year 2. Badminton [(400 x 1.5 hrs x 2 days) + (250 x 1.5 hrs x 2 days)] x 46 weeks =\$89,700 per year 3. Basketball [(350 x 1.5 hrs x 2 days) + (200 x 1.5 hrs x 2 days)] x 46 weeks =\$75,900 per year 4. Football [(350 x 3.5 hrs) + (200 x 3.5 hrs)] x 46 weeks =\$88,550 per year 5. Fencing [(350 x 1.5 hrs x 2 days) + (250 x 1.5 hrs x 2 days)] x 46 weeks =\$82,800 per year 6. Table-Tennis (350 x 2 coaches x 1.5 hrs x 2 days) x 46 weeks =\$96,600 per year 7. Tennis 380 x 1.5 hrs x 2 days x 46 weeks =\$52,440 per year <p>Total =\$695,290</p>	<p>- Improvement in students' performance standard in competitions as a result of the effective training provided by these coaches.</p> <p>- Students' sports potential and motivation being developed by these coaches.</p> <p>- Students' active participation and high performance standard in the Inter-Schools Sports Competitions.</p>	<p>- PE teachers' and students' feedback and assessment on the performances of these coaches.</p> <p>- The response and feedback from the school authority, parents, students and old boys involved in the training, competitions and other sports activities.</p> <p>- The results of the external sports competitions e.g. Inter-Schools Sports Competitions.</p>	Miss Agnes Yick

Grand total of the above: \$ 695,290